

Welcome to the Year 5 Information Evening 2026/27 `



Mr Skehan - Headteacher

Mrs Green - Deputy Headteacher

Mrs Flaherty - Assistant Headteacher



The Team

5B - Miss Bye (Year Leader)

5P - Miss Pisano

5J - Mr Jerrard

5T - Mr Thomas

5D - Miss Dawson

5H - Mrs Hamilton

HLTA - Mrs Holland

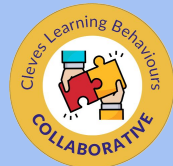
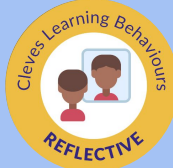


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Learning Behaviours

In order to prepare children as learners, we focus on the development of four learning behaviours and encourage our pupils to be:

- Resilient
- Reflective
- Responsible
- Collaborative



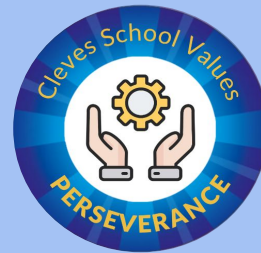
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Values

To accompany these learning behaviours, we focus on what we consider five fundamental values which are taught and encouraged in all aspects of school life.

These are:

- Respect
- High Aspirations
- Kindness
- Perseverance
- Inclusiveness



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Year 5 Curriculum

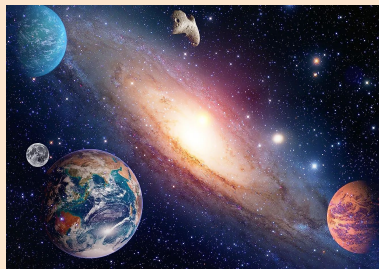
Literacy
Maths
History
Geography
Science
Computing

PE and Games
Art
Design and Technology
French
Music
PSHE
RE

Autumn Term
Tudors



Spring Term
Space



Summer Term
Landforms





Maths

Children are taught in groups and classes which best reflect their confidence, attainment and ability. We review this regularly.

All groups follow the same sequence of lessons/objectives.

A child's progress is not limited by the group they are taught in.

We use concrete and visual resources to ensure a deep understanding of concepts for all children.



Follow this [link](#) to read our calculation policy



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Literacy

Reading



- Whole Class Reading
- Guided Reading
- Independent Reading

Writing



- Sentence structure
- Punctuation and Grammar (PAG)
- A variety of text types
- Editing and improving skills
- Spelling



Handwriting

3 x 5 minute sessions a week



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[Link to the Y5 curriculum on the Cleves website](#)

Year 5 Curriculum Overview - 2026/27		
Autumn - Tudors	Spring - Space	Summer - Landforms
Enrichment Opportunities Hampton Court Palace Trip Tudor Day	Enrichment Opportunities Science Museum Space Day	Enrichment Opportunities Isle of Wight Residential Kew Gardens Trip
Maths Place Value Addition and Subtraction Multiplication and Division Fractions	Maths Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics	Maths Properties of Shape including Angles Position and Direction Decimals Negative Numbers Converting Units Measurement - Volume
Literacy ENTERTAIN Contrasting settings based on Mega City INFORM/FEELINGS Personal account of the Battle of Bosworth INFORM Biography of one of Henry VIII's wives ENTERTAIN Narrative based at Hampton Court Palace INFORM/FEELINGS Letter from the Golden Hind INFORM/INSTRUCT Recipe for a Tudor Cure	Literacy ENTERTAIN Narrative poetry based on rocket launch ENTERTAIN Narrative - story openings based on The Lost Thing INFORM/EXPLAIN Explanation of the lifecycle of Emperor Penguins ENTERTAIN Narrative - extra chapter for The Firework Maker's Daughter INFORM/EXPLAIN Survival Guide based on The Firework Maker's Daughter	Literacy ENTERTAIN Narrative extract based on Treasure Island DISCUSS Balanced argument - residential trips ENTERTAIN Performance Poetry & Narrative based on Escape from Pompeii INFORM Nonchronological report about an endangered species PERSUADE Persuasive speech about endangered animals
Science Properties and Changes of Materials Levers, Pulleys and Gears	Science Earth and Space Forces	Science All Living Things • The Life Cycles of Insects, Birds and Mammals • Animals including Humans - Changes from Birth to Old Age and Puberty • Plant Reproduction • Endangered Animals • Road Sex Education

Year 5 Curriculum Overview - 2026/27

Autumn - Tudors Maths

1st September - Number and Place Value

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero
- Round any number up to 1,000,000 to the nearest 10,100, 1,000, 10,000 and 100,000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals

28th September - Addition and Subtraction

- Develop their understanding of the meaning of the equals sign
- Add and subtract numbers mentally with increasingly large numbers
- Continue to develop knowledge of addition and subtraction facts and to derive related facts
- Solve addition and subtraction multi-step problems in familiar contexts, deciding which operations and methods to use and why
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction)
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

12th October - Multiplication and Division

- Use multiplication and division as inverses
- Develop their understanding of the meaning of the equals sign
- Recall prime numbers up to 19 and establish whether a number up to 100 is prime
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- Multiply and divide numbers mentally drawing upon known facts
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- Solve calculation problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes
- Identify multiples and factors, including all factor pairs of a number, and common factors, of 2 numbers.



Subjects Curriculum Showcase



"The work on show in the different year groups was amazing; it was evident that a lot of time and effort had gone into the work on display."



Our Curriculum

We have designed our curriculum around a desire for children to leave Cleves with the knowledge, values and skills to equip them for secondary school and beyond. Our curriculum offer has the National Curriculum 2014 at its core, while personalising content for our children and our locality. Over the past year, we have developed our History, Geography and Science provision further to ensure progression of knowledge and skills through the school and to facilitate children making connections in their learning, both between and across subjects. During this academic year, our focus will move to other foundation subjects.

To read more about the intent, implementation and impact of our curriculum at Cleves, please see below:

Curriculum

Curriculum Overviews

Learning at Cleves is organised under broad topic headings while maintaining the integrity of individual subjects. Termly topics are often built around a History or Geography focus; Literacy, art and DT can be related to the broader topic; whereas other subjects such as Maths, Computing, Science, RE, PSHE, PE and Games, French and Music are largely taught discretely.

Please visit the pages on the left hand side of these pages for more information on each of our subjects.

The table below provides links to each year group's Yearly Curriculum Overview of as well as links to individual termly topic maps. These contain more detail about our curriculum provision as well as copies of the Information Evening presentations from the beginning of the school year.

Yearly Overview	Autumn	Spring	Summer	Presentations
Y1	The United Kingdom	Ancient ...	Hamlets	
Y4	Rivers	Ancient ...	Invaders & ...	
Y5	Tudors	Space	Land Form...	
Y6	Innovation & ...	Oceans	Britain in ...	

Reading

Reading is one of the most important skills we can develop as it opens the door to learning, imagination and endless possibilities. Through reading, children can explore new worlds, discover different perspectives, build their vocabulary and develop confidence in expressing themselves. Reading regularly also supports children across all areas of the curriculum, helping them to become independent and successful learners. Most importantly, we want children to discover the joy of reading and develop a lifelong love of books and stories.

At Cleves, children are expected to read at least three times a week to an adult, with each reading session recorded in their Reading Record.



To support children and families in choosing books that are both appropriate and engaging, we have created a Recommended Reading List for each year group.

These lists are displayed in classrooms and are also available on the school website. To encourage children to explore these recommended books, we have introduced certificates that children can work towards as they read their way through the lists. Copies of all the recommended books are available in our school library for children to borrow and enjoy.





Library

Reading Records

- At least 3 x reads a week
- Read at least once to an adult
- Reading record signed by an adult each week.
- Handed in on library day.



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Handwriting - why do we focus on it?

The National Curriculum

Statutory requirements

Handwriting

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.



Legible writing that can be produced comfortably at speed and with little conscious effort allows a child to attend to the higher-level aspects of writing composition and content.



Handwriting - what are the expectations?

- We follow a scheme called PenPals.
- Year 3 will be doing frequent handwriting lessons throughout the week, covering all letters and joins.
- Year 4 will continue this practise in handwriting books with the reward of a pen passport.
- **Upper school will recap areas where the children have gaps using PenPals. These sessions will be a maximum of 5 minutes up to 3x a week.**
- **All year groups will have high aspirations for their children's handwriting.**

Preparing for great handwriting...

Are you ready for handwriting? Relax!

Are your elbows
off the desk?

Sit up and lean
slightly forward

Are your
feet flat on
the floor?

Is your body a
fist width away
from the desk?

Are all chair
legs touching
the ground?



Is there a circle
gap between your
thumb and finger?

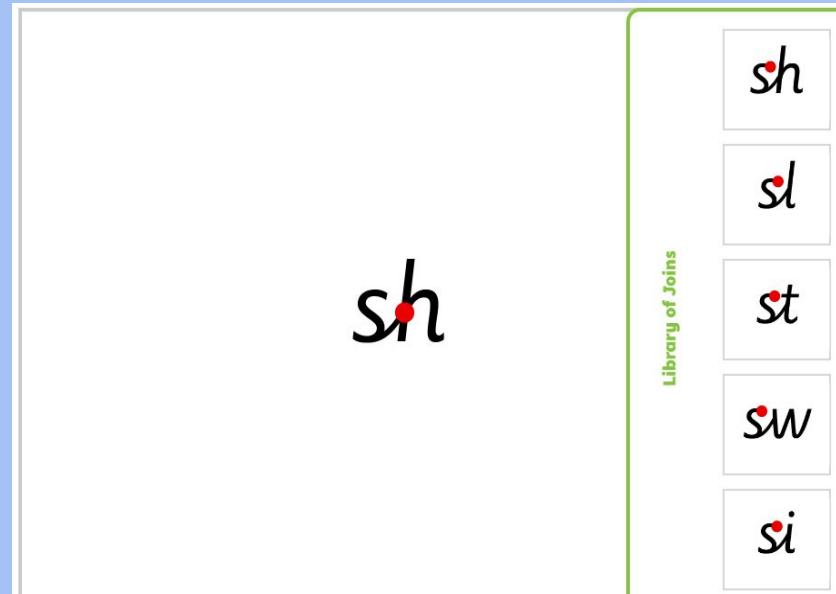
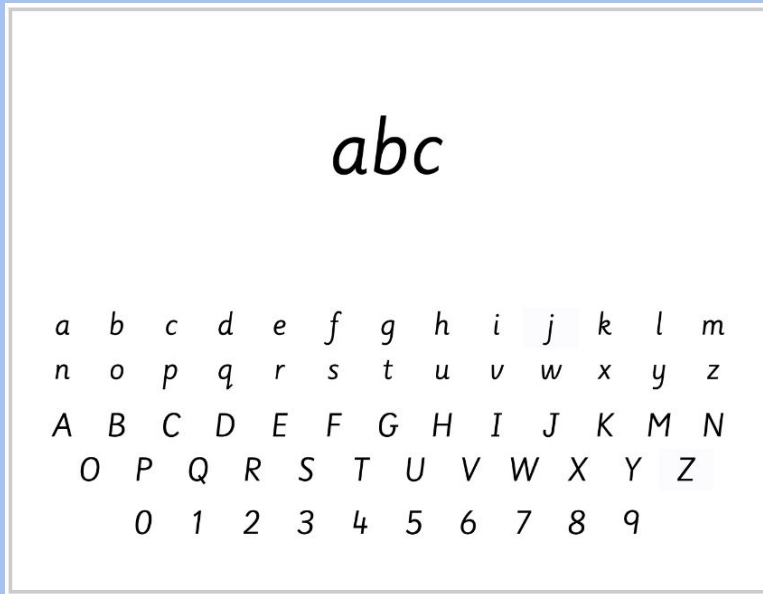
Is your paper tilted
at a slight angle?



Is there a circle
gap between your
thumb and finger?

Is your paper tilted
at a slight angle?

A consistent approach to letter formation...





Homework

Maths homework:

Set Tuesday - due in Friday

Homework (including spelling/PAG)

Set Friday - due in Tuesday

We aim to give children a variety of homework covering literacy, science, art, DT, history, geography, computing and even PE!

Thank you for your support in ensuring homework is completed to a good standard and handed in on time.



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Trips and Immersion Days

Autumn Term

Hampton Court Palace



Thursday 24th September - 5T & 5J

Friday 25th September - 5B & 5P

Thursday 1st October - 5D & 5H

Tudor Immersion Day

Friday 13th November

Spring Term

Science Museum -
25th & 26th February 2027
8th March 2027
(classes to be confirmed)



Summer Term Kew Gardens

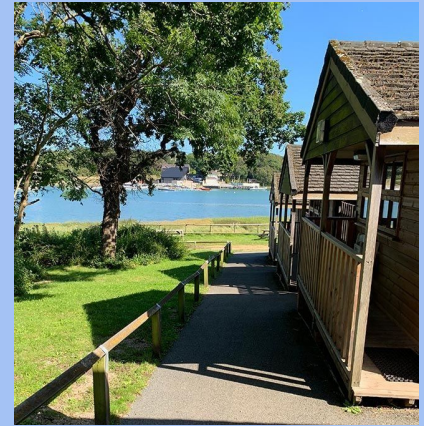




Residential

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PGL - Little Canada, Isle of Wight



Website [link](#)

Typical Activities

- Visit to the Needles & Sand Art
- Rock Climbing, High Ropes, Archery Tag
- Orienteering, Camp Fire, Sensory Trail
- Disco and evening activities



We appreciate any family members who can come along as parent helpers.

Our school uniform...

Uniform:



- White Shirt with Collar
- **Blue & Gold Striped Tie ***
- Grey Skirt (not jersey)
- Trousers - plain grey (no zips, no leggings)
- Grey Shorts
- **Cleves Jumper/Cardigan**
- Blue Checked Dress/Playsuit (light or dark blue - can be worn from start of Summer term up until October half-term)
- Grey/Navy/White Socks (no sports socks or trainer socks)
- Navy/Grey plain tights
- Suitable black shoes (no boots)
- Suitable Coat - any colour

The items marked with an * can be ordered from our uniform supplier AlleyCatz.

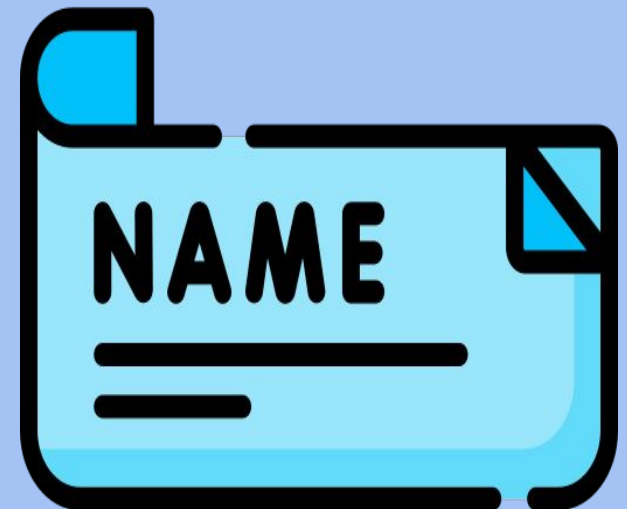
Our school uniform...



Uniform:

- Hair should be neat and tidy and tied away from the face using a plain navy hairband or Cleves scrunchie.
- If it is long enough to be tied back, it must be in a hairband.

PLEASE ENSURE THAT ALL ITEMS ARE CLEARLY NAMED.



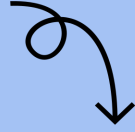
Our school uniform...



Unacceptable uniform

- Trainers (except for sport)
- Ankle or other boots
- Sports / trainer socks
- Any jewellery except watches
- **Earrings must not be worn at any time, including the clear plastic holders.**

Our PE kit...



P.E. kit:



- Navy PE shorts
- **Cleves blue PE polo shirt**
- Cleves or a plain navy sweatshirt
- Indoor plimsolls/indoor trainers (non-marking)
- Outdoor trainers (for outdoor games)

Optional:

- Navy games skirt
- Football boots
- Plain navy jogging bottoms

Please try to keep PE kits in school at all times. The children need it for PE, Games and Active 30:30.



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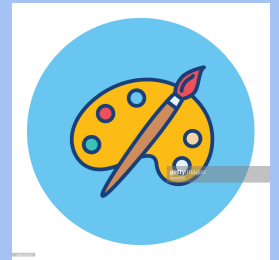


Clubs



Many weekly clubs to choose from: Drama, Music, Languages, Sports, Computing - please check website for external clubs

These clubs help to support children's health and mental wellbeing so please encourage them to participate in extracurricular activities.



You will find contact details, website addresses etc here. <https://www.cleves.co.uk/our-school/clubs/>



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Phones and Social Media



- Not to use my mobile phone while on the school site (all phones must be switched off prior to entry).
- Not use smartwatches or similar devices to attempt to communicate during the school day.
- Social media - please talk to your child about suitable use of group chats - these can cause a lot of upset.

Please keep any valuables at home as we cannot take responsibility for them getting lost or damaged.





Communication

n

Please contact the teacher to inform them of any issues such as:

- Significant changes to home life
- Bereavements

Please encourage your child to speak to their teacher for any issues such as:

- Friendships
- Teasing/bullying
- Worries

Please do not contact the class teacher for any messages which are about picking up arrangements - these should go to the office.



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Communication

You are welcome to email your child's class teacher. Thursday afternoon all class teachers are out of class in our year group meeting.

Please be patient - during the school day, we are teaching and not monitoring our inbox. We aim to respond within 2 days.

Please consider whether requesting a phone call or face to face meeting would be more appropriate.

If it is urgent, please contact the office.



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Medical

CJ

Please contact our Welfare Officer, Mrs Pyott, if your child needs to take any new medication during the school day.

She can be reached via email or phone, through the school switchboard.

Please make sure all medicines held by the welfare office are in date.

jpyott@cleves.co.uk



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Some Y5 Autumn Term Key Dates

Mon 21st Sept	School Photographs	Wed 14th & Thu 15th Oct	Parents Consultations
Thurs 24th Sept	Hampton Court 5T & 5J	Fri 16th Oct	5B Class Assembly
Fri 25th Sept	Hampton Court 5B & 5P	Mon 19th Oct	Half term
Thurs 1st Oct	Hampton Court 5H & 5D	Fri 13th Nov	Tudor Day
Fri 2nd Oct	Harvest Service 1.30 & 2.30pm (5T Class Assembly)		
Tues 6th Oct	Outdoor Learning Day	Fri 18th Dec	Last Day of Term

Other Class Assembly Dates 2027

5H - Friday 29th January	5J - Wednesday 24th March (Church Easter Service 1.30 and 2.30pm)	5D - Friday 16th April	5P - Thursday 27th May
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Getting involved - PTA

The PTA run a number of events over the course of the year and raise a substantial amount of money to support the activities of the school.

These events can only be run through the efforts of volunteers and with the ongoing support of parents.

PTA Committee:

Every parent at Cleves is automatically a member of the PTA and you are all very welcome to be involved. In fact, we need you!

If you would like to take a bigger / more active role please come along to the meeting, or get in touch via email pta@cleves.co.uk or your class rep.



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Getting involved - PTA

Volunteers:

If you don't fancy joining the PTA, or don't feel you have the time, we would still love you to be involved. To make our events successful we need parent volunteers to form specific committees (e.g. Fireworks, Ball, Discos, Fairs), but also to provide much needed help, running stalls etc.

If you would like any more information about the PTA, or would be happy to volunteer for an event, we would love to hear from you. Please email pta@cleves.co.uk

Class Reps: Thank you in advance!



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Managing Behaviour **and Choices**

- Children are encouraged and given chances to improve their behaviour choices.
- If a reminder is given, we may discuss it with the child privately.
- If a consequence is given, children are given the opportunity to explain what happened and talk about their perspective and feelings with a member of the leadership team.
- We appreciate parental support with this.