

Year 4

General Information



Mr Skehan - Headteacher

Mrs Green - Deputy Headteacher

Mrs Flaherty - Assistant Headteacher



Cleves School
Learning Together



Vision

Our vision is that all pupils leave Cleves inspired and equipped with the skills, knowledge and emotional wellbeing they need to take on the challenges of a changing and ever more competitive world.



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Values

To accompany these learning behaviours, we focus on what we consider five values which are taught and encouraged in all aspects of school life.

These are:

- Respect
- High Aspirations
- Kindness
- Perseverance
- Inclusiveness

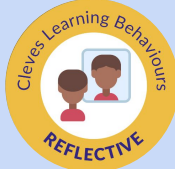


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Learning Behaviours

In order to prepare children as learners, we focus on the development of four learning behaviours and encourage our pupils to be:

- Resilient
- Reflective
- Responsible
- Collaborative



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The Y4 Team

Year Leader/4R

Miss Robjohn

4H

Mrs Herriott

4J

Mr Jacoby

4A

Mr Mulea

4M

Miss McDaid

4P

Miss Pugh

HLTA - Mrs Burnand

Admin assistants - Mrs Masters and Mrs Stratford

Curriculum

Curriculum Overview
Where can you find it?



Year 4 Termly Topics

- Rivers
- Ancient Greece
- Invaders and Settlers

[Click here for
link to the
website.](#)

Geography

The children will be learning about the features of rivers and drawing comparisons between the River Thames and the River Ganges.

History

We will be studying 5 different civilizations across 2 terms; the Greeks, Romans, Celts, Vikings and Anglo-Saxons.

RE

We will be looking at Sikhism, Judaism and Christianity.

Computing

Children will continue to learn about E-safety as well as develop their skills in coding, computer programming and 3D printing.

Art

Impressionism - investigating and printing onto fabric
Abstract Architecture - layering and collaging images of architecture
Wonderful Weaving - learning different weaving techniques

DT

Creating a reusable fabric bag followed by a wooden marble maze and then study cooking in the Summer Term.

Science

States of matter, digestion and teeth will be taught in autumn, followed by sound and electricity in spring and finally nutrition in the summer.

Music

Children will study musical structures across a range of genres, as well as spending one term learning to play ukulele and one term learning an instrument with Surrey Arts.

PE

Indoor athletics, badminton and gymnastics are some of the sports covered during class PE lessons.

Day Trips

The River Thames trips

Weds 23 Sept- 4R & 4M

Thurs 24 Sept - 4A & 4H

Fri 25 Sept - 4J & 4P

Butser Farm trips

Mon 15 March - 4R & 4A

Weds 17 March - 4P & 4M

Thurs 18 March - 4J & 4H

Residential Trip

Hooke Court, Dorset
Tues 20th - Fri 23rd April



(There will be a separate info closer to the time.)

Centre website: <http://www.hookecourt.co.uk/>

Maths

Children are taught in groups and classes which best reflect their confidence, attainment and ability. We review this regularly.

All groups follow the same sequence of lessons.

A child's progress is not limited by the group they are taught in.

We use concrete and visual resources to ensure a deep understanding of concepts for all children.



Follow this [link](#) to
read our
calculation policy

MTC



There is a Government Multiplication Tables Check in June so it is vital that your child practises their tables frequently. We will practise at school but it will need to be consolidated outside of lesson time. If you would like more information on the tables check, please see this website

<https://www.timestables.co.uk/multiplication-tables-check/>

Regular practise is key!

Tackling Tables at least **3** times a week → www.tacklingmaths.co.uk

5 Step Plan to Practising → <https://www.timestables.co.uk/1-times-table.html>

Practise Version of MTC →

<https://www.timestables.co.uk/multiplication-tables-check/>

Practise and Play Games on Topmarks →

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



Homework



Maths (paper format): Set Tuesday - Due in Friday

Weekend Homework (set on the Google Classroom): Set Friday -
Due in Tuesday

We aim to set homeworks relating to different subjects e.g. art, history, geography, writing, science.

Please encourage your children to be independent and complete the work to the best of their ability. It's helpful to check through their work with them, prior to handing it in.

Please also help to ensure that it's handed in on time - thank you for your support.

Reading



Reading is one of the most important skills we can develop as it opens the door to learning, imagination and endless possibilities. Through reading, children can explore new worlds, discover different perspectives, build their vocabulary and develop confidence in expressing themselves. Reading regularly also supports children across all areas of the curriculum, helping them to become independent and successful learners. Most importantly, we want children to discover the joy of reading and develop a lifelong love of books and stories.

At Cleves, children are expected to read at least three times a week to an adult, with each reading session recorded in their Reading Record. These are due in on your child's library day.



To support children and families in choosing books that are both appropriate and engaging, we have created a Recommended Reading List for each year group. These lists are displayed in classrooms and are also available on the school website. To encourage children to explore these recommended books, we have introduced certificates that children can work towards as they read their way through the lists. Copies of all the recommended books are available in our school library for children to borrow and enjoy.



Year 4 Recommended Reading List - Fiction



I Believe in Unicorns Michael Morpurgo
The Cuckoo's Child Dick King-Smith
It was a Dark and Stormy night Janet & Alan Alhberg
Woof! Allan Ahlberg
Great Shot! Rob Child
Game Boy Alan Durrant
The Worst Witch Jill Murphy
The Invisible Boy Sally Gardner
George's Marvellous Medicine Roald Dahl
Astrosaurs Steve Cole
Little Wolf's Book of Badness Ian Whybrow
The Secret of Platform 15
Krinklekrax Philip Ridley
The Adventure of Alfie Onion Vivien French



The Angel of Nitshill Road Anne Fine
How the Whale Became Ted Hughes
The Fox Busters Dick King-Smith
The Peppermint Pig Nina Bowden
Charlie Bone Jenny Nimmo
The Great Cake Mystery Alexander McCal Smith
A Series of Unfortunate Events Lemony Snicket
Harriet the Spy Louise Fitzhugh
The Eighteenth Emergency Betsy Byars
The Fastest Boy in the World Elizabeth Laird
Varjak Paw S F Said
The Touchstone Andrew Norriss



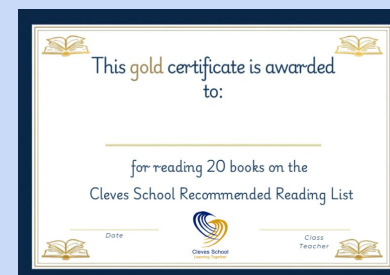
Year 4 Recommended Reading List Poetry

Collected Poems Ted Hughes
Sensational Roger McGough
Crazy Mayonnaisy Mum Julia Donaldson
Vikings in the Supermarket Nick Sharratt
Wait until I'm Older Than You Michael Rosen
Poetry Pie Roger McGough



Year 4 Recommended Reading List: Non-Fiction

What was it Like to be a Viking? David Long
The Story of the Olympics Richard Bassey
Science in a Flash: Electricity Georgia Amson-Bradshaw
Deadly 60 Steve Backshall
Earth is Big Steve Tomecek and Marcus Farina
A Lego Adventure in the Real World: Planets Scholastic
Football's Greatest Moments Tom Palmer
Fantastically Great Women Who Changed the World Katie Pankhurst
Horrible Histories New: Rotten Romans Terry Deary



Spelling



Revision of all sounds via a system called ***Sounds Write*** this supports children to:

- Identify sounds accurately and know the different spelling of each sound and the different ways that some sounds can be spelt.
- Developing the fluent ability to count syllables and apply sounds.
- Spelling of common exception words to be practised via homework and in spelling sessions in class.

Computing

- Help them to develop touch typing - Typing Web
- AUPs and E-Safety - please monitor online activity
 - Emails
 - Google docs / slides - please share with class teacher
- Homework set on Google Classroom with some tasks needing access to the internet or a device to complete the work - *more on homework in a bit!*

Top tip - Sign out of all other email accounts before trying to view Cleves documents.

Handwritin g



Why do we focus on it?

The National Curriculum

Statutory requirements

Handwriting

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

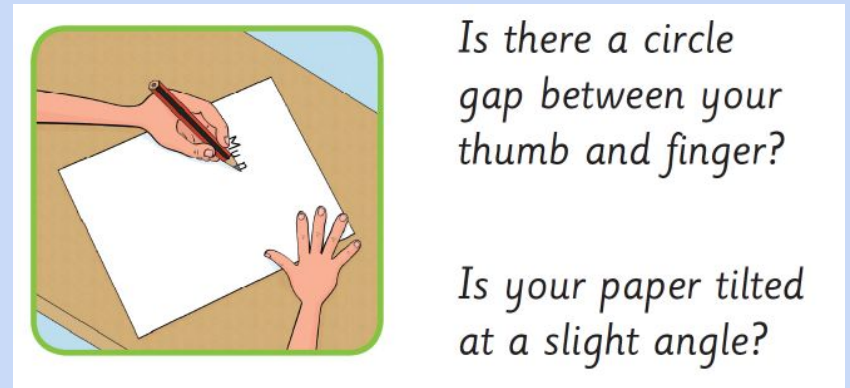
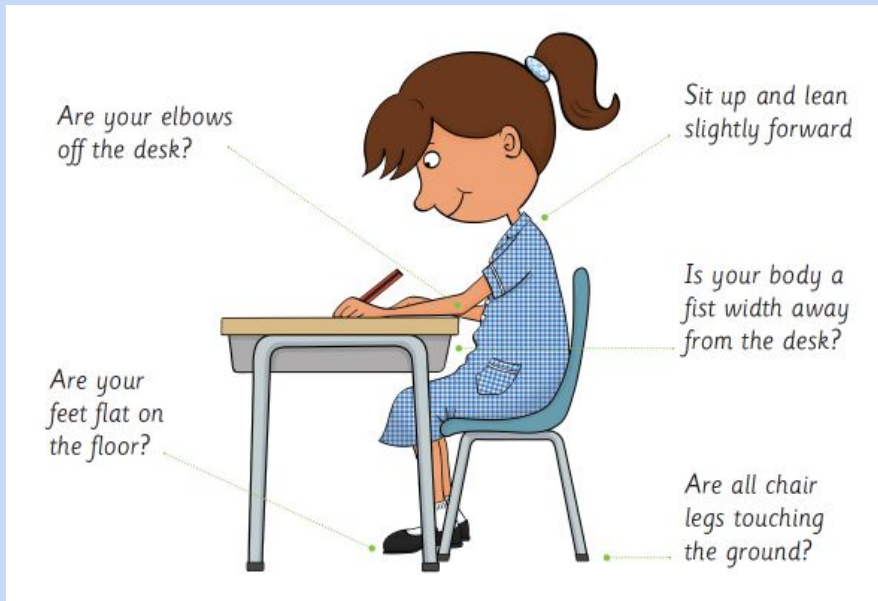
Legible writing that can be produced comfortably at speed and with little conscious effort allows a child to attend to the higher-level aspects of writing composition and content.

Handwritin

g



- We follow a scheme called PenPals.
- Year 4 will continue the practise from Year 3 in handwriting books with the reward of a **pen passport** .
- All year groups will have high aspirations for their children's handwriting.



Reference font: playwrite GB S

Our School Uniform



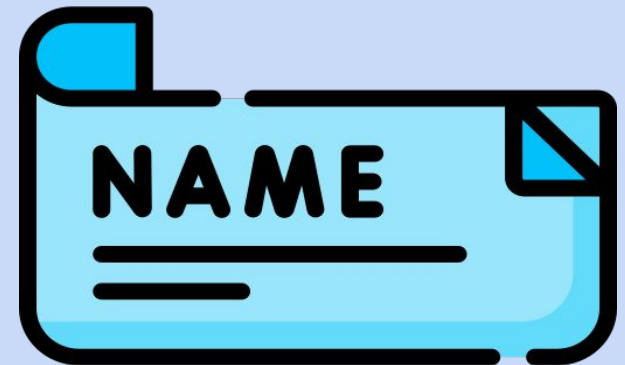
- White shirt with collar
- Blue and gold striped tie*
- Grey skirt (not jersey)
- Trousers - plain grey (no zips, no leggings)
- Grey shorts
- Cleves jumper/cardigan
- Blue checked dress/playsuit (light or dark blue - worn from start of Summer term up until October half-term)
- Grey/navy/white socks (no sports socks or trainer socks)
- Navy/grey plain tights
- Suitable black shoes (no boots)
- Suitable coat - any colour

Our School Uniform



- Hair should be neat and tidy and tied away from the face using a plain navy hairband or Cleves scrunchie.
- If it is long enough to be tied back, it must be in a hairband.

**PLEASE ENSURE THAT ALL
ITEMS ARE CLEARLY NAMED.**



Our School Uniform



UNACCEPTABLE UNIFORM

- Trainers (except for sport)
- Ankle or other boots
- Sports / trainer socks
- Any jewellery except watches [Smart watches are not permitted]
- **Earrings must not be worn at any time, including the clear plastic holders.**

Our PE / Games Kit



The items marked with an * can be ordered from our uniform supplier AlleyCatz.

- Navy PE shorts close to the knee in length
- Cleves blue PE polo shirt *
- Navy blue sweatshirt **or** Cleves Navy blue sweatshirt
- Indoor plimsolls/indoor trainers (non-marking)
- Outdoor trainers (outdoor games)

Optional:

- Navy games skirt
- Football boots
- Plain navy jogging bottoms

Pastoral

Please share any pastoral concerns with your class teacher.

Mrs Pyott is our Welfare Officer so any concerns can also be reported to her. She can be reached via email or phone - jpyott@cleves.co.uk

Mrs Tewkesbury is our home/school linkworker. She can be reached via phone or email.
ntewkesbury@cleves.co.uk 07860 351336

If you normally collect your child from the classroom, please do let reception and your class teacher know if you have arranged for them to be picked up by someone else. If at all possible, this should be done the day before as teachers are not always able to check their emails during the school day. A message can be left with reception also.



Communication

You may use class emails to communicate information with your child's class teacher.

Please allow 2 working days for a response.

If it is urgent or pick up is different to what has been previously agreed with the teacher, please contact the office.

frobjohn@cleves.co.uk Year Group Leader (Miss Robjohn)

dskehan@cleves.co.uk Headteacher (Mr Skehan)

ngreen@cleves.co.uk Deputy Headteacher (Mrs Green)



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Thank you for listening!