

# Welcome to the Year 3 Information evening

**Year 3**

# The Team

**3M**

Mrs Miller  
(currently Mr  
Inch)

**Year Leader/3H**

Mrs Harrison

**3HB**

Mrs Hamilton  
*(Mon-Weds)*  
Mrs Batchelor  
*(Thurs & Fri)*

**3M**

Mr Jacoby

**3HA**

Mrs Herriot  
*(Mon-Weds)*  
Mrs Ainley-Robinson  
*(Thurs & Fri)*

**3D**

Miss Dawson

**Additional teacher** - Mrs Tope

**HLTA** - Mrs Farshadfar

**Admin assistants** - Mrs Masters and Mrs Stratford

# Curriculum

Curriculum Overview  
*Where can you find it?*



## Topics

- The British Isles
- Ancient Egypt
- Rainforests

## Geography

The children will be learning about the about the countries that make up the UK and identify capital cities & landmarks. We will also look at where we live, our local area and the counties that surround Surrey.

## History

Mrs Harrison

We look at the history of our local area in our initial geography lessons and then will be studying ancient Egypt in the spring term.

## RE

We will be looking at Christianity (Jesus & his miracles) & how artists help us to understand what Christians believe and do.

## Computing

Children will first learn how to log into the Hub and to handle equipment. We will then teach them about E-safety and keyboard skills, as well as coding later in the year.

## Art

This term, children will learn key facts about the techniques that were used to create surrealism pieces of work. We will look at creating texture & mixing colours. In the spring, children will learn about ancient Egyptian art and will create their own clay cartouche.  
In summer we focus on self portraits based on the works of Frida Kahlo.

## DT

Children will be creating a Christmas stocking, then cooking falafel in the spring and finally in the summer term, they design and make a moving rainforest animal.

## Science

Forces and magnets and rocks will be taught in autumn, followed by all living things in spring and finally plants in the summer.

## Music

Children will study musical structures across a range of genres, as well as spending one term learning to play the recorder and one term learning the violin .

## Games & PE

Indoor athletics, gymnastics and skills and coordination activities based on the 'Real PE' programme. are some of the sports covered during class games and PE lessons.

# The Hub

Miss Dawson



EMAIL



DRIVE



PUPILS' ROOM



CALENDAR



STAFF ROOM



CLASSROOM



GOOGLE SITES



CLASS

SEESAW

School email address is for use in school only or school-related work.

Please monitor children's online activity at home for their safety.

Your child has been provided with a cleves email address and password. There is a copy of this in their Reading Record. Please give them time to practise logging on. **You must access the Hub using their details. You can also refer to Mr Smith's video guide on logging on to the hub that I sent out last week.**

Once logged in, go to **Classroom** and open the assignment to access the week's homework tasks. Please let class teachers know if you have any difficulties accessing the homework.

# Computing

- Encourage independence in use of IT at home. Children type in own usernames & passwords.
- Children to be able to find their way around the drive.
- Help them to develop touch typing through use of online sites.
- Opportunities to develop Google and Coding skills.
- AUP agreement - seen, signed and returned

# Maths

- Entry assessment
- Range of fluency, problem solving and reasoning activities each lesson
- Differentiated tasks
- Retrieval work
- Times Tables

## YEAR 3 FACT ORGANISER

### Number bonds for all numbers to 20

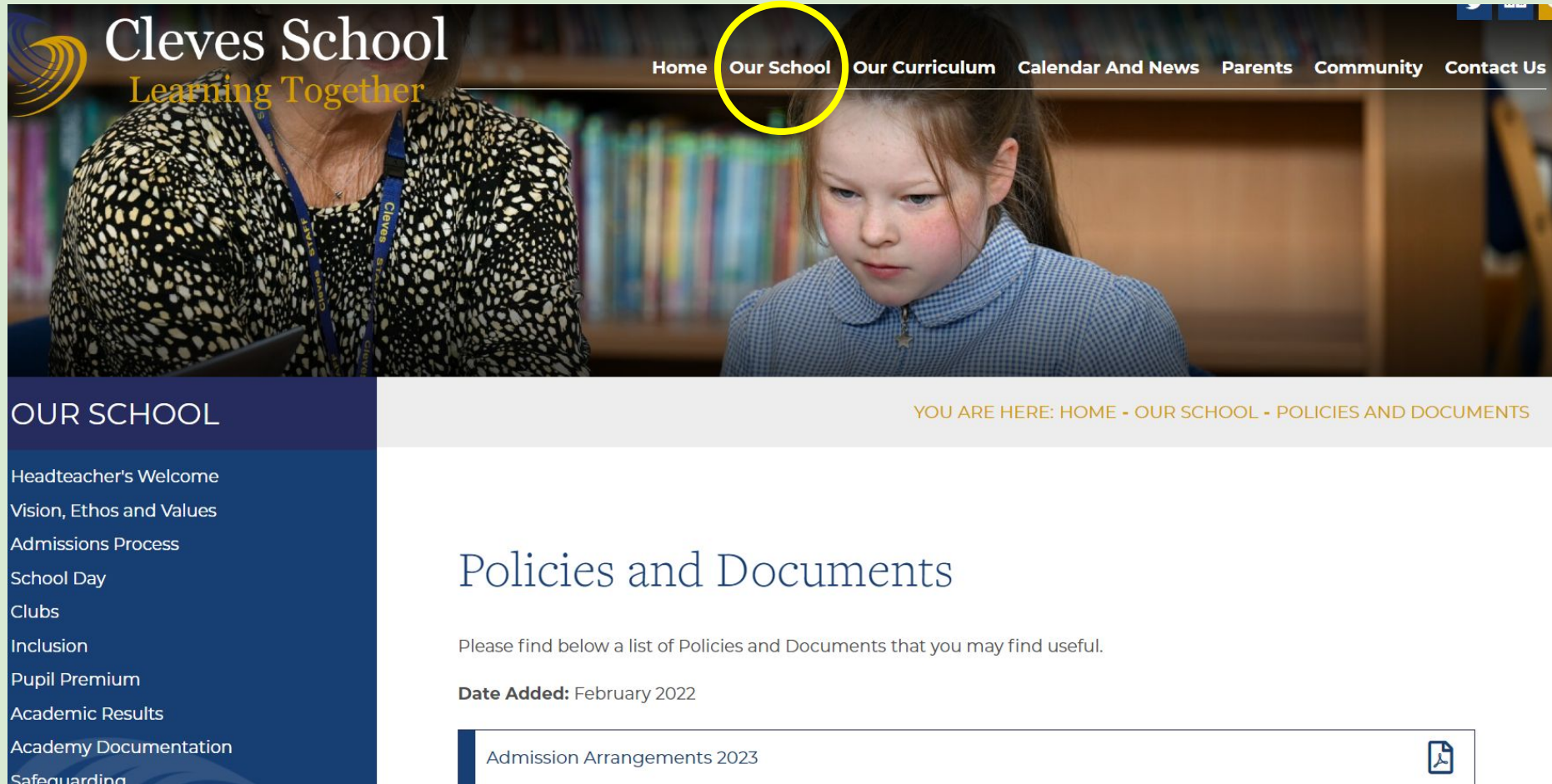
|            |            |                                 |
|------------|------------|---------------------------------|
| 2 + 9 = 11 | 5 + 9 = 14 | <u>Example of a fact family</u> |
| 3 + 8 = 11 | 6 + 8 = 14 |                                 |
| 4 + 7 = 11 | 7 + 7 = 14 | 6 + 9 = 15                      |
| 5 + 6 = 11 | 6 + 9 = 15 | 9 + 6 = 15                      |
| 3 + 9 = 12 | 7 + 8 = 15 | 15 - 9 = 6                      |
| 4 + 8 = 12 | 7 + 9 = 16 | 15 - 9 = 6                      |
| 5 + 7 = 12 | 8 + 8 = 16 | <u>Examples of other facts</u>  |
| 6 + 6 = 12 | 8 + 9 = 17 | 4 + 5 = 9                       |
| 4 + 9 = 13 | 9 + 9 = 18 | 13 + 5 = 18                     |
| 5 + 8 = 13 |            | 19 - 7 = 12                     |
| 6 + 7 = 13 |            | 10 - 6 = 4                      |

This list includes the most challenging facts but children will need to learn all number bonds for each number to 20

(e.g. 15 + 2 = 17). This includes related subtraction facts (e.g. 17 - 2 = 15).

# Maths calculation policy

## [Maths progression in calculation policy](#)



The screenshot shows the Cleves School website. The header features the school logo and navigation links: Home, Our School, Our Curriculum, Calendar And News, Parents, Community, and Contact Us. The 'Our School' link is highlighted with a yellow circle. Below the header, a breadcrumb trail reads 'YOU ARE HERE: HOME - OUR SCHOOL - POLICIES AND DOCUMENTS'. The main content area is titled 'Policies and Documents' and includes a list of policies, with 'Admission Arrangements 2023' being the first item shown. A sidebar on the left lists various school-related topics under the heading 'OUR SCHOOL'.

**Cleves School**  
Learning Together

Home **Our School** Our Curriculum Calendar And News Parents Community Contact Us

OUR SCHOOL


Headteacher's Welcome  
Vision, Ethos and Values  
Admissions Process  
School Day  
Clubs  
Inclusion  
Pupil Premium  
Academic Results  
Academy Documentation  
Safeguarding

YOU ARE HERE: HOME - OUR SCHOOL - POLICIES AND DOCUMENTS

## Policies and Documents

Please find below a list of Policies and Documents that you may find useful.

**Date Added:** February 2022

Admission Arrangements 2023 



# LITERACY

**LO: To WRITE A DESCRIPTION OF ONE OF THE MAIN CHARACTERS THINKING CAREFULLY ABOUT SENTENCE STRUCTURE**

**To PLAN A CREATIVE DESCRIPTION**

**HOT TASK**  
**To WRITE A CREATIVE CHARACTER DESCRIPTION**



**SPEECH SENTENCES**  
**LO: To CORRECTLY PUNCTUATE DIALOGUE**

**Hook**  
**LO: To LISTEN AND RESPOND TO A STORY**

**To EDIT AND UPLEVEL MY WORK**

**CREATIVE DESCRIPTION**  
**OUR LEARNING JOURNEY...**

**SPECIAL WRITING BOOKS**



**We will be exploring a range of genres and texts across the year. The children will receive 4 Literacy lessons per week, one punctuation and grammar lesson and 3 spelling sessions.**

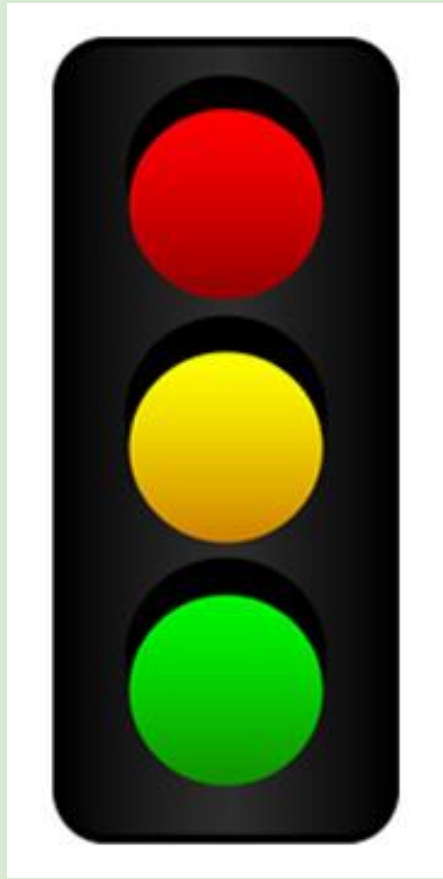
**In addition, they will also have a handwriting lesson.**

# Celebrating Achievements

- House Points
- Class rewards e.g golden time/ dojo points
- Good Work Assemblies, Good Work & Wonderful Writing wall displays
- Half termly Achievement Assemblies with certificates awarded
- Praise Cards linked to our school values
- Outstanding learning stickers linked to our key behaviours



# Behaviour and Expectations



**Consequence**

**Caution**

**Reminder**

# Learning behaviours

## TO BE RESPONSIBLE

- I make the best possible use of my learning time.
- I behave in ways that help others to learn and play.



## TO BE RESILIENT

- I respond positively to new challenges.
- I understand that finding things difficult sometimes should be part of learning.



## TO BE REFLECTIVE

- I know what I do well and what I need to work on.
- I can recognise errors in my work and know how to correct them.



## TO BE COLLABORATIVE

- I am empathetic and considerate to others.
- I can take on other roles in a group.



# **Our new values are:**

**Respect**

**High Aspirations**

**Kindness**

**Perseverance**

**Inclusiveness**

# Uniform and Appearance



## Pastoral

- Remember to keep us informed about any concerns or changes
- Day to day care/things that affect learning  
arrange a meeting - please don't let worries or concerns build up.
- Email - We aim to response within 2 working days, if not sooner.

You can contact Welfare office and the class teacher.

Mrs D Nash (welfare officer: [dnash@cleves.co.uk](mailto:dnash@cleves.co.uk))

Please also ensure that your emergency contact details are kept up to date.

# Day Trips

## Oatlands Park

Monday 9th OCT 3D, 3J, 3H

Wednesday 11th Oct 3HA, 3M, 3HB

## The Natural history museum



# Residential Trip:

Sayers Croft

Friday 5th July - Sunday 7th July 2023



# Volunteer list

In year 3, we do rely upon parents to help with the wide range of activities we offer.

The first activity is outdoor learning to Oatlands Park. Please let your class teacher know if you are interested in helping out.

We will require further volunteers throughout the year and will message class reps and ask them to appeal to your better nature in due course.

You will be required to complete an hour long training course before coming into school (Mr Thomas is currently creating a video to enable easier access) and you will also need a valid DBS check.

Thank you to those parents who have volunteered to be class reps. We really do appreciate it.

# Homework

Mrs Harrison

## Main Tasks:

Main homework- rotates between literacy, topic and science and is handed out on a Friday and returned the following Tuesday.

## MATHS:

Homework will begin after half term and will be given out weekly. It will consolidate what the children have been learning that week & should take about 30 minutes, depending on the topic and task.

## Reading Records:

To be handed in weekly on your child's class library day with their reading book. We expect the children to read at least 3 times a week and for an adult to comment and sign that they have.

## EXPECTATIONS:

We are aiming to develop Independence & do not expect the children to spend more than an hour in total completing their reading, spellings and main homework.

# Questions

