



**Cleves School**  
Learning Together

**24th April 2026**

# Welcome

This week, Year 4 have been at Hooke Court or a day trip to Walton Firs. With two residential in two weeks, it is clear that the impact of these trips is so much more than having a fun time with friends, though that is important! It has been incredible to see the increase in confidence, collaboration and determination to achieve that these opportunities bring, which is transferable to so many situations. Thank you to all the staff and parents that make this possible, and thank you to the children who make it so worthwhile and enjoyable.

Coming together as a community to support each other is so important at Cleves. We encourage collaboration as one of our core values and appreciate every member of our community for the individual skills they bring. If you have any spare time to volunteer, I would be very grateful to hear from you. Most notably, and sadly, we have had to stop taking second hand uniform sales as we do not have anyone to run this extremely important service within the school. This service not only offers a lifeline to those needing support to affordable uniform, it is also imperative to our eco-schools drive. If you are interested, I would love to hear from you.





27 April	Y3 Egg Hatching Programme starts
29 April	Y5 Residential Drop-in Q&A
1 May	Warwick House only - Mufti Day
1 May	Class Assembly - 3D
4 May	Bank Holiday - School Closed
6 May	Y3 Lightbox Museum visit (3M & 3D)
7 May	Y3 Lightbox Museum visit (3A & 3J)
8 May	Class Assembly - 4R
8 May	Y3 Lightbox Museum visit (3GR & 3W)
11-14 May	Y6 SATS



12-15 May	Y5 Residential
20 May	Summer Concert 1
21 May	Summer Concert 2
22 May	Class Assembly - 3J
25 May	Half Term

# Year 3

Welcome back after a very busy first week! Since arriving back after Easter, we have continued writing and publishing our retelling of George and the Dragon as well as beginning an explanation text.

In Maths, we have finished our topic of Fractions and we will begin our new topic 'Money' on Monday. Any practise using money at home (even playing shops) can help the children's understanding of money.

For Topic, we have recapped the children's knowledge of continents and explored where the rainforests are located in the world. Interestingly, they are mostly positioned near the Equator.

# Year 4

Year 4 have had an incredibly busy and exciting week during their residential trip to Hook Court. The children fully immersed themselves in their “Invaders and Settlers” topic, taking part in a wide range of hands-on activities. They built Viking boats and shelters in the forest, created Saxon jewellery, and even staged a mock Viking battle, bringing their learning vividly to life. The evenings were just as memorable, with a lively barn dance and a cosy campfire experience that everyone thoroughly enjoyed. We would like to extend a huge thank you to all of the parent volunteers who supported the trip—your time and effort are very much appreciated and helped make the experience so special for the children.

Meanwhile, the children who remained in school also had a fantastic and enriching week. They explored their creativity by designing intricate Celtic art, constructing their own Roman shields, and creating their own Roman pottery. A highlight of their week was their visit to Walton Firs, where they enjoyed a range of outdoor activities. The children baked their own bread over a campfire, built ‘Flintstones’-style buggies, and took part in an energetic game of aeroball. It has been wonderful to see all Year 4 pupils so engaged, enthusiastic, and eager to learn, both on and off-site.

# Year 5

This week in Year 5 has been full of creativity and curiosity! In Literacy, the children have been developing two contrasting pirate characters, thinking carefully about their personalities, appearance and behaviour. They then used these ideas to write exciting and adventurous Hot Tasks, filled with action and imagination. In Maths, we have been focusing on angles, learning how to measure and identify different types, including acute, obtuse and reflex angles - all classes have shown great determination in tackling some tricky challenges. Our Topic work has taken us to new heights as we explored mountains, learning about how they are formed and where some of the world's most famous ranges are located. In Computing, we discussed the importance of staying safe while playing online games, thinking about how to make responsible choices. In DT, the children have begun researching different types of bridges, preparing for future design work. We look forward to another exciting week of learning ahead!

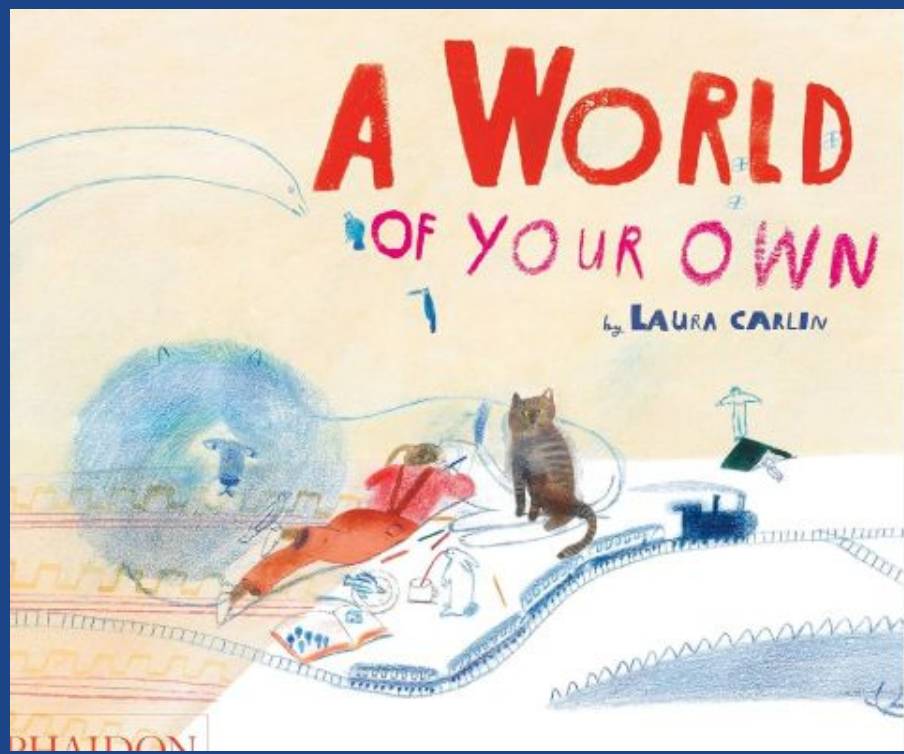
# Year 6

Huge congratulations to all of our pupils for their fantastic approach to Mock SATS this week; it has been a very successful week and your hard work is truly paying off. We are continuing to deepen our understanding of World War II across both Literacy and History, and there is already a great deal of excitement building for our upcoming Immersion Day on the 22nd of May. A massive "Well Done" goes out to everyone who auditioned for the Year 6 production; the teachers were blown away by the wide range of talent on display, making the casting decisions very difficult indeed! In Science, the children have thoroughly enjoyed exploring the properties of blood and the complexities of the cardiovascular system through our hands-on lessons. It has been another full and fun-packed week at school, and we look forward to keeping this momentum going in towards Half-term.

# Book Recommendations

This week's book review is from Miss Robjohn.

## A World of Your Own by Laura Carlin



I came across *A World of Your Own* by Laura Carlin when I was studying at University. Although I was a young adult at the time and it was a children's book, I fell in love with it instantly! What I liked most was how the illustrations are so varied that you have to slow down to take in every page - plus you also spot something new every time you read it! The book reminds us that everyone sees the world in their own unique way and how important it is to notice small details around us. It stretches your imagination and enriches your creative mind. After reading this book, you'll see pencils as skyscrapers, rocks as people and trains as bananas!

# Free School Meals Eligibility

Please could we encourage you to check eligibility for free school meals for students. Surrey County Council estimates there are over 2,000 families who would likely be found eligible for free school meals, but aren't currently accessing this entitlement.

Currently, any child found eligible for free school meals enjoys protected status under transitional protection arrangements, meaning they remain eligible until the end of their current phase of education. However, this may change very soon with the media reporting expected ending of these protections.

Any questions about eligibility should be direct to our Welfare Officer, Mrs Pyott.  
([jpyott@cleves.co.uk](mailto:jpyott@cleves.co.uk))

Please [click here](#) to take you to the Free School Meal application form.

# School Lunches

Please remember to book school dinners on Scopay at least 72 hours in advance and discuss choices with your child so that they are happy with what they are eating.

If your child has not got a booked lunch, we will expect that you will provide a packed lunch on that day.



# House Points

Please see below for this Term's House Points.

<b>Windsor</b>	<b>Arundel</b>
<b>7,343</b>	<b>6,456</b>
<b>York</b>	<b>Warwick</b>
<b>5,373</b>	<b>3,498</b>

# Eco News

## Read an Environmental Book

This can bring you closer to nature and inspire you to protect our planet. There are a lot of books in our school library!



# Young Carers

On Wednesday our Young Carers took part in a workshop run by Pam from Space to Grow, a local community garden project. Pam visited us at the Cleves garden and we made seed paper which can be planted in the garden or gifted.

They also did some whittling, making plant labels from wood, planted sunflowers and tried eating dandelion petals! This academic year our Young Carers have taken part in some cooking sessions with Stacey, Mr Smith has arranged some sports activities, we have done some gardening, and next term we have an exciting art project lined up for them!



# **PINS Second Parent Carer Survey**

**– We Value Your Feedback**

Dear Parents and Carers,

On behalf of Family Voice Surrey, we would like to sincerely thank all parents and carers from our PINS schools who have taken part in the project so far, including attending parent carer sessions and sharing your valuable feedback.

We are now pleased to let you know that the second Parent Carer Survey for the Partnership for Inclusion of Neurodiversity in Schools (PINS) is now live.

If you are a parent or carer of a child attending a PINS school, we would greatly appreciate you taking the time to complete the survey. Your feedback is vital in helping us understand the impact PINS is having within your school, as well as the difference our sessions are making for you and other families.

The survey is open to all parents and carers of children attending participating schools. If you have more than one child at the school, you are welcome to complete the survey for each child.

# PINS Second Parent Carer Survey

– We Value Your Feedback

Please be assured that all information provided will be treated confidentially and handled in accordance with Data Protection legislation.

The survey will be shared with you directly by your school, so please keep an eye out for it. For convenience, we have also included the survey link below:

<https://www.surveymonkey.com/r/QHYHFLF>

Please note that the survey will close on **Tuesday 28<sup>th</sup> April**

If you have any questions or require further information, please do not hesitate to contact us at [pins@familyvoicesurrey.org](mailto:pins@familyvoicesurrey.org). Thank you once again for your continued support.

Kind regards,  
The FVS Team

# Parking for Drop Off

A reminder to please take extra care when parking to drop off your children at the start of the day.

**For everyone's safety, we ask that drivers avoid pulling up or stopping on the zebra crossing, as this makes it difficult for pupils and families to cross safely.**

**Additionally, please switch off your engines when parked.**

Thank you for helping us keep the area around school safe for all.



# Cleves Hub Video Guide

We have put together a short video guide on how to navigate and sign into our Cleves Hub. This may be particularly useful for our new Y3 parents. The guide can be viewed by clicking the following link:

<https://www.youtube.com/watch?v=7f6BHaEtfP0>



EMAIL



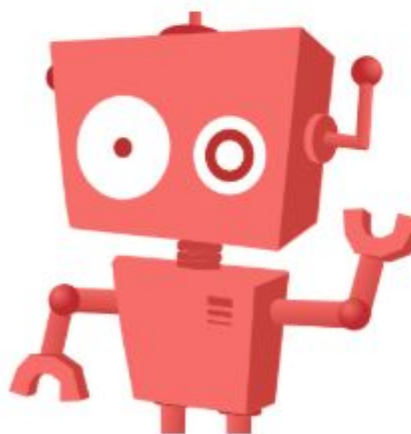
DRIVE



PUPILS' ROOM



CALENDAR



KIDDLE



CLASSROOM



TYPING WEB



CLASS

SEESAW

# Absence Penalties

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

- If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

# Absence Penalties

(cont'd)

- If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

# Leave of Absence

Please be aware that we have introduced a new system for the recording of absence using a newly created page on our school website. This will allow us to centralise the messages we receive and create a smoother process for our staff.

The [Absence Reporting Tab](#) allows you to record:

1. Sickness (on the day)
2. Requests for absence from school - known in advance

Please note that the email address [absence@cleves.co.uk](mailto:absence@cleves.co.uk) is no longer in use. We kindly also ask that you do not email [info@cleves.co.uk](mailto:info@cleves.co.uk) or [office@cleves.co.uk](mailto:office@cleves.co.uk) with any absence information as these inboxes are not monitored consistently throughout the day. This will help ensure that your message is received promptly by our admin team.

Please find below the link to our new Absence Reporting form.

<https://docs.google.com/forms/d/e/1FAIpQLSfPrvlzFARXff-ZCD60nzsAVpSxknSh-qbgtTrrCPu2qgD8YQ/viewform?usp=header>

# This Week in Photos....

## Y3 Residential



# This Week in Photos.....

## Y4 Non-Residential Week



# This Week in Photos.....

## Y4 Non-Residential Week



# This Week in Photos....

## Y4 Non-Residential Week

