



Cleves School
Learning Together

17th October 2025

Welcome

This week has been a busy and exciting one at school! A special highlight was Year 6's final Victorian Day and ODL day, where students stepped back in time to experience life in the 19th century. It was a fantastic way to bring their history topic to life and sparked lots of great discussion. We also want to thank all families for their support in helping the flu vaccinations run so smoothly across the school. Additionally, we really appreciate parents supporting our no-phone policy on site - your cooperation helps keep our school environment focused and safe for everyone. It's been a week full of learning, creativity and great teamwork all round!

Next week, we look forward to welcoming you to our Pupil Parent Consultation Evenings. This is an opportunity for you to talk about your child's learning, targets and how they have settled into school. If you have already had a SEND parent consultation, you do not need to attend as the subject matter is very similar. Meetings will be held in classes. If you have not booked your appointment, please do so by Monday morning. Have a restful weekend.



Phones On Site

From Monday 13th October, we are asking all parents, carers and visitors not to use mobile phones on the school site. This includes the playground, school entrance areas, corridors and all other parts of the school site during drop off, pick up and when visiting the school for any reason.

Why are we making this decision?

We aim to keep our children safe by creating a safer environment where children cannot be inadvertently captured in photos or videos. It ensures our safeguarding procedures are robust and consistently applied.

It is important to model good phone behaviour to children and demonstrate that we value real conversation and connection. It reinforces the same expectations we have of pupils and shows our children that they deserve our full attention.

We want to strengthen communication and community by building valuable opportunities for parents, carers, children and staff to engage in brief but important conversations about the school day.

Phones On Site

What this means in practice

We are asking you to:

- Keep your mobile phone in your pocket or bag when on the school site
- Not make or receive calls whilst on school premises
- Not take photographs or videos (except at designated school events where this is explicitly permitted)
- Not use your phone for texting, social media or any other purpose
- Wait until you have left the school site before using your phone

If you need to make an urgent call:

- Please step off the school premises to do so.

School events:

- At designated events such as sports days, concerts, and assemblies, we will let you know if photography is permitted
- When photography is allowed, we will remind you of our expectations around sharing images on social media

School Pick-up - Gates to be Used

Please note as of Monday, to avoid the least congestion, we would ask that all children exit the school premises, at the end of the day, through the following gates:

Y3 - Reception gate

Y4 - Reception gate - children to use the pathway by the Y4 block (front of school)

Y5 & Y6 - Bungalow gate

All years can leave through the field gate.

If you have multiple collections, please use the least congested route.

This is just for pick-up only at the end of the school day. All gates can be used for drop-off in the morning.

Thank you for your support.



22nd October	Parent Consultations
23rd October	Parent Consultations
24th October	INSET
2nd November	PTA Fireworks Night
3rd November	INSET
4th November	Prospective Parents Open Evening @ 6pm
5th November	Y5 Hampton Court Palace Trip - Classes 5H & 5K
7th November	Y5 Hampton Court Palace Trip - Classes 5J & 5M
7th November	Y4 Science Day - Classes 4E, 4M & 4R
7th November	Y3 Mini Olympics
7th November	4L Class Assembly 1:30, 2:45



12th November	Y5 Hampton Court Palace Trip - 5D & 5N
14th November	Y4 Science Day - 4H, 4J & 4L
14th November	6S Class Assembly 1:30, 2:45

Can You Match Fund?

Many companies offer their employees the opportunity to match fund fundraising efforts. These companies are wide ranging and can include big banks, supermarkets and companies such as Barclays and Amazon, as well as small local businesses.

Please check if your company is able to match fund our fundraising, especially with the PTA Fireworks event coming up soon. This would hugely benefit our children and what we are able to offer them.

If your company can match fund, please contact Mrs Green at ngreen@cleves.co.uk.

Thank you!

Thank you!

Over the past few weeks, we have asked for contributions to support us in maintaining the excellent provision that we provide to the children at Cleves.

Our IT provision:

- Chromebooks 1 between 2 children
- Ipads
- Radio station
- Green screen
- Lego programming
- Sports screen for modelling
- And lots, lots more!

Links for this contribution, or whatever you can afford, is on your Scopay account.

Please look carefully at whether you are able to Gift Aid your contribution so that we can benefit from more, without cost to you.

Since last week, thanks to your donations, we have raised £904. Thank you to all year groups, the donations are truly appreciated. Please keep the contributions flowing!

Thank you!

[Request for Contributions](#)

Year 3

Another action packed week in Year 3!

Children have been enjoying reading 'Fantastic Mr Fox' in Literacy lessons. We have been thinking about how to make our sentences exciting by adding adjectives and adverbs to our descriptions of the greedy farmers. We used thesauruses to find better words for any boring verbs we came across such as 'went', 'got' and 'ate'.

In Maths we have been using different methods to add and subtract two and three digit numbers. The column method, a number line and a place value grid are three of the methods we have been using to solve our number sentences.

We have been exploring animal prints and texture in our Art lessons, using Salvador Dali's 'Swans Reflecting Elephants' as our inspiration.

In Science we have investigated the forces of gravity and air resistance and how they affect the motion of objects. Topic this week has seen us research and create fact files on some of the physical features found across the UK, such as Ben Nevis, The Giants Causeway and Loch Ness.

Year 4

It has been a great week in Year 4 again!

The children have now completed drafting and editing their warning stories - there were some very dramatic turns of events but all with a positive ending! In Maths, we have been looking at the formal written method for subtraction with numbers up to 4 digits, including multiple exchanges and multiple zeros. We have also discussed a range of different mental methods to help complete calculations more efficiently. In Science, we have continued investigating how we can change between states of matter, with the focus of this week being on condensation (turning a gas back into a liquid).

In Geography, we had the opportunity to be creative with children writing a news report about the impacts of river flooding. In Art, we have now completed printing our water lilly designs onto our fabrics, which all look fabulous! Only 7 more sleeps to go until the children get a well deserved break.

We hope you have a lovely weekend ready for our final 4 days next week. Over and out!

Year 5

A slightly calmer week for us in Year 5 this week but no less interesting! In our Maths lessons, we started a new unit on multiplication and division and we looked at the concepts of multiples and factors. The children very much relied on their times tables knowledge so any extra practice at home will really help! In Literacy, we are studying biographies and specifically the lives of the wives of Henry VIII. The children have been identifying features of a biography as well as looking at extending and varying the structure of their sentences using fronted adverbials, conjunctions and pronouns. In Science, we investigated electrical conductivity of various materials. The children conducted an experiment using circuits to understand which materials conduct electricity and which do not. We encouraged the children to make predictions based on their current knowledge and then tested the materials to see what happened. In Computing this week, the children used the Seesaw platform. Students were guided on how to access tasks set and upload videos of their work. Finally, the students added colour to their Tudor portraits using watercolours and oil pastels, with particular attention to achieving accurate skin tones. One more week to go!

Year 6

What an exciting and engaging week we've had in Year 6! The children have shown fantastic enthusiasm and curiosity across all of their subjects. Here's a glimpse of what we've been up to:

This week, we've stepped into the dramatic world of **Shakespeare's *Macbeth!*** The children had great fun exploring the story and characters through a lively **Whoosh!** activity. We're now turning our focus to Shakespeare's language, studying the rhythm, rhyme, and atmosphere of the witches' spell -

"Double, double, toil and trouble..."

It's been inspiring to see how confidently the children are engaging with this classic text.

It's been inspiring to see how confidently the children are engaging with this classic text.

In Maths, we've continued our **multiplication and division** unit. This week's spotlight has been on the **bus stop** and **long division** methods. The children have shown brilliant perseverance and growing confidence - well done, Year 6!

Year 6 (cont'd)

The children had a brilliant time learning about **microorganisms**. To help them visualise what these tiny living things look like, they created **sweet and biscuit models** - a fun way to deepen their understanding of this fascinating topic.

Some classes have been busy **printing their William Morris-inspired repeated patterns**, producing stunning, detailed designs. The remaining classes are looking forward to completing their prints next week - watch this space for more beautiful artwork!

It's been a week full of hands-on experiences and learning beyond the classroom walls:

- **6PD, 6F, and 6P** enjoyed their **Outdoor Learning Day**, building teamwork skills while exploring nature.
- **6B, 6S, and 6T** travelled back in time for our **Victorian Immersion Day**, experiencing what life was like for children in the 1800s. The costumes, activities, and enthusiasm were absolutely fantastic!

It's been wonderful to see such excitement and engagement from all the children this week. Thank you for your continued support at home - it really helps reinforce the great learning happening in school.

Wishing you all a **fantastic weekend!**

Parent Consultation Dates

Parent consultations for all children will take place on the 22nd and 23rd October. The booking link went live on Tuesday 14th October at 6pm.

Please note that if you have already attended a meeting on Tuesday 14th, you will not be able to book one of these meetings.

PINS PROJECT

PINS Project

Thank you to everyone who completed the family voice survey recently. We have received really positive feedback about our parents and carers and staff completing it and getting involved. The next step in the project is for Family Voice to host a meeting at school and invite parents and carers to attend in order to gain a greater understanding of the school, the cohort and help to develop further inclusive improvements.

Our meeting with Family Voice will be on 22nd October, 9.15am-10.15am. If you are interested and able to attend, please click on this [link](#) to register your attendance so we can gauge the number of people attending and therefore an appropriate space to accommodate the meeting.

If you are interested to read more about the project, please read the following articles:

[Neurodiversity support scheme expands to 70 Surrey schools - BBC News](#)

[Partnership for Inclusion of Neurodiversity celebrates the programme's expansion into 70 schools ac...](#)

We are looking forward to working with Family Voice, PINS and our families to secure further inclusive practices.

DLD Awareness Day

Today, Friday, 17th October, is DLD (Developmental Language Disorder) Awareness Day. We celebrated this in school, with a special assembly yesterday. Mrs. Wood, our in-house speech and language therapist, told the children about DLD, and talked to them about ways they can value and support any friends who have difficulties with talking or understanding. Many of the children have also watched one of these videos in class today:

<https://www.youtube.com/watch?v=rwOfkj0dj00&t=1s>

Lily Farrington's Amazing DLD animation (Animation of an adolescent describing her DLD)

<https://www.youtube.com/watch?v=tQ-s02HWLb0>

DLD, 1,2,3 (two 9 year old boys finding out about DLD)

If the awareness raising has led to any concerns about your child's spoken language skills, please talk to your child's class teacher in the first instance, who will be able to signpost you to relevant support, if needed.

ECO NEWS

Eco Books

A huge thank you to the PTA for purchasing some new Eco books for our library! We are excited to learn more about the environment! Thanks to your support, we are now able to continue and further our learning on how we can help take care of our planet, read all about eco-friendly careers and discover truly inspiring people who are making a difference for our planet.

We are reading, inspiring and growing!



ECO NEWS

Banning Balloon & Glitter Releases

Banning balloon and glitter releases is gaining momentum because their plastic components harm wildlife by causing internal blockages and are a significant source of environmental pollution. Therefore we are going to enforce this at school. To be clear - balloons can be used if discarded. It is simply the release of balloons into the open that is banned.

Wildlife Ingestion: Balloons and their ribbons are mistaken for food by marine animals and livestock, leading to choking, blockages, and death.

Plastic Pollution: Mylar and latex balloons are not biodegradable and contribute to plastic waste in landfills, oceans, and the countryside.

Microplastic Pollution: Traditional glitter is made of tiny plastic particles that break down but remain in the environment, polluting waterways and entering the food chain.

Harm to Wildlife: Similar to balloon debris, glitter can be ingested by animals, causing internal damage.

SPORTS NEWS

Tag Rugby Festival - St James' School

On Tuesday, 14 year 5's attended a tag rugby festival at St James' senior boys school. We ended up taking two teams and all games were fast paced with lots of fantastic plays from the boys and girls. Both teams did well in their respective groups and ended up coming second, which caused them both to progress to the next round and compete for the plate against each other! The score was close within only 1 point in it and both teams being closely matched. Well done to all players but a special mention must go to Chloe, who was awarded the match ball by the referee for being the player of the match.



SPORTS NEWS

Football Match Reports

Cleves Year 5 boys A team kicked off their league season with a trip down the road to Walton Oak on Monday afternoon. The boys, who were incredibly excited to get the first game up and running, started strong and attacked from the whistle. The boys moved the ball well and found lots of space on the wings to drive forward. Goals came quick and fast, with Cleves finding the back of the net an impressive 8 times throughout the game! The boys saw out an 8-1 winning result to get the 3 points on the board already. A convincing start and still much more to come from the team. Huge well done to those boys who played and bring on our fixture vs St Paul's on Wednesday!

On Wednesday, the Year 5 boys A Team were back in action for another away fixture against St Paul's School in Addlestone. The team were keen to get another 3 points following the success earlier in the week at Walton Oak. The boys started the game on the front foot and moved the ball incredibly quickly on the attack. St Paul's struggled with the pressure and Cleves took an early lead. After several more plays in their half, Cleves extended their lead going into the half time break.

SPORTS NEWS

Football Match Reports (cont'd)

The second half continued in a similar manner and the boys pushed on again and kept up the relentless pressure. A huge 14-0 was the final result and a very impressive performance once again from the whole team. A fantastic start to the season and another 3 points on the board already. A huge well done to those boys involved!

On Wednesday, the Year 6 A and B team had their first games of the season. The B team faced the Echelford School in a friendly match as 10 boys travelled over to Ashford. Against tough opponents, the boys initially struggled to cope with the physicality and intensity of the Echelford boys and found themselves one goal down due to a wonderful acrobatic effort from the Echelford striker. They soon doubled their lead with the Cleves boys working hard to try and get in the game. However, just before half term, strong and determined play from Rocco saw us get back in the game with a well taken goal from a tight angle. In the second half, the Cleves boys battled well but after a number of further chances, Echelford added a third to make the final score 3 v 1. A tough afternoon for the boys but hopefully some valuable experience for the boys to take into future games.

SPORTS NEWS

Football Match Reports (cont'd)

Then, after school, the A team travelled to Chertsey to play St Anne's in the first league fixture of the season. A tight pitch and tough opponents greeted the boys as the early exchanges saw neither side get a grip on the game. However, the St Anne's goalkeeper was certainly the busier and he was beaten by a fine strike by Charlie midway through the half. This galvanised St Anne's and they were soon level after we switched off at the back. A host of substitutions then changed the game with Kaan coming on and scoring with his first touch after 5 seconds and then further goals from Kaan, Josh and Jack saw us enter half time with a 5 v 1 lead. It would have been six had the St Anne's keeper not made a spectacular penalty save. The second half continued as the first half ended with Cleves playing some high intensity football and creating a number of further chances. Cedar and Leo added to the goal tally making the final score 7 v 1. A fantastic start to the season and particularly well done to Jacob and Josh who made excellent first starts for the A team.

Cleves Hub Video Guide

We have put together a short video guide on how to navigate and sign into our Cleves Hub. This may be particularly useful for our new Y3 parents. The guide can be viewed by clicking the following link:

<https://www.youtube.com/watch?v=7f6BHaEtfP0>



EMAIL



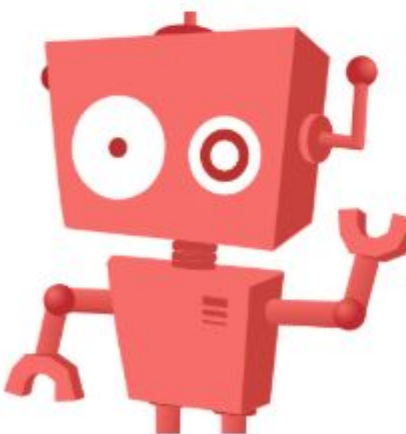
DRIVE



PUPILS' ROOM



CALENDAR



KIDDLE



CLASSROOM



TYPING WEB



CLASS

SEESAW

Absence Penalties

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

- If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

Absence Penalties (cont'd)

- If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Leave of Absence

Please be aware that we have introduced a new system for the recording of absence using a newly created page on our school website. This will allow us to centralise the messages we receive and create a smoother process for our staff.

The Absence Reporting Tab allows you to record:

1. Sickness (on the day)
2. Requests for absence from school - known in advance

Please note that the email address absence@cleves.co.uk is no longer in use. We kindly also ask that you do not email info@cleves.co.uk or office@cleves.co.uk with any absence information as these inboxes are not monitored consistently throughout the day. This will help ensure that your message is received promptly by our admin team.

Please find below the link to our new Absence Reporting form.

<https://docs.google.com/forms/d/e/1FAIpQLSfPrvlzFARXff-ZCD60nzsAVpSxknSh-qbgtTrrCPu2qgD8YQ/viewform?usp=header>

This Week in Photos...

Y3 Outdoor Learning

