



Cleves School
Learning Together

3rd July 2026

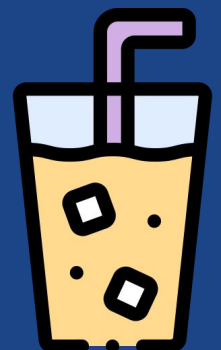
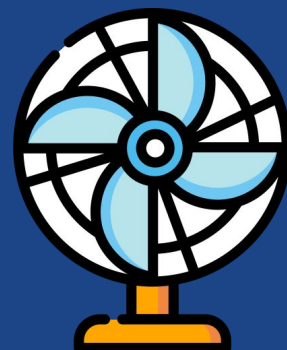
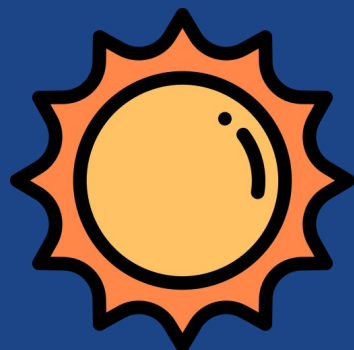
Welcome

It was lovely to see so many of you supporting your children at our Sports Days and Tuning Up concerts this week. We sent an important reminder around our photo and video policy today. Please do read carefully - as always, thank you for your support.

It is set to be warm again next week so no ties need to be worn.

Year 6 parents - as you may have seen in the news, SATS results are now scheduled to be released to schools on the 16th July. We will therefore be sharing them with you as soon as we can after that date and certainly prior to the end of term.

Have a lovely weekend.





7 July	Y6 Tuning Up Concert
8 July	Y6 Leavers' Service, 6pm
10 July	Y3-Y5 Disco - 5.45pm
14 July	Y6 Leavers' Production - 6pm
15 July	Y6 Leavers' Production - 6pm
17 July	Y6 Leavers' Disco
22 July	Last Day of Term - 1.45pm finish

Year 3

It has been wonderful to see the children return full of energy after last week's hot weather. They have settled back into their learning brilliantly and have enjoyed another busy and productive week in Year 3.

In Literacy, we have continued writing our non-chronological reports about our own hybrid rainforest animals. The children have worked hard to include all the key features of this style of writing.

This week also saw the children's first Cleves Sports Day. They demonstrated fantastic teamwork, determination and sportsmanship throughout the day, making it an enjoyable experience for everyone involved.

In Geography, we have continued exploring the rainforest, deepening our understanding of this fascinating biome and the importance of protecting it. In Science, we have been learning about animal classification and how living things are grouped according to their characteristics. In Maths, we have completed our unit on 2D and 3D shapes, consolidating our knowledge of their properties.

We hope you all have a wonderful weekend and look forward to another exciting week ahead.

Year 4

Well done to everyone for getting through a very hot week! We hope that you all managed to stay somewhat cool and had time to relax.

This week has been a busy week getting back to normal timetables and learning.

In Maths, at the beginning of the week the children learned about polygons and symmetry to finish the topic of shape. Now, we have moved onto Statistics where the children have started looking at interpreting data in frequency tables and bar charts.

In Literacy, we have continued with the persuasive advert for a pair of spy shoes and the children have continued to plan out their ideas fantastically.

In History, the children have focused on learning about the Anglo-Saxon Gods and have created mini fact files.

We hope you have a lovely weekend and we look forward to another busy week!

Year 5

This week, Year 5 had a fantastic trip to **Kew Gardens**, where the children furthered their learning about plants in Science and explored flower composition to support their work in Art. They enjoyed seeing a wide variety of plants from around the world and made great links between their classroom learning and the natural environment. The children were curious, engaged and represented the school brilliantly throughout the day!

On Thursday morning, the children took part in **Sports Day**. It was wonderful to see everyone demonstrating excellent sportsmanship, cheering one another on and showing resilience and determination in every event. We were very proud of their behaviour, positive attitudes and willingness to encourage their classmates throughout the morning.

In **Literacy**, Year 5 planned and wrote the first drafts of their information texts about an endangered animal of their choice. They worked hard to organise their ideas, include technical vocabulary and present factual information clearly for their readers.

Year 5 (cont'd)

In Maths, we have begun our new unit on volume and capacity. The children have been developing their understanding by measuring, comparing and solving problems involving different units of volume and capacity through both practical and written activities.

Well done, Year 5, for another fantastic week of learning. We hope you all have a restful and enjoyable weekend!

Year 6

It has been another action-packed and memorable week for our Year 6 pupils as we fast approach the end of the term. Production rehearsals are well and truly in full swing, and everything is starting to come together beautifully as the children's hard work, confidence, and talent shine through.

In the classroom, the children have been putting their mathematical skills to the test with our hands-on Theme Park Maths project, which has required them to budget, design, and manage their very own virtual attractions.

As their time at primary school draws to a close, we have also spent some special moments reflecting on life in previous year groups, with the children loving the chance to look back, share laughs, and remember their favourite school trips and topics from across the years.

Finally, Wednesday was an absolute highlight of the week; our Sports Day was a real spectacle of colour, teamwork, and pure enjoyment, and we would like to say a massive thank you to all the parents, carers, and family members who were able to come along and cheer the children on.

Language of the Month

Our Language of the Month for July is - **Arabic!**

We have been very proud to have one of our wonderful Year 6 pupils ask to take over for the month. Omnia prepared the slides and recorded the audio links which have been shared with the whole school. She has done a great job - Thank you!

السلام عَلَيْكُمْ

(Salam wa lakum)

Hello

LANGUAGE OF THE MONTH

لغة الشهر

Arabic

Official language of around 27 countries across North Africa and the Middle East

Poster created by Omnia in Year 6!



شُكْرًا

(Shukran)

Thank you!

كَيْفَ حَالُكَ؟

(kay-fa
haa-luk?)

How are you?

مِنْ فَضْلِكَ

(Min fad-lik)

Please

Walk to School Week

During our recent Walk to School Week, we were delighted to see so many children choosing active and sustainable ways to travel to school. Thank you to all of our families for supporting this initiative and helping to promote healthier, greener journeys.

The results were fantastic, with Year 4 achieving the highest level of active travel across the school, averaging 88.7% active journeys throughout the week. Class 4R was our most active class with an incredible 97.1% participation, and Wednesday was our most successful day overall, with 84.5% of pupils travelling actively.

It has been wonderful to see so many children walking, scooting and cycling to school. Active travel not only helps reduce congestion and pollution around our school, but also improves children's physical health, wellbeing and readiness to learn.

Walk to School Week (cont'd)

Congratulations to all of our prize winners and thank you to everyone who took part. We hope these positive travel habits continue throughout the year as we work together to make our journeys to school healthier, safer and more sustainable.

Scooter Prize Draw:

As part of our Walk to School Week celebrations, every class nominated children who demonstrated enthusiasm and commitment towards active travel. These children were entered into our Active Travel Champions Prize Draw.

Congratulations to our two scooter winners:



Bryce (5K)



Anna-Maria (3A)

Thank you to everyone who took part in Walk to School Week and helped make it such a success. Whether you walked, scooted, cycled or used Park and Stride, every active journey made a difference. We hope you continue choosing active travel whenever you can!

Uniform Update

As you may be aware, the government has introduced new guidance regarding branded school uniforms. In line with this, the PE sweatshirt is now optional, and pupils may wear a plain navy sweatshirt instead.

The only branded uniform items required are:

- School tie
- Cleves cardigan or jumper
- PE polo shirt

These items can be purchased from AlleyCatz in Hersham.

If you are experiencing any financial difficulties with purchasing school uniform, please contact Miss Clarke, Wellbeing Lead, at gclarke@cleves.co.uk.

For further information about our uniform requirements, please visit the school website:

<https://www.cleves.co.uk/parents/uniform/>

New Free School Meals Eligibility

As you may be aware the Government are extending the Free School Meal eligibility. This will mean that from September 2026 all children from households in **receipt of Universal Credit** will be entitled to receive a free meal.

There will be two levels of Free School Meals, targeted and expanded.

Targeted FSM, which continues to be based on the existing threshold, covering pupils who are in households in receipt of Universal Credit with annual household earnings of £7,400 or less. This will include free school meals, an after-school club and financial support if needed for trips.

Expanded FSM, This is a new category covering pupils who do not qualify for targeted FSM, but who are in households receiving Universal Credit. These children will receive free school meals only.

If you think you are eligible, please click on the link below and complete the Eligibility form:

FSM Eligibility Form

If you are experiencing financial hardship at any time and need support, please do not hesitate to contact Mrs Pyott - jpyott@cleves.co.uk or Miss Clarke - gclarke@cleves.co.uk

School Lunches

Please remember to book school dinners on Scopay at least 72 hours in advance and discuss choices with your child so that they are happy with what they are eating.

If your child has not got a booked lunch, we will expect that you will provide a packed lunch on that day.



House Points

Please see below for this Term’s House Points.

Windsor	Arundel
17,157	14,717
York	Warwick
14,873	14,684

Sports News

Sports Day

Sports Day was a fantastic success for Years 3, 4, 5 and 6! The children all performed exceptionally well, demonstrating great enthusiasm, determination and excellent sportsmanship throughout the event. Everyone took part in the carousel activities and the competitive races, making for a very entertaining event enjoyed by all. A huge thank you to all the parents and families who came along to support and cheer on the children - it was wonderful to see so many spectators encouraging our pupils. The children earned lots of valuable points for their houses through their fantastic efforts. All of the scores from every year group will now be added together and the overall House winners will be revealed in a whole-school assembly very soon!

Music News

Opera Success - 'The Barber of Seville'

Last Tuesday, Mr Kilhams and Mr Pollard took a group of children to see the first half of an opera, 'The Barber of Seville' at West Horsley Place! There is an opera house in their grounds called Grange Park Opera and if you didn't already know, it is also the site where they filmed the BBC sitcom, Ghosts!

For all children in this group it was their first experience of opera and you should have seen their faces when the show started!

The children were impeccably behaved and we very much hope that their love for opera will continue.



Eco News

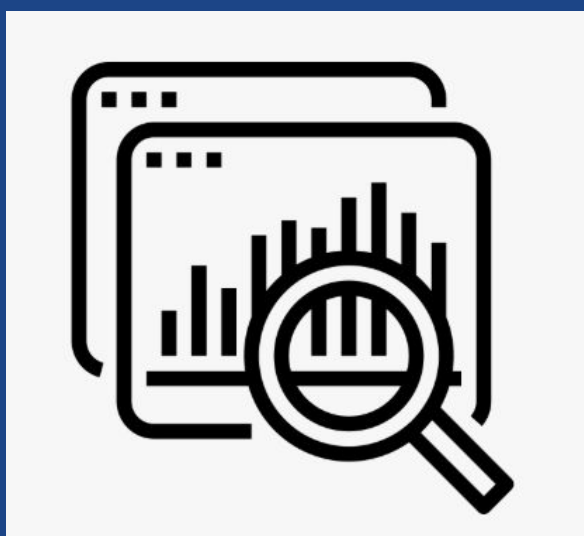
What is a Green Career?

A green career is a job that helps to conserve or protect our planet. Some jobs might be involved in designing and creating products that are more eco-friendly or that help us to live a more sustainable way of life. Other jobs might include advising people on adapting their company to become energy-efficient, managing green spaces and planning for their conservation, or running recycle schemes and encouraging others to recycle. In fact, there are hundreds of different opportunities for a career in the green industry!

This weeks green career is...

Business Analyst:

As a business analyst you could suggest solutions that take into account environmental impact.



Internet Safety

Balancing Convenience with Caution: Alexa Safety Guide

Smart speakers offer great educational benefits, but as primary school children (ages 4–11) grow more independent, proactive parental boundaries are essential.

The Hidden Risks

Inappropriate Content: Children can accidentally trigger adult-themed third-party "Alexa Skills" through mispronounced words or ambiguous phrasing.

Privacy Threats: Alexa logs voice recordings and habits, creating a permanent digital footprint flagged as a concern by the ICO.

Behavioral Impact: Instant answers can undermine patience and problem-solving, while demanding AI commands can spill over into real-world social interactions.

Accidental Purchasing: Without strict settings, children can easily buy toys, games, or subscriptions via simple voice commands.

Internet Safety (cont'd)

Move to Communal Areas: Keep speakers out of bedrooms. Place them in the kitchen or living room so you can easily monitor interactions.

Turn Off Voice Purchasing: Disable voice ordering entirely in the Alexa app, or set a secure 4-digit confirmation PIN. Enable Kids Edition/Amazon.

Review and Delete Voice History: Regularly clear your child's recorded voice data via the Alexa Privacy Settings menu.

Teach "Tech Politeness": Encourage children to say "please" and "thank you" to Alexa to reinforce healthy real-world communication habits.

https://drive.google.com/file/d/1SK_HQZcXDZ5MFtxjoznjmVOm6QjuWwHs/view?usp=drivesdk

Staff Vacancies

Please click on the links below to take you to our staff vacancies:

[GAP Playworker](#)

[Learning Support Assistant](#)

Parking for Drop Off

A reminder to please take extra care when parking to drop off your children at the start of the day.

For everyone's safety, we ask that drivers avoid pulling up or stopping on the zebra crossing, as this makes it difficult for pupils and families to cross safely. Additionally, please switch off your engines when parked.

Thank you for helping us keep the area around school safe for all.



Cleves Hub Video Guide

We have put together a short video guide on how to navigate and sign into our Cleves Hub. This may be particularly useful for our new Y3 parents. The guide can be viewed by clicking the following link:

<https://www.youtube.com/watch?v=7f6BHaEtfP0>



EMAIL



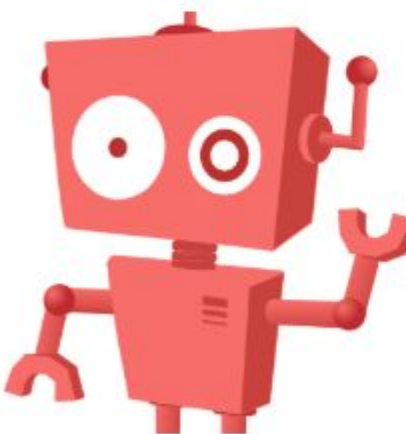
DRIVE



PUPILS' ROOM



CALENDAR



KIDDLE



CLASSROOM



TYPING WEB



CLASS

SEESAW

Absence Penalties

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

- If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

Absence Penalties

(cont'd)

- If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Leave of Absence

Please be aware that we have introduced a new system for the recording of absence using a newly created page on our school website. This will allow us to centralise the messages we receive and create a smoother process for our staff.

The Absence Reporting Tab allows you to record:

1. Sickness (on the day)
2. Requests for absence from school - known in advance

Please note that the email address absence@cleves.co.uk is no longer in use. We kindly also ask that you do not email info@cleves.co.uk or office@cleves.co.uk with any absence information as these inboxes are not monitored consistently throughout the day. This will help ensure that your message is received promptly by our admin team.

Please find below the link to our new Absence Reporting form.

<https://docs.google.com/forms/d/e/1FAIpQLSfPrvlzFARXff-ZCD60nzsAVpSxknSh-qbgtTrrCPu2qgD8YQ/viewform?usp=header>