



Cleves School
Learning Together

2nd October 2026



Welcome



We are incredibly proud of how well our pupils showed off their school during the Ofsted inspection earlier this week. They were a credit to you as their parents and carers. Our staff also did a wonderful job of showcasing what makes Cleves such a special school, a point we know you agree with due to the very high number of glowing responses that were submitted to the Ofsted Parentview survey.

Inspectors said that they had never seen such a high response rate, even for a school of this size. We feel very lucky to have such a positive community of families at Cleves. We won't have an outcome report to share with you until the end of November due to the 6 week standard report production process in addition to the two-week half term, but we look forward to sharing it with you when the time comes.

It was lovely to see the wider curriculum and our charitable giving come to the fore in the latter half of the week, with our remaining Y5 classes visiting Hampton Court Palace, Y6 enjoying their Victorian immersion days, our Y4 mini-Olympics and 5T leading our Harvest celebration and collection. Thanks to all of those parents and carers who donated goods for the food appeal. We recognise that in our school community there are families experiencing financial hardship, so no-one should ever feel pressured to contribute. We hope you all have a wonderful weekend and we look forward to seeing you next week.

Diarmuid Skehan



5th October	PTA AGM - 7pm Sports Hall Classroom - All Welcome
6th October	Y5 Outdoor Learning
9th October	World Mental Health Day - Wear 'Yellow'
9th October	Y3 Outdoor Learning
9th October	Class Assembly - 6S
14th October	Parent Consultation - after school
14th October	Parent Consultation - after school
15th October	Parent Consultation - after school
16th October	Y6 Outdoor Learning
16th October	Class Assembly - 5B



19th - 30th October	Half Term
1st November	Fireworks
2nd November	School Restarts
4th November	Y6 Synagogue Trip - classes tbc
5th November	Y6 Synagogue Trip - classes tbc
6th November	Y6 Synagogue Trip - classes tbc
6th November	Class Assembly - 4P
6th November	Y3 Mini Olympics
10th November	School Open Evening - 6pm-8pm
13th November	Class Assembly - 6P



13th November	Y4 Science Day (classes tbc)
13th November	Y4 Outdoor Learning (classes tbc)
13th November	Y5 Tudor Day
16th November	Flu Vaccinations & Y6 Height and Weight Check
20th November	Y4 Scient Day (classes tbc)
20th November	Y4 Outdoor Learning (classes tbc)

Year 3

It has been an incredibly busy and exciting week in Year 3, including our visit from Ofsted. We were so impressed with how confidently the children spoke to the inspectors. They demonstrated excellent learning behaviours throughout the week.

In Literacy, we started our new unit based on the fantastic *Fantastic Mr Fox*. We will be working towards writing character descriptions of one of the three farmers. To begin our unit, we enjoyed a hot-seating activity, where the children had the opportunity to ask questions to Mr Fox and the farmers. The children came up with some fantastic questions and really enjoyed getting into character!

In Maths, we have been developing our understanding of adding and subtracting ones and tens. The children have been working hard to use their place-value knowledge to solve calculations and explain their mathematical thinking.

In Geography, we discovered what a county is and explored which counties border Surrey. The children enjoyed finding out more about the local area and developing their understanding of where Surrey sits within the wider map of the United Kingdom.

Year 3 (cont'd)

In our PSHE learning, we created recipes for a loving and nurturing family. The children came up with some wonderful ingredients, including a sprinkle of kindness, a scoop of love and a big dollop of hugs! They thought carefully about the qualities that help families to feel happy, safe and supported.

In Science, we explored which materials are magnetic. The children made predictions and tested different materials to see which ones were attracted to a magnet. They enjoyed investigating and discovering which materials were magnetic and which were not.

Year 4

It has been another very busy week in Year 4, and a massive well done to all of the children for how brilliantly they have handled so many changes over the past few days!

In Maths, we have kicked off our new unit on addition and subtraction, where the children have started learning the formal written method for four-digit numbers. In Literacy, we have moved on to 3rd person narratives and are exploring warning stories; the children will soon be writing their very own warning tales based on their recent experiences during our river trip.

Across our foundation subjects, the learning has been equally hands-on and exciting. In Science, we have been studying evaporation and have set up an investigation to discover how we can alter the rate at which water evaporates. In Geography, we explored some of the UK's main rivers and compared them to rivers in India, paying close attention to the different bodies of water into which each river flows. Meanwhile in Art, we have had a fantastic time working on a special poppy project in preparation for Remembrance Day. After such a productive week, we hope everyone enjoys a peaceful and restful weekend!

Year 5

What a busy and exciting week we have had in Year 5! The children have really excelled and managed themselves exceptionally well during our visit from Ofsted. We were particularly proud of how confidently they spoke to the inspectors and the excellent learning behaviours they demonstrated throughout the visit.

Bringing the Battle of Bosworth to life in Literacy, the children have been writing historical recounts from the perspective of a foot soldier. They have used ambitious vocabulary and powerful 'show, not tell' techniques to convey the sights, sounds and emotions of the battlefield.

In Maths, we have been developing both mental and formal written methods for addition and subtraction, building on the children's learning from Year 4. Our History lessons have sparked some fascinating discussions as we explored why Henry VIII broke with the Catholic Church and considered different perspectives.

Meanwhile, PE has seen the children refining their basketball skills through a range of throwing, passing and dribbling activities. In Art, they have been busy creating a special poppy project in preparation for Remembrance Day.

Year 5 (cont'd)

To round off the week, our remaining two classes enjoyed their fantastic visits to Hampton Court Palace, bringing our Tudor learning to life.

Well done, Year 5, on another fantastic week! We hope everyone has a peaceful and restful weekend.

Year 6

What a busy week! The children have really excelled this week and managed really well during our visit from Ofsted.

In Literacy this week the children have really immersed themselves into their Victorian Workhouse narrative. There is some wonderful vocabulary being used and we're excited to publish it next week.

In Maths, the children have explored short multiplication, prime numbers and squared and cubed numbers.

In Science, the children have learnt about microorganisms and plants. They have used classification keys and looked at observable characteristics to group them.

The children (and teachers!) have loved Victorian immersion day today. It's been so great to fully experience a Victorian school day!

School Lunches

Please remember to book school dinners on Scopay at least 72 hours in advance and discuss choices with your child so that they are happy with what they are eating.

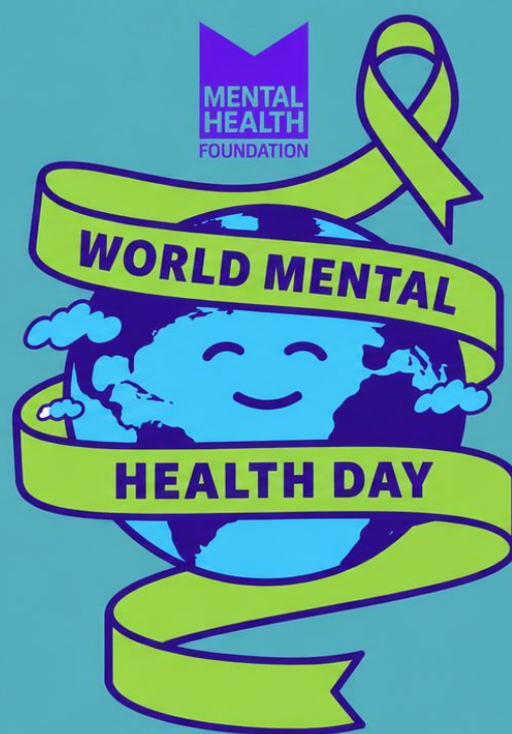
If your child has not got a booked lunch, we will expect that you will provide a packed lunch on that day.



World Mental Health Day

We will be celebrating World Mental Health Day on the 9th October in school. We invite children to wear yellow accessories alongside their school uniform. This could be socks, hair accessories or a hat.

This day is an opportunity to talk about mental health, what it means, how we can support each other and also look after ourselves. We encourage our staff and parents to talk to children about their emotions as well as modelling our own. Our zones of regulations tool is a great place to start and echos what we do in school.



World Mental Health Day (cont'd)

Zones of Regulation

At Cleves, we use the zones of regulation and had a whole school assembly a couple of weeks ago where these were discussed. Zones of regulation is a simple approach which helps children to develop an awareness of their emotions, to develop self-regulation and practise managing difficult emotions.

Self-regulation refers to the best state of alertness or energy for a given situation. The zones of regulation aims to teach children strategies to help them acknowledge and cope with these feelings so they can get back to feeling calm and ready to learn. In school, staff discuss the four different coloured zones and the emotions associated with these in class as well as discussing different strategies that could help when they are in each zone. Each class has a zones of regulation display and daily check-ins at the start of, and during, the day to encourage pupils to think about how they are currently feeling and what might help to move into the green zone (the best zone for learning) in a supportive, non-pressurised way. If you'd like to know more about the zones of regulation, this [short video](#) has more information. You might like to talk with your child at home and discuss when they feel they are in the different zones and what strategies help them.



Do you have any free time to support reading at Cleves?

We would love to invite parents and carers to come into school and support us with hearing the children read. Reading regularly with an adult is a wonderful way to build confidence, fluency and a love of reading and your support would make a real difference to the children.

If you are able to spare some time during the school day to come in and listen to the children read, please let us know. You do not need to be a reading expert – simply sharing a book and encouraging the children as they read is hugely valuable. Thank you for helping us to continue to develop a strong love of reading in our classroom.

All volunteers will need a DBS check. If you are a Y3 or Y4 parent please contact your class teacher. If you are a Y5 or Y6 parent please email Mrs Glennon - kglennon@cleves.co.uk



Summer Ball - Sponsorship Opportunities

We're starting to plan this year's Cleves Summer Ball and are looking for local businesses, companies or parents within our school community who might be interested in sponsoring the event.

The Summer Ball is a fantastic evening that brings together Cleves parents for a night of great food, drinks, entertainment and fundraising — and we'd love to work with some of our wonderful school community businesses and contacts.

There are a number of sponsorship opportunities available, from smaller contributions to headline sponsorship, with opportunities to promote your business to our Cleves community.

If you, your company, or someone you know might be interested in getting involved, please drop a message to Clevesball@gmail.com and we would be very happy to send over our sponsorship pack and chat through the options.

Eco News

Reuse things like Boxes, Jars, and Containers for Art or Storage

Ideas include:

Self-Watering Planter: Cut a bottle in half. Flip the top upside down into the base, add a cotton wick, and fill with soil to grow herbs.

Bird Feeder: Push two wooden spoons through holes in a clean plastic bottle. Fill with seeds so the food spills onto the spoon bowls.

Piggy Bank: Paint a plastic bottle, glue on four bottle caps for feet, and cut a coin slot in the top.

Desk Organiser: Glue toilet roll tubes of different heights inside a cereal box base. Paint them to hold pens and scissors.

Seed Starter Pots: Fill newspaper strips or empty toilet roll tubes with soil, plant seeds, and plant the whole tube directly into the garden later.

Wind Chimes: Paint empty tin cans, punch holes in the bottoms, and string them together at different heights to catch the wind



House Points

Please see below for this Term’s House Points.

Windsor	Arundel
6,822	7,954
York	Warwick
7,330	7,967

Internet Safety

The link below is regarding balancing screen time and how to interact in this conversation in a positive way.

LINK

This week's publication is from
[Internetmatters.org](https://internetmatters.org)

Balance



Balanced screen time guide

Congratulations

Congratulations Maddie A (4P) who took part in breaking a world record for the most people running a mile in pjs at Westminster. Well done Maddie!



Reception Opening Hours

Please note that the school Reception now closes at 4:00 pm each day.

To help us support this change, we kindly ask that any enquiries, collections, or visits requiring Reception assistance are completed before 4:00pm wherever possible. If you need to contact the school after this time, please use the usual communication channels and we will respond as soon as possible during school hours.

Thank you for your understanding and continued support as we implement this change.

New Free School Meals Eligibility

As you may be aware the Government are extending the Free School Meal eligibility. This will mean that from September 2026 all children from households in **receipt of Universal Credit** will be entitled to receive a free meal.

There will be two levels of Free School Meals, targeted and expanded.

Targeted FSM, which continues to be based on the existing threshold, covering pupils who are in households in receipt of Universal Credit with annual household earnings of £7,400 or less. This will include free school meals, an after-school club and financial support if needed for trips.

Expanded FSM, This is a new category covering pupils who do not qualify for targeted FSM, but who are in households receiving Universal Credit. These children will receive free school meals only.

If you think you are eligible, please click on the link below and complete the Eligibility form:

FSM Eligibility Form

If you are experiencing financial hardship at any time and need support, please do not hesitate to contact Mrs Pyott - jpyott@cleves.co.uk or Miss Clarke - gclarke@cleves.co.uk

Cleves Hub Video Guide

We have put together a short video guide on how to navigate and sign into our Cleves Hub. This may be particularly useful for our new Y3 parents. The guide can be viewed by clicking the following link:

<https://www.youtube.com/watch?v=7f6BHaEtfP0>



EMAIL



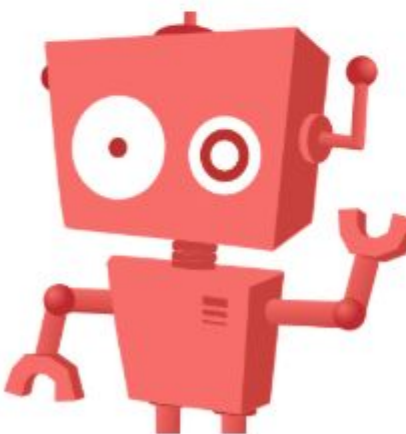
DRIVE



PUPILS' ROOM



CALENDAR



KIDDLE



CLASSROOM



TYPING WEB



CLASS

SEESAW

Absence Penalties

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

- If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

Absence Penalties

(cont'd)

- If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Leave of Absence & Sickness

Please be aware that we have introduced a new system for the recording of absence using a newly created page on our school website. This will allow us to centralise the messages we receive and create a smoother process for our staff.

The Absence Reporting Tab allows you to record:

1. Sickness (on the day)
2. Requests for absence from school - known in advance

Please note that the email address absence@cleves.co.uk is no longer in use. We kindly also ask that you do not email info@cleves.co.uk or office@cleves.co.uk with any absence information as these inboxes are not monitored consistently throughout the day. This will help ensure that your message is received promptly by our admin team.

Please find below the link to the Absence Reporting form:

https://docs.google.com/forms/d/e/1FAIpQLSc5LQvyzoZ7_IX0ekeR68mCQJDMGvb82dh9Do2ubVwXUaS29w/viewform

Please find below the link to our Sickness Reporting form:

<https://docs.google.com/forms/d/e/1FAIpQLSfjjG7VMV91zWp5Y0GJyFONDHkBJBlnaszmtLsaG2FHjb-FOQ/viewform>

This Week in Photos...

Y4 River Walk Field Studies



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