

CLEVES' TRUSTEES' STRATEGIC INTENTS 2021 - 2025 – agreed autumn 2022. *Changes agreed at annual review, November 2022*

1. We will strive for academic excellence by providing a broad and engaging curriculum that inspires our children. Personalised teaching, strong support and extensive extra-curricular activities will ensure that every child can achieve their potential.

Success criteria

Data and pupils' work show we maintain high academic standards

We can show we have added to or enhanced our provision

We can demonstrate we have identified learning gaps, including those resulting from the pandemic, and are tackling these

We can show we have further exploited and embedded IT in new ways to support teaching and learning

We have evidence of personalised teaching and support and of staff's CPD being directed at identifying and supporting all children's needs and barriers to learning and developing

We will explore raising our Arts offer to the level of our sports offer

We will identify ways to embed Cleves' excellent practice so that it is not dependent on individual leaders

2. We will create a safe and secure environment for all of our children and staff, with a focus on mental health and wellbeing, where each person feels equally included, valued and able to participate.

Success criteria

We have evidence that staff are aware of pupils' mental health and well-being and are addressing issues as they present

We have evidence of support for staff well-being and will review what we provide and how we make staff aware of what is available

We can show that we celebrate and embrace diversity

Audits and monitoring demonstrate that safeguarding is robust and children feel safe

We can show we are proactive in identifying and managing risks

We can show we have explored an agenda for contributing to environmental sustainability.

3. We shall target our support for children with special educational needs and all children who are disadvantaged or in some way vulnerable so that we not only "close the gap" educationally, but also give these children a head-start in all aspects of their education and wider development.

Success criteria

We have evidence of tailored support to meet the needs [academic and other] of these children

We have evidence that we are closing the gap educationally for children with special needs and disadvantaged or vulnerable children

4. We shall build on existing partnerships and identify further opportunities to develop new partnerships or working relationships with other local schools; either to support other schools or to learn from them.

Success criteria

We can show that work on our four agreed shared goals with Manby Lodge and Oatlands has led to positive changes in our shared children's seven year primary journey

We can point to benefits of local collaborations for our children and other schools' children

We have explored ways of strengthening curriculum links with our feeder schools

We have considered and/or established new relationships or roles with other schools

To note: the School Development Plan will show numerous actions to support these Intents. Each area of the School Development Plan will show which priority is supported. The Board and committees will monitor.