



Year 6
SATs Information

Thursday 19th March 2026

Welcome

SATs

Standardised Attainment Tests

SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

They are one marker used by the government, and hence parents, of the quality of the education at a school.

These tests, alongside teacher assessment of English writing and science, are used to measure school performance and to make sure individual pupils have the support that they need as they move into secondary school.

Reading

60 minute reading paper
3 texts of increasing challenge

Space Tourism

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossibility for the vast majority of people. It is a reality for only a very few, very rich people.

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for a space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would be weightless. Arrival at the hotel would be like aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

Fact: The Russian Space Agency has announced plans to launch a space hotel by 2015.

Giants

How would you like it –

The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

"Look at this!" said he. "This must be the trail of the father of all birds!"

An enormous three-toed track was imprinted in the soft mud before us.

"I'll stake my good name," said Lord John, "that the track is a fresh one. See, here is the mark of a little one too!"

"But what of this?" cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. "Not a bird."

"A beast?"

"No; a reptile – a dinosaur! Nothing else could have left such a track."

Summerlee's words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we passed through a screen of brushwood and trees. Beyond was an open glade, and in this were five of the most extraordinary creatures that I have ever seen. Crouching down among the bushes, we observed them at our leisure.

Reading

Written questions requiring skills of:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

ranking / ordering

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

1 mark

find and copy

35

The mood of the characters changes throughout the extract.

- (a) **Find** and **copy** the group of words on page 9 where Lord John's mood changes.

1 mark

- (b) How does Lord John's mood change?

1 mark

**Open-ended response supported with
evidence from the text.**

29

The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks

How to help your child at home.

Reading



Encourage them to read often, from a wide variety of texts, fiction and nonfiction.

- Ask questions about their reading
- Make sure they understand vocabulary

Which word tells you that...?

Why do you think the character behaved like that?

Can you find evidence to support your opinion?

We will be sending home a practice comprehension paper to be completed over the Easter break.

Spelling, Punctuation and Grammar

- 45 minute short answer paper on
 - **Selected response**, e.g. 'Identify the adjectives in the sentence below'
 - **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

3

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix

re

de

mis

im

il

Word

mature

understood

legible

frost

do

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

Spelling, Punctuation and Grammar

- Spelling Test
 - **20 spellings in context.** These will be challenging! They test the spelling rules taught in Yrs 3 to 6 and the Year 3/4 and 5/6 statutory words.

Information on these can be found [here](#).

The sample paper includes the words:

- Discover
- Gymnastics
- Sleigh
- Delicious
- Re-enter
- Abundance
- Unavoidably
- Possession

How to help your child at home.



Punctuation and Grammar

Help them complete their homework from the Spelling, Punctuation and Grammar CGP book.

We will be sending a list of pages to completed over the Easter break.

Spellings

Help your child learn the common exception words from Yrs 3/4 and 5/6 . These can be downloaded [here](#) (this document also includes the spelling rules they are expected to master).

These have been included in spelling sessions in school for the past few years so the children should already have learnt most of them at some point!

Use [spellingframe](#) to practice spelling rules.

Maths

- **30 minute Arithmetic Paper - written calculations - fixed response questions.**
 - For some of these will need to show working in a given method
- **2 x 40 minute Reasoning Papers**
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem.

Maths

Arithmetic Paper

Key areas to practise - calculating with fractions

31

$$\frac{2}{3} \div 3 =$$

10

$$\frac{4}{5} - \frac{1}{5} =$$

34

$$1\frac{3}{4} \times 10 =$$

1 mark

Maths

Arithmetic Paper

Key areas to practise - percentages of amounts

17	20% of 1,500 =	
		<input type="text"/>
		<input type="checkbox"/>
		1 mark

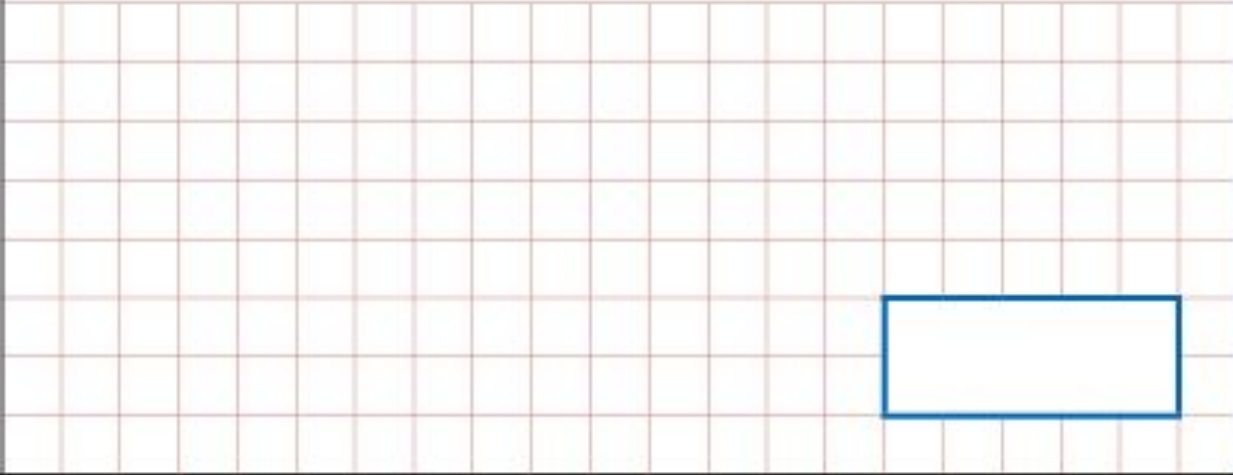
Maths

Arithmetic Paper

Key areas to practise - BODMAS

15

$$60 \div (30 - 24) =$$



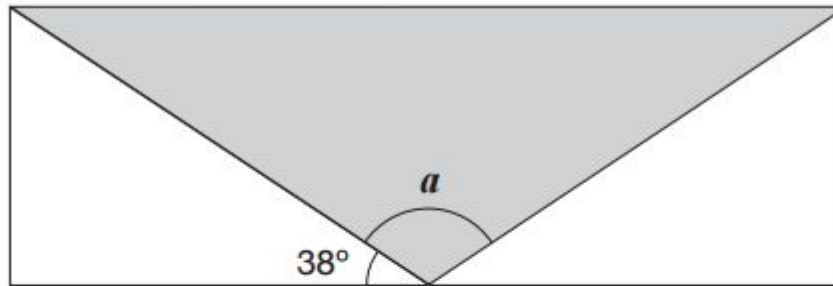
1 mark

Maths

Reasoning Paper

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is

°

Maths

Reasoning Paper

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

A large grid for showing the method to solve the problem. The grid is 20 columns wide and 10 rows high. A small box containing the symbol '£' is located in the bottom right corner of the grid.

2 marks

How to help your child at home.

Maths



- Ensure rapid recall of times tables and related facts e.g. division facts, factors and multiples, prime numbers to 50 etc.
- Practise the written methods of the 4 operations.
- Ask your child which areas they find tricky...

A screenshot of a Google search page. The search bar contains the text "mathsbot year 6 reasoning". Below the search bar, there are tabs for "All Mode", "All", "Shopping", "Images", "Videos", "Forums", and "News". The "All" tab is selected. The search results show a link to "MathsBot.com" with the URL "https://mathsbot.com › primary › reasoning". The title of the result is "SATS - Key Stage 2 Reasoning". Below the title, there is a short description: "This table shows the distance that five friends travel to school each day. travel to school each day? [Read more](#)".

A screenshot of a Google search page. The search bar contains the text "mathsbot year 6 arithmetic". Below the search bar, there are tabs for "All Mode", "All", "Images", "Videos", "Shopping", "News", "Forums", and "Mo". The "All" tab is selected. The search results show two links to "MathsBot.com". The first link has the URL "https://mathsbot.com › primary" and the title "SATS - Key Stage 2 Arithmetic". Below the title, there is a short description: "Key stage 2 Mathematics Paper 1: Arithmetic.". The second link has the URL "https://mathsbot.com › primary" and the title "SATS - Key Stage 2 Arithmetic - Compact Version". Below the title, there is a short description: "A compact version of the Key stage 2 Mathematics Paper 1: Arithmetic test."

We will be sending home a practice arithmetic and reasoning paper to be completed over the Easter break.

Writing

Not tested during SATS. Teacher Assessed

Working at the expected standard -

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly, including common exception words* (years 5 and 6)

Marking and Reporting

Test papers are externally marked.

Results will be sent to schools early July

These will be communicated to parents.

**These will include a raw score and a scaled score
(80-120; 100 is the expected standard)**

We will also be reporting Teacher Assessments in

Maths

English (Reading and Writing)

Timetable - 2026

SATS Week	
Monday 11th May	English grammar & punctuation Paper 1 (45 mins) English spelling Paper 2 (20 mins)
Tuesday 12th May	English Reading Test (60 mins)
Wednesday 13th May	Maths Arithmetic Paper 1 (30 mins) Maths Reasoning Paper 2 (40 mins)
Thursday 14th May	Maths Reasoning Paper 3 (40 mins)

**Mock SATS week will follow a similar timetable
on the 21st -24th April, 2026.**

Practical Arrangements

- Tests being held in the classrooms throughout the school. Some children will be in small groups or 1:1 according to need.
- School will provide all equipment
- No time off during the week of SATs or Mocks
- Music lessons and other appointments to be rearranged if during morning sessions.
- If your child is ill - please call as soon as possible in the morning.
- Early nights
- Calm & relaxed approach

Preparation in School

- Mock SATs Week – wb 21st April 2026
- Past Papers/timed tasks
- After school booster groups - these will continue up until SATs week
- Extra daily arithmetic
- Extra comprehension and PaG sessions
- Spelling, Punctuation and Grammar Books
- Small group work

**This presentation will be
shared with you via the
website.**

**Thank you for
coming.**