



**Year 6**  
**SATs Information**

**Wednesday 20th March 2024**

**Welcome**

# SATs

## Standardised Attainment Tests

SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

They are one marker used by the government, and hence parents, of the quality of the education at a school.

These tests, alongside teacher assessment of English writing and science, are used to measure school performance and to make sure individual pupils have the support that they need as they move into secondary school.

# Reading

60 minute reading paper  
3 texts of increasing challenge

## Space Tourism

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossibility for most people. It is a reality for only a very few, very rich people.

### How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for a space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would be weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

**Fact:** The Russian Space Agency has announced plans to launch a space hotel by 2015.

## Giants

How would you like it –

## The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

"Look at this!" said he. "This must be the trail of the father of all birds!"

An enormous three-toed track was imprinted in the soft mud before us.

"I'll stake my good name," said Lord John, "that the track is a fresh one. See, here is the mark of a little one too!"

"But what of this?" cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. "Not a bird."

"A beast?"

"No; a reptile – a dinosaur! Nothing else could have left such a track."

Summerlee's words died away into a whisper, and we all stood in motionless amazement.

**Reading - Sample Paper 2016**

# Reading

Written questions requiring skills of:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

# Reading - Sample Paper 2016

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

1 mark

ranking / ordering

# Reading - Sample Paper 2016

35

The mood of the characters changes throughout the extract.

- (a) **Find** and **copy** the group of words on page 9 where Lord John's mood changes.

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1 mark

- (b) How does Lord John's mood change?

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1 mark

**find and copy**

# Reading - Sample Paper 2016

29

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

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3 marks

**Open-ended response supported with  
evidence from the text.**

# How to help your child at home.

## Reading



Encourage them to read often, from a wide variety of texts, fiction and nonfiction.

- Ask questions about their reading
- Make sure they understand vocabulary
- Some ideas for questions can be found [here](#)

A screenshot of the TheSchoolRun.com website. The header features the logo 'TheSchoolRun.com' with a pencil icon, a search bar with 'Search 1000s of resources' and a 'Search' button, and links for 'Login', 'Register for free', and 'Start a 14-day free trial'. Below the header is a navigation menu with 'Subject', 'School Year', 'Topics', 'Learning Programmes', 'Project Explorer', 'Glossaries', and 'Bookshop'. The main content area has a pink banner for 'Reading comprehension explained for parents' with a sub-header and a paragraph of text. To the right is a blue 'Shopping basket' section showing '0 items' and a 'View basket' button. Below that is a green 'Worksheet finder' section with dropdown menus for 'Year' and 'Subject'. At the bottom, there is a 'Login or Register to add to your saved resources' button and a footer note: 'Primary school teachers assess children in reading every six weeks. Sometimes this will be by'.

**We will be sending home a practice comprehension paper to be completed over the Easter break.**



# Spelling, Punctuation and Grammar

- 45 minute short answer paper on
  - **Selected response**, e.g. 'Identify the adjectives in the sentence below'
  - **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

3

Draw a line to match each **prefix** to the correct word so that it makes a new word.

**Prefix**

re

de

mis

im

il

**Word**

mature

understood

legible

frost

do

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

# Spelling, Punctuation and Grammar

- Spelling Test
  - **20 spellings in context.** These will be challenging! They test the spelling rules taught in Yrs 3 to 6 and the Year 3/4 and 5/6 statutory words.

Information on these can be found [here](#).

The sample paper includes the words:

- Discover
- Gymnastics
- Sleigh
- Delicious
- Re-enter
- Abundance
- Unavoidably
- Possession

# How to help your child at home.



## Punctuation and Grammar

Help them complete their homework from the Spelling, Punctuation and Grammar CGP book.

More information about the test [here](#). A glossary of terms can be found [here](#).

**We will be sending a list of pages to completed over the Easter break.**

## Spellings

Help your child learn the common exception words from Yrs 3/4 and 5/6 .

These can be downloaded [here](#) (this document also includes the spelling rules they are expected to master).

**These have been included in spelling sessions in school for the past few years so the children should already have learnt most of them at some point!**

Use [spellingframe](#) to practice spelling rules.

# Maths

- **30 minute Arithmetic Paper - written calculations - fixed response questions.**
  - For some of these will need to show working in a given method
- **2 x 40 minute Reasoning Papers**
  - Multiple choice
  - True or false
  - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
  - Less constrained questions, where children will have to explain their approach for solving a problem.

# Maths

## Arithmetic Paper

Key areas to practise - Place value - decimals

**3**  $6.1 + 0.3 =$

1 mark

# Maths

## Arithmetic Paper

Key areas to practise - calculating with fractions

31

$$\frac{2}{3} \div 3 =$$

10

$$\frac{4}{5} - \frac{1}{5} =$$

34

$$1\frac{3}{4} \times 10 =$$

1 mark



# Maths

## Arithmetic Paper

Key areas to practise - BODMAS

**15**

$$60 \div (30 - 24) =$$



1 mark



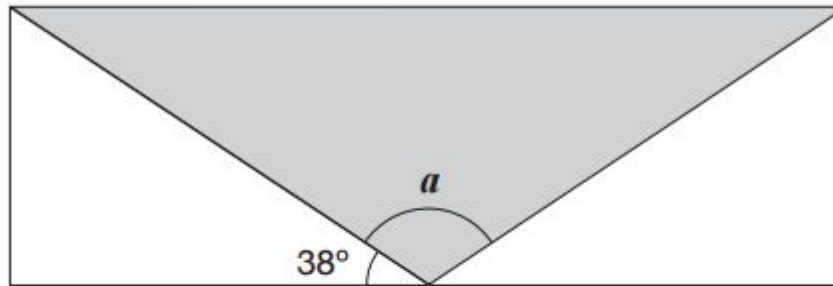


# Maths

## Reasoning Paper

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not  
to  
scale

Calculate the size of angle  $a$ .

Show  
your  
method

$a$  is

°





# How to help your child at home.



## Maths

Ensure your child completes their weekly Number Sense booklet homework.

**We will be sending home a practice arithmetic and reasoning paper to be completed over the Easter break.**

Ensure rapid recall of times tables and related facts (e.g. division facts, factors and multiples, prime numbers to 50 etc; some children can practice their speed at recalling times tables facts by using Times Tables Rock Stars.

More information and past papers can be found [here](#)

Ask your child which areas they find tricky. There will be lessons on mymaths which they can use to revise and practise these areas.

# Writing

**Not tested during SATS. Teacher Assessed**

## **Working at the expected standard -**

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly, including common exception words\* (years 5 and 6)

# **Marking and Reporting**

**Test papers are externally marked.**

**Results will be sent to schools early July**

**These will be communicated to parents.**

**These will include a raw score and a scaled score  
(80-120; 100 is the expected standard)**

**We will also be reporting Teacher Assessments in**

**Maths**

**English (Reading and Writing)**

# Timetable - 2024

<b>SATS Week</b>	
<b>Monday 13th May</b>	<b>English grammar &amp; punctuation Paper 1 (45 mins)</b>  <b>English spelling Paper 2 (20 mins)</b>
<b>Tuesday 14th May</b>	<b>English Reading Test (60 mins)</b>
<b>Wednesday 15th May</b>	<b>Maths Arithmetic Paper 1 (30 mins)</b>  <b>Maths Reasoning Paper 2 (40 mins)</b>
<b>Thursday 16th May</b>	<b>Maths Reasoning Paper 3 (40 mins)</b>

**Mock SATS week will follow a similar timetable  
on the wb 22nd April, 2024.**



# Practical Arrangements

- Tests being held in the classrooms throughout the school. Some children will be in small groups or 1:1 according to need.
- School will provide all equipment
- No appointments / time off during the week
- Music lessons and other appointments to be rearranged if during morning sessions. (Mocks & SATs week)
- If your child is ill - please call as soon as possible in the morning
- Early nights
- Calm & relaxed approach

# Preparation in School

- Mock SATs Week – wb 22nd April
- Past Papers/timed tasks
- Early morning activities and after school booster groups
  - e.g. Early Morning Work in class; Maths, Reading, Spelling and PAG Groups
- Extra weekly SATs style Arithmetic Tests
- Spelling, Punctuation and Grammar Books
- Small group work

**This presentation will be  
shared with you via the  
website.**

**Thank you for  
coming.**