PUPIL PREMIUM GRANT REPORT 2013 - 2014

Average Point Score Progress of Pupil Premium Children 2013/14 (all pupils in brackets)			
	Reading	Writing	Maths
Year 3 (3)	2.00 (3.26)	0.50 (2.97)	0.50 (2.64)
Year 4 (17)	2.82 (3.44)	2.36 (3.13)	2.23 (3.19)
Year 5 (14)	4.47 (3.63)	2.77 (3.07)	3.53 (3.36)
Year 6 (8)	4.00 (3.63)	4.50 (4.67)	3.25 (4.16)

Record of PPG spending by item/project 2013-2014			
Item/Project	Cost	Objectives	Outcomes
One to one tuition	£9000	During years 4 and 5 children who are identified as not making expected progress and meet the criteria outlined in the 1:1 documentation are offered regular one to one sessions for one hour per week for 10 weeks. The children are identified through careful tracking and analysis of the data looking at current as well as prior attainment. Intervention is carefully planned in both maths and literacy to meet the needs of the individual children. Whole school objectives are considered.	Average Points Progress Year 4 Reading - 3.2 (5 pupils/ 2 PP) Year 4 Writing - 3.6 (5 pupils/ 2 PP) Year 4 Maths - 4.0 (5 pupils/ 2 PP) Year 5 Reading - 3.8 (10 pupils/4 PP) Year 5 Writing - 3.8 (10 pupils/4 PP) Year 5 Maths - 3.2 (5 pupils/ 2 PP)
Trips, visits & special weeks	£15345	This enables all children to be included in Residential Trips, Day Trips, Special weeks and other events. These enrich and are an important part of the curriculum for all children and without full parental financial support would not happen.	Ofsted report 2013 - ¹ / ₃ of schools spend their PP money of subsidising school trips. It allows all pupils to attend these trips and did not provide a barrier to equality. Improved confidence and attitudes towards school (acknowledge this is difficult to measure)

Support from Home School Link Worker & Counsellor	£8900	The Home School Link Worker and Counsellor have been working with targeted families to provide support and advice to children, families and staff.	Counsellor 14 pupils saw the counsellor in 2013/14 (5 Pupil Premium children) Average Points Progress • Reading - 3.28 • Writing - 3.71 • Maths - 3.42 <u>Home School Link Worker</u> 12 pupils saw the Home School Link Worker in 2013/14 (5 Pupil Premium Children) 4 cases were closed during the course of the academic year. Average Points Progress • Reading - 3 • Writing - 2.5 • Maths - 2.66
Swimming Lessons	£1200	An essential life skill and also a statutory requirement for primary children to be able to swim 25m. Children who cannot swim 25m in year 5 are identified and provision is provided.	90% of year group were able to swim required 25 metres by the end of the year. All pupil premium children could swim 25 metres.
Focus Groups	£5400	There are a number of focus groups which support children with a variety of needs. These include: Early Morning Reading, Secondary Transition, Motor skills, Social skills and Self-Esteem and Confidence Building.	 <u>Handwriting</u> 72% of children felt their handwriting had improved and some teachers commented on some specific improvements. <u>Creative thinking</u> 70% of children felt that it was easier for them to come up with ideas for creative writing. <u>Talkabout</u> 58% of children felt they were more confident following the intervention

			 Move It 100% made progress against their individual Move It targets
			 Early Morning Readers Year 4 - 75% made 4 points progress
			Social Skills • Year 4/5/6 - 100% made progress against IEP targets and self assessments demonstrated impact. Class teacher reported children demonstrating increased empathy.
			 Transition Support Group Parents, pupils and secondary staff all reported successful transition.
Alpha Smarts	£200	Targeted children with specific learning difficulties receive an Alpha Smart Board to aid writing	4 pupils given Alpha Smarts during the year. APS (writing) of this group of
			4 children - 5.00
ICT Contribution	£1400	At Cleves the parents make a voluntary contribution towards the ICT provision at the school.	All pupils given access to high level of IT provision.
			Engagement levels increased, attitudes and self esteem improved. Barrier to potential inequality overcome. Providing life skills in a digital society.
Performing Arts Residencies	£3000	Three different one week residencies designed to raise self- esteem.	Average Points Progress Year 4 (30 pupils/ 17 PP) • Reading 3.35 • Writing 3.21 • Maths 3.32 Year 5 (30 pupils/14 PP)

			 Reading 3.23 Writing 3.00 Maths 3.61 Year 6 (30 pupils/ 8 PP) Reading 3.93 Writing 4.76 Maths 4.28 Engagement levels increased, attitudes and self esteem improved.
Literacy Specialist	£8057	A teacher specifically employed to work with underachieving and disadvantaged children offering them additional intervention.	Average Points Progress Year 4 Writing - 3.1 (35 pupils/12 PP) Year 5 Writing - 3.2 (32 pupils/9 PP)
Extra-Curricular Clubs	£2000	Providing opportunity for our disadvantaged pupils to attend extra-curricular clubs to pursue a particular talent or interest and therefore raise self-esteem.	Engagement levels increased, attitudes and self esteem improved. Barrier to potential inequality overcome. Opportunity for pupils to pursue interests and talents.
Eco Goblin	£1500	An innovative project which involves building a Eco Kart and racing at various events around the country. As well as engineering this project will have a writing focus and will aim to engage and inspire targeted pupils	Average Points Progress Year 6 (10 pupils/ 6 PP) • Reading 3.34 • Writing 5.16 • Maths 4.33 Engagement levels increased, attitudes and self esteem improved.
Booster Classes	£5000	During year 6 the children identified working at a level 3 are offered 12 weeks of additional support during the Spring term in English and/or Maths. The children are identified through careful tracking and analysis of the data looking at current as well as prior attainment. Intervention is carefully planned to meet the needs of the individual children.	Average Points Progress Year 6 (35 pupils/ 8 PP) • Reading 4.61 • Writing 4.76 • Maths 4.36
Total	£59057		