

SPORTS PREMIUM – CLEVES SCHOOL 2019/2020 (UPDATED 22nd JULY 2020)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Awarded Platinum School Games Mark – 2017/18, 2018/19 and 2019/20 • Increased number of pupils representing the school in competitive competition from 210 (2015/16) to 303 (2016/17) to 397 (2017/18) to 625 (2018/19) • In 2018/19, 605 pupils regularly attended an extra-curricular sports club. • Embedded intrahouse competition, enabling every pupil to participate in a range of competitive sports every half term. • Strong partnerships in place with local schools with regular festival style approach to competitions in place. Development of WWHSP (Walton, Weybridge and Hersham Sports Partnership) led by Cleves • Our more able pupils take part in a leadership program which provides stretch and challenge. • Our footballers have been National Champions twice in the last three years and have played at Wembley on both occasions. In others sports, we regularly win at a local level and compete strongly in county finals. • Continued to target and engage all pupils, including the most reluctant, to participate in a range of extracurricular sports and activities. • Learn to lead program fully implemented in 2017/18 and embedded in 2018/19 • Outstanding facilities and highly committed staff ensure outstanding PE provision. • A team approach to the leadership of PE in the school means that there is greater capacity and key roles and responsibilities are distributed. • A sports crew is in place who help run competitions, run activity sessions for younger pupils at lunchtimes and contribute to the design of the PE curriculum at Cleves. This is broadening out to more pupils. • A commitment that our teaching staff will be the ones teaching PE at Cleves. As a result, regular CPD opportunities are offered to all staff including lunchtime supervisors. • The purchase of a mini bus (not using Sports Premium money) has meant that more children now have the opportunity to represent the school in festivals and competitions. 	<ul style="list-style-type: none"> • Develop the Walton, Weybridge and Hersham Sports Partnership (WWHSP) to increase participation across the local area, utilising a range of excellent resources and expertise. Cleves to take the lead on this. • Maintain already high numbers of pupils participating in active clubs/sport. Improve range of provision and activities on offer. Aim for 100% of pupils attending extra-curricular activities throughout the year. • Continue to target those that are less active and expand the range of lunchtime extra-curricular clubs that are offered. • Aim to involve all 720 pupils in festivals/competitions against other schools through careful tracking. • Embed the Active 30:30 and personal challenge areas of the taught curriculum. • Embed the use of REAL PE in years 3/4, adopting a more skills based approach to the teaching of PE. • Further increase the variety of sports offered at Cleves. • To consider competition formats to ensure all pupils are engaged. Reference the YST document • Develop the mountain bike track at Cleves, giving access to all pupils as part of the curriculum offer. • Develop a hub of expertise in athletics. • Further develop the team approach to the leadership of PE across the school in order to add extra capacity and spread expertise as well as support other local schools. • Develop the facilities further through improvements to the school field and regular use of portable floodlights. • Further develop pupil leadership opportunities through links with other schools. • Continue to investigate active classrooms and opportunities for further physical activity throughout the school day.

Meeting national curriculum requirements for swimming and water safety (Year 6 – 2019/20)	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £22,900		Date Updated: 21/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils:		Actions to achieve		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the number of pupils engaged in regular physical activity – including the most reluctant to do so.		Continue to introduce and embed a range of lunchtime clubs which are funded through the Sports Premium grant, targetting those who are least active. These are provided by approved teachers, external coaches and clubs. These include: <ul style="list-style-type: none">• Change4Life• Physifun• England Sports Group• Basketball• Yoga• Mountain Biking Continue to expand on the range of extra-curricular clubs offered by school staff which includes football, hockey, rugby, trampolining, running club, netball and dodgeball. Using the YST membership resource, consider the reframing competition document -		£5000 to cover the cost of the clubs <i>(additional school funds will be used to cover additional costs)</i>	Up until the lockdown period, 72% (520 pupils) were regularly attending an extra-curricular club this year. Continued close links have been made with external companies – England Sports Group, Active Surrey, Love This Life Basketball, Harlequins Rugby, Physifun Careful targeting of individuals based on up to date registers and recommendations from class teachers Targeted clubs take place at lunchtime when pupils are in school. All 720 pupils have attended regular yoga sessions as part of the taught curriculum with further additional groups taking place at lunchtime for targeted individuals Clubs for those less active pupils have been deliberately planned to engage this group of pupil. The focus	Continue to explore alternative sports and activities to offer the pupils at the school. A continued focus must be the less active pupils in the school which are a small but important group for us. Re-engage with external providers to continue to provide extra curricular opportunities to all pupils when it is considered safe to do so. Utilise the REAL PE resource and ensure full plans are in place for those children who may need to work at home next year due to self-isolating or the need for a local lockdown. Consider additional sessions of Active 30:30 next year,

	https://www.yourschoolgames.com/reframing-competition/		<p>was on having fun as opposed to organized sports.</p> <p>Other extra-curricular clubs offered at Cleves continue to be broad including football, netball, rugby (tag and full contact) athletics, dance, karate, judo, yoga, dodgeball and mountain biking and to name just a few.</p> <p>During the period of lockdown, daily PE sessions were provided for the 110 Key Worker children that we on site and weekly virtual PE lessons and activities were provided to those working at home. This included a virtual sports day, running club as well as weekly YOGA sessions delivered via Youtube.</p>	<p>especially to begin with when pupils are at school for a slightly longer day due to the staggered start and finish times.</p>
<p>To use benchmark data from the previous year to target and improve physical activity levels.</p> <p>To carefully track the numbers of pupils attending extra-curricular clubs and competitions.</p>	<p>Utilising SIMs, set up marksheets which record attendance to all extra-curricular clubs.</p> <p>Use this to then target less active.</p> <p>Through the development of the WWHSP, ensure all pupils have the opportunity to take part in competitions.</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframing-competition/</p>	£0	<p>Prior to lockdown, all least active pupils from 2018/19 have attended at least one of our targeted extra-curricular clubs this year</p> <p>The office and admin team collect and record club registers which has allowed easy identification of least active pupils.</p> <p>Through the successful creation of the WWHSP partnership and fully utilising the YST reframing competition document, we have been able to offer a wide range of competitions to different groups of children. For example, in January we</p>	<p>Continue with this successful and well embedded approach to ensure even more participation in 2020/21.</p> <p>Continue to develop and embed the WWHSP partnership work, providing competitive opportunities in a range of guises and formats. Continue to make use of YST resources to help inform these decisions.</p>

			<p>hosted an 'aspire' dodgeball competition for our least active pupils across the 6 local schools. This had 'spirit' scoring built into the format and proved extremely successful.</p> <p>Plans were in place for all pupils to represent their school in sport prior to lockdown but recent events have meant that this has not been possible.</p>	
To increase the range of festivals and competitions offered, especially to lower KS2	<p>Utilise team-based approach to PE coordination to maximise number of staff able to help with competition offer. Set up a half termly mini Olympics competition for years 3/4 which includes inviting other schools to participate. Develop the WWHSP partnership with local schools to enable regular festival style competitions.</p> <p>Involve the sports crew and other children in leading on these competitions.</p> <p>Some of the funding will be used to release staff to attend these competitions/festivals</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframing-competition/</p>	£4000 for supply release and equipment	<p>As above.</p> <p>Mini Olympics competitions were dated to take place termly and did happen in autumn and spring terms. This include a Year 2 mini Olympics which was run and organized by Year 6 Sports Crew members.</p> <p>The sports crew have been fundamental in develop the WWHSP competition offer. All year 6 pupils (180) have had the opportunity to run a competition/festival at Cleves, either officiating, scoring or supporting those taking part. Plans were in place to offer the same leadership experience to our Year 5 pupils prior to lockdown.</p>	<p>Given the unsettled year, continue to embed the competition and festival offer across the partnership next year.</p> <p>Continue to provide leadership opportunities to as many pupils as possible through hosted competitions and continuous training opportunities.</p>

<p>To embed the Active 30:30 part of the curriculum; a thirty minute weekly session focused on Personal Challenge to all pupils.</p>	<p>Dedicated slot on the timetable outside of the 2 hours of PE</p> <p>Training of staff</p> <p>Purchase of equipment to allow teaching of these sessions/opportunities</p> <p>Monitoring through pupil voice the impact</p> <p>Involve the sports crew in planning and developing the termly challenges</p> <p>Consider opportunities for other physical activity bursts during the day using resources such as - https://www.activekidsdobetter.co.uk/active-classroom/activity-booster</p>	<p>£200 for equipment</p>	<p>The Active 30:30 offer has continued to embed and evolve and remains very popular amongst staff and pupils.</p> <p>A range of resources have been added to the collection of activities include Active Classroom and Active Surrey Physifun cards following a staff member attending training locally.</p> <p>Monitoring continues to show that these sessions are being well delivered and pupil voice indicates how well received they are by pupils.</p> <p>Sport crew members continue to influence the planning of activities and feedback from last year has meant some small changes to the challenges.</p>	<p>Due to the slightly longer day caused by staggered drop off and collection, consider a second Active 30:30 session next year.</p> <p>Continue to keep the offer fresh with new resources, ideas and activities added continuously.</p> <p>Continue to share best practice with local schools</p>
<p>To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.</p>	<p>Within games lessons, additional support will be offered to the less able and least active individuals with a focus on raising fitness levels and basic coordination skills</p> <p>This will extend to after school where additional support will be given to those children attending our after school care club.</p>	<p>£8000</p> <p><i>(additional school funding will also contribute towards the salary of this individual)</i></p>	<p>The appointment of a Sports Coach continues to offer significant impact to the whole school provision of PE.</p> <p>Leadership opportunities have been offered to all pupils as part of the curriculum through peer teaching. (Learn to Lead)</p> <p>Support of the less able to develop key skills through targeted support</p> <p>Sports Coach plans with year teams prior to lessons to agree focus.</p> <p>Effective management of equipment</p>	<p>Continue to develop the use of the REAL PE approach across the school next year. – supporting staff, modelling lessons and offering expertise</p> <p>Further develop the use of the mountain bike track and offer to local schools</p> <p>Further extend the athletics offer to more children and children from other schools.</p> <p>Continue to focus on all pupils, not just those more able</p>

			<p>ensures lesson time is utilized fully.</p> <p>Sports Coach has modelled and mastered the use of the REAL PE resource, offering demonstration lessons and supporting implementation of this new approach in the lower school</p> <p>Mountain biking offered to all year groups through curriculum and extracurricular club</p> <p>Delivery of athletics program for years 3-6, delivered after school and weekends. Engaged over 200 pupils at Cleves and local schools in club attendance.</p> <p>Football offered to Years 3-6 through lunchtime club (not just those in the school team)</p> <p>Support in organizing and running a range of competitions and festivals</p> <p>Effective organisation and management of PE resources</p> <p>Sports coach provided daily sport/PE opportunities to the 120 key worker children which was well received.</p>	performers.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed the Active 30:30 part of the curriculum; a thirty minute weekly session focused on Personal Challenge to all pupils.	See detail in indicator 1 for more details	As above detailed in indicator 1	As above	As above
<p>To have a whole school strategic focus on health and well-being of all our pupils</p> <p>To develop the Well-Being action plan and implement the 'Change Team'</p>	<p>The schools' travel coordinator is also a member of the PE team and promotes active ways of travelling to and from school. This is high profile and is regularly communicated through twitter and newsletters to the school community.</p> <p>Undertake the PASS survey seeking views from all pupils across the school and then acting on the feedback given.</p> <p>There is strong emphasis and commitment to outdoor learning. All staff are trained to deliver this and sessions take place for all pupils on a half termly basis.</p> <p>CPD opportunities are provided to all staff on well-being and this is a strong priority on the school development plan and Trustee's strategic aims.</p> <p>Establish the 'Change Team' focusing on the mental health and well-being of all</p>	<p>£700 <i>(additional school funding will be used as this is an area of high focus this academic year)</i></p>	<p>Travel plan continues to be prolific within the school with regular whole school initiatives (walk to school, cycling) Pedestrian training offered to all pupils in Years 3/4.</p> <p>Yoga offered to all pupils as part of the offered curriculum</p> <p>Wellbeing and healthy lifestyles is a strategic priority for trustees and runs through all areas of the SDP. Sport considered a key driver for this.</p> <p>Health and wellbeing taught through comprehensive PSHE curriculum as well through other subjects.</p> <p>PASS survey completed twice annually – focus on groups is underway. Overall results indicate pupils have an excellent attitude to school and learning.</p>	<p>This area, especially following COVID 19 and the return to school for many children, will continue to be a significant strand within our SDP for next year.</p>

	pupils and staff. Hold a number of awareness days, embed curriculum content and have regular articles in the weekly newsletter		<p>CPD training offered to all staff through dedicated INSET and twilight, delivered by recommended consultant</p> <p>The 'Change Team' has offered significant impact to the well-being of staff and pupils.</p>	
To further develop the 'Learn to Lead' program across the whole school to give all pupils leadership opportunities	Following further improvement work last year, the Learn to Lead initiative will be further developed this year. Our dedicated sports coach/mentor will continue to support in PE/Games lessons preparing and coaching pupils so that they can lead on part of a lesson. (warm up, officiating, skills etc.)	£500 for equipment and release	<p>Prior to lockdown, the sports coach worked with most pupils, providing them with leadership opportunities across the PE curriculum. They spend one week working with the coach on developing a warm up session and then this is delivered to the class in the following lesson. This was then repeated termly during the autumn and spring term.</p> <p>In spring, the sports crew put together a KS1 Young Leaders training package and before lockdown were poised to deliver this in our local feeder school.</p>	<p>Roll out leader training to our feeder schools</p> <p>Action carried over from last year - run enrichment workshops focused on leadership and associated qualities. Continue to try and find inspirational sports people to come into school and speak to pupils.</p>
To create a plan for CPD across the whole school to further improve outcomes	<p>Using the opportunities provided by Active Surrey, ensure staff are given the opportunity to attend appropriate CPD. This includes:</p> <ul style="list-style-type: none"> • REAL PE and Gym • Athletics • Lunchtime Staff 	£1500 including supply costs	<p>A further member of staff has attended the REAL PE training, introducing the approach to Year 4 and cascading the training across the year group.</p> <p>Furthermore the following training has been undertaken and shared</p> <ul style="list-style-type: none"> • Active Surrey PhysiFun cards • Teaching of Football 	<p>To provide REAL PE training to all staff in autumn term ahead of whole school implementation.</p> <p>Two staff to complete their level 1 athletics qualification moving onto level 2 later in the year.</p>

	Ensure there are opportunities for staff to disseminate new ideas to year groups. Whole school planning adjusted where appropriate.		<p>Qualification</p> <ul style="list-style-type: none"> Lunchtime staff training at local feeder school – ideas were brought back from this and will be implemented in the next academic year. <p>A number of staff were booked on CPD training for the second half of this academic year and these are now planned to take place in 2020/21.</p>	Continue to utilize YST resources and research, trialing approaches where it is considered beneficial to our setting and pupils.
To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.	<p>As above detailed in indicator 1</p> <p>Coach/mentor to provide additional support during Games sessions. This to include targeted support of the less able/active pupils as well as stretching and challenge the more able through leadership opportunities. This could also include preparation for forthcoming tournaments and festivals.</p>	As above detailed in indicator 1	As above	As above

<p>To continue to develop the role of the Sports Crew and Sports Leaders</p>	<p>Provide training to Sports Crew through Active Surrey</p> <p>Fully involve this group of pupils in the organising and running of competitions both inter and intra house.</p> <p>Involve them in the planning and delivery of the half termly Mini Olympics competition</p> <p>Involve them in the planning and delivery of the weekly Active 30:30 sessions</p> <p>Sports crew to continue to run lunch time activity sessions for pupils in year 3/4.</p> <p>Sports Crew to share and disseminate their work and expertise to local schools as part of the WWHSP partnership.</p>	<p>£150 (<i>training and equipment</i>)</p>	<p>As above</p> <p>Sports Crew have run weekly sessions on the playground which are popular and well attended. They have also received training from Active Surrey which has then be disseminated</p> <p>We have also had sports crew members in other year groups who have assisted the running and organsition of competitions and festivals</p>	<p>As above</p> <p>Provide sport leader training to infant feeder schools as per the plans for this year.</p>
<p>To undertake a whole school study to determine whether there is a link between levels of physical activity and rates of academic progress.</p>	<p>Using the YST resource, investigate whether levels of physical activity affect rates of academic progress.</p> <p>Use SIMs to record the data</p> <p>Present findings to SLT, Trustees and WWHSP schools for further consideration.</p>	<p>£0</p>	<p>A study of rates of academic progress vs physical activity levels was undertaken, looking at year 6 pupils. This showed that broadly speaking the higher level of physical activity, the higher the rate of academic progress.</p> <p>Further studies were planned for this academic year for all year groups but due to recent school closure did not take place. The above data was though shared with local schools/Active Surrey/Ofsted and YST.</p>	<p>Continue to develop this study in the next academic year when all pupils return to school. Consider implications of any findings to whole school curriculum offer.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create a plan for CPD across the whole school to further improve outcomes for pupils.	<p>Using the opportunities provided by Active Surrey, ensure staff are given the opportunity to attend appropriate CPD. This includes:</p> <ul style="list-style-type: none">• REAL PE and Gym• Athletics• Lunchtime Staff <p>Ensure there are opportunities for staff to disseminate new ideas to year groups. Whole school planning adjusted where appropriate.</p> <p>Provide peer to peer support with the implementation of REAL PE across Years 3/4 with those more confident colleagues supporting others through team teaching and modeling lessons.</p>	As above detailed in indicator 2	As above	As above
To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.	<p>As above</p> <p>Coach/mentor to provide additional support during Games sessions. This to include targeted support of the less able/active pupils as well as stretching and challenge the more able through leadership opportunities. This could also include preparation for forthcoming tournaments and festivals.</p>	As above detailed in indicator 1/2	As above	As above

<p>To purchase a range of resources and equipment to support the high quality teaching of PE across the school.</p>	<p>Purchase equipment where needed</p>	<p>Cost covered in equipment purchased in indicator 1 and 2</p>	<p>Throughout the year, regularly audits have taken place and appropriate equipment has been purchased. This ensures that all staff have the correct equipment and resources to fully teach all aspects of the PE curriculum</p> <p>Active 30:30 resources have been replaced and used fully.</p> <p>Additional resources have been purchased to provide support for the REAL PE approach.</p> <p>The school PTA have also funded a new set of steel goal posts and jackets for staff who take teams, run competitions and run clubs</p>	<p>Continue with this approach to the management of PE resources next year. Sports coach to continue with the close management and control of resources, especially at the start of next year where required cleaning and clear allocation will be required.</p>
<p>To develop a team approach to the leadership of PE across the school</p>	<p>Identify at least one member from each year team.</p> <p>Meet half termly to review action plan.</p> <p>Team members to disseminate information back to their year group.</p>	<p>£0</p>	<p>Team have met termly to review progress against agreed action plan. Members in the team have clearly defined role.</p> <p>Effective monitoring has ensured new approaches such as Active 30:30 and implementation of REAL PE in lower school have been successful</p> <p>All members of the team as well as additional members of staff have run extra curricular clubs and organized competitions and festival</p> <p>High levels of communication in place</p>	<p>Continue with this successful approach during the next academic year.</p>

To become a Youth Sport Trust Premium Member	<p>Utilise membership benefits, resources and guidance to develop confidence and ability in the teaching of PE and physical activity.</p> <p>Make full use of the consultancy visit to develop a plan for PE/Sport for the year ahead.</p>	£1100	<p>Membership to YST has offered a number of significant benefits</p> <ul style="list-style-type: none"> Athlete mentor visit was hugely beneficial and well received by all pupils. Pupils were inspired by Aaron Phipps and we successfully targeted our least active pupils for the practical workshops. This very much linked to our work on PSHE, well-being and mental health Fully utilizing the reframing competition document which allowed us to offer a range of festival and competition formats Planned 'deep dive' visit by YST consultant for the summer term will be moved to next year. 	Renew membership next year, target athlete mentor visit to address another key area – possibly participation in sport by girls.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training.</p> <p>This includes exploring possibilities of</p>	<p>As above, specified in key indicator 1</p> <p>Purchase equipment to allow a range of sports and activities to take place</p>	<p>As above indicated in indicator 1</p>	<p>Mountain Biking continues to be offered to all</p> <p>Ultimate Frisbee, panathlon, fencing and archery were all planned for the summer term and will now take place next year.</p>	<p>Continue to look to introduce new sports and activities</p> <p>REAL PE to be introduced to the whole school next year.</p>

introducing activities such as ultimate Frisbee, fencing, archery and Panathlon			A much wider range of festivals were delivered/planned for through the WWHSP partnership – dodgeball, handball, tri golf, quad kids as well as the traditional sports of football, netball, hockey and tag rugby.	
Investigate opportunities for athletes, famous sports men/women to talk about psychology/approach to sport, preparation before games.	Invite relevant people in as opportunities arise. Utilise the mentor visit as part of the YST Premium Membership	£1000	As above, the visit from Aaron Phipps was hugely inspirational to all our pupils and staff. The practical workshops successfully targeted our least active pupils	Continue to explore possibilities to have guest speakers in 2020/21
As part of the WWHSP partnership, offer masterclass sessions in a range of sports for our more able athletes	Agree dates with partner schools to host and run masterclass workshops focusing on a range of sports and leadership.	£650	Plans were in place for this in the summer term but due to school closure did not take place. This will now take place next year. Additional athletics clubs did run and athletes from other schools did attend and this was well received. Cleves Athletics Club entered a team into the Surrey Athletics Quad Kids competition where they were runners up – we were the only school team attending.	Continue to develop this next year, offering masterclass sessions in a range of sports – delivered through WWHSP partnership.
To further develop links with approved external organisations to provide support with the delivery of PE in school.	Continue to develop relationships with existing organisations including: <ul style="list-style-type: none"> • Premier Sports • Harlequins Rugby Club • XSport Coaching (futsal) • Weybridge Gym • Tennis England • No 1. JGA Golf • Daily Thompson Athletics Academy 	£0 (<i>unless approved club is providing extra-curricular opportunities which are funded by the school</i>)	Close links have been established with a range of local organisations and clubs. This has provided excellent extra curricula provision as well as curriculum support and signposting for our more able.	Further develop links with local clubs, utilising expertise and opportunities for our more able performers. Through the development of the WWHSP partnership, local schools will be able to share and utilise links and expertise

	<ul style="list-style-type: none"> Walton on Thames Cricket Club <p>Explore opportunities to develop links with other local clubs and organisations. This will support the delivery of PE in school as well as provide signposting opportunities for our most able.</p>			<p>within their own settings.</p> <p>Renew YST membership to gain access to latest thinking, resources and links to other organisations.</p>
<p>To continue with the popular before school running club which regularly attracts over 150 pupils each week. All pupils have the opportunity to run the distance of a marathon throughout the year</p>	<p>Purchase medals for pupils who attend and run the distance of a marathon</p>	£300	<p>Prior to the lockdown period we had high levels of attendance with over 150 regularly attending each week. Over 150 were on track to achieve marathon distance.</p> <p>Two further extra-curricular athletics clubs were established and opened to all. This attracted over 200 individuals from years 3-6 and saw pupils from Cleves and local schools attend.</p>	<p>Running club to continue next year once safe to do so.</p> <p>Continue to offer athletics opportunities to pupils from Cleves and WWHSP schools.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all pupils have an opportunity to represent the school in competitive sport.</p> <p>To increase the range and variety of competitions and festivals on offer in particular those in the lower school.</p>	<p>Close tracking of pupil representation enables specific targeting of individuals, to ensure all pupils have the opportunity to compete for the school.</p> <p>Adopt the competition structure used by Active Surrey (Inspire, Aspire, Higher) to allow correct</p>	<p>Supply and resource costs as detailed in indicator 1</p>	<p>As above</p> <p>A full and comprehensive competition offer was in place for pupils in all year groups. This was a combination of the offer put forward by Active Surrey but primarily through the creation of the WWHSP partnership. At the end of February, over half of our</p>	<p>Plans are in place to continue to develop and expand this partnership next year, continuing to offer a broad range of competitive opportunities to our pupils</p>

<p>Purchase equipment and resources to allow this to happen</p> <p>Use team approach to the coordination of PE to increase capacity.</p> <p>Consider competition formats to ensure competition is appealing to all pupils.</p>	<p>identification of pupils for competitions.</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.co.uk/reframing-competition/</p> <p>Continue to offer a range of competitions which are hosted at Cleves. This includes Year 3/4 Mini Olympics and a gymnastics and dance competition with local schools through the development of the WWHSP partnership. Furthermore, continue to enter new competitions in foot golf, handball, ultimate Frisbee, fencing and archery. Following the success of the dodgeball and sportshall athletics last year, these will continue and involve more pupils.</p> <p>Provide challenge for our more able pupils through entering county and regional competitions. This include entry to a Cross Country league, joining competitions involving athletics clubs and participating in a national netball competition.</p>		<p>pupils (381) had represented the school in sport. Plans were in place, prior to lockdown, for all pupils to represent the school.</p> <p>Refer to competition calendar and WWHSP partnership document</p> <p>Challenge for the more able embedded. The following are just a few examples of success this year prior to lockdown. Many competitions and festivals did not take place.</p> <ul style="list-style-type: none"> • District Sportshall athletics winners • Surrey County Sportshall athletics runners up • Surrey County football winners at 7 aside and had reach the final of 9 aside • Netball league winners • Border League cross country winners • Surrey Athletics Quad Kids runners up <p>(refer to competition calendar)</p>	
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<p>To continue to develop opportunities for inter house competitions throughout the school</p>	<p>Continue with the 6x interhouse competitions in all year groups for all pupils.</p> <p>Introduce new class vs class competition in years 3/4 based on the Mini Olympic format.</p> <p>Revise format of the annual sports day to maximize participation time, especially with the traditional track events.</p>	<p>£0</p>	<p>Inter house competitions firmly embedded and offer great opportunity for all pupils to be involved in competitive sport. This is well liked by all pupils</p> <p>Virtual Sports day took place this year and was well received. Regular virtual running club took place during lockdown period</p>	<p>As our traditional sports day did not take place this year, move across the action from last year where a full review of the format will be undertaken to fully maximize the use of activity time.</p>
<p>To develop a hub of expertise around athletics</p>	<p>Through the WWHSP partnership, invite pupils from other schools to attend weekly athletics sessions. These are targeted at pupils who have an interest in athletics regardless of ability.</p> <p>Provide opportunities for these pupils to enter district and county competitions.</p>	<p>£750</p>	<p>Two new athletics clubs were offered to pupils from Cleves as well as those from WWHSP schools. In total over 100 pupils attended these and many chose to represent Cleves School Athletics Club at district and county events. This has been hugely successful and has resulted in strong links between the WWHSP schools.</p>	<p>Continue to develop this hub of expertise next year when it is considered safe to do so.</p> <p>Staff members to attend training to further develop expertise.</p>