

## SPORTS PREMIUM – CLEVES SCHOOL 2018/2019 UPDATED JULY 2019

Key achievements to date:	Areas for further improvement in 2018/19 and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Awarded Platinum School Games Mark – Autumn 2017 and 2018.</li> <li>• Increased number of pupils representing the school in competitive competition from 210 (2015/16) to 303 (2016/17) to 397 (2017/18)</li> <li>• Embedded intrahouse competition, enabling every pupil to participate in a range of competitive sports every half term.</li> <li>• Strong partnerships in place with local schools with regular festival style approach to competitions in place.</li> <li>• Our more able pupils take part in a leadership program which provides stretch and challenge.</li> <li>• Our footballers have been National Champions twice in the last the years and have played at Wembley on both occasions. In others sports, we regularly win at a local level and compete strongly in county finals.</li> <li>• Continued to target and engage all pupils, including the most reluctant, to participate in a range of extracurricular sports and activities.</li> <li>• Learn to lead program fully implemented in 2017/18 – this is to be embedded this year.</li> <li>• Outstanding facilities and highly committed staff ensure outstanding PE provision.</li> <li>• A team approach to the leadership of PE in the school means that there is greater capacity and key roles and responsibilities are distributed.</li> <li>• A sports crew is in place who help run competitions, run activity sessions for younger pupils at lunchtimes and contribute to the design of the PE curriculum at Cleves.</li> <li>• A commitment that our teaching staff will be the ones teaching PE at Cleves. As a result, regular CPD opportunities are offered to all staff including lunchtime supervisors.</li> <li>• The purchase of a mini bus (not using Sports Premium money) has meant that more children now have the opportunity to represent the school in festivals and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain already high numbers of pupils participating in active clubs/sport. Improve range of provision and activities on offer. Aim for 100% of pupils attending extra-curricular activities throughout the year.</li> <li>• Specifically target those that are less active and expand the range of lunchtime extra-curricular clubs that are offered.</li> <li>• Aim to involve all 720 pupils in festivals/competitions against other schools through careful tracking.</li> <li>• Introduce Active 30:30, an additional 30 minutes of physical activity each week focused on personal challenge. This is to include a virtual competition across the school.</li> <li>• Further increase the variety of sports/physical activity offered at Cleves.</li> <li>• Embed the leadership opportunities for pupils through the ‘Learn to Lead’ initiative.</li> <li>• Introduce a team approach to the leadership of PE across the school in order to add extra capacity and spread expertise.</li> <li>• Employ a sports coach to support, not replace, the teaching of PE throughout the school and to run further additional extra-curricular clubs focusing on the least active.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £22,900	Date Updated: 22/07/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the number of pupils engaged in regular physical activity – including the most reluctant to do so.	Introduce a range of lunchtime clubs which are funded through the Sports Premium grant and target those who are least active. These are provided by approved teachers, external coaches and clubs. These include: <ul style="list-style-type: none"><li>• Change4Life</li><li>• Physifun</li><li>• Premier Sport Taster Sessions</li><li>• Basketball</li><li>• Yoga</li></ul>	£5000 to cover the cost of the clubs (additional school funds will be used to cover additional costs)	84% (608 pupils) have regularly attended an extra-curricular club this year. Close links have been made with external companies – Premier Sport, Active Surrey, Love This Life Basketball, Harlequins Rugby	New member of the PE team to take over responsibility of identifying pupils for these ‘least active’ clubs.
	Continue to expand on the range of extra-curricular clubs offered by school staff which includes football, hockey, rugby, trampolining, running club, netball and dodgeball		Careful targeting of individuals based on up to date registers and recommendations from class teachers	Closer links with local schools next year to offer greater opportunities in the way of clubs and competitions.
			Targeted clubs take place at lunchtime when pupils are in school. All 720 pupils have attended regular yoga sessions as part of the taught curriculum with further additional groups taking place at lunchtime for targeted individuals	Target 100% of pupils regularly attending an extra-curricular club and representing the school in a sporting competition and/or festival
			Clubs for those less active pupils have been deliberately planned	Continue to closely track participation in clubs and seek pupil voice feedback on the types of clubs they would like to see at Cleves.
				Further expand the mountain bike offer as well as other

			<p>to engage this group of pupil. The focus was on having fun as opposed to organized sports.</p> <p>Other extra-curricular clubs offered at Cleves continue to be broad including football, netball, rugby (tag and full contact) athletics, dance, karate, judo, yoga, handball, mountain biking and quidditch to name just a few.</p>	sports such as pop lacrosse.
<p>To use benchmark data from the previous year to target and improve activity levels.</p> <p>To carefully track the numbers of pupils attending extra-curricular clubs and competitions</p>	Utilising SIMs, set up marksheets which record attendance to all extra-curricular clubs. Use this to then target less active	£0	<p>All least active pupils from 2017/18 have attended at least one of our targeted extra-curricular clubs this year</p> <p>The office and admin team collect and record club registers which has allowed easy identification of least active pupils.</p>	Continue with this successful approach to ensure even more participation in 2019/20.
To increase the range of festivals and competitions offered, especially to lower KS2	Utilise team-based approach to PE coordination to maximise number of staff able to help with competition offer. Set up a half termly mini Olympics competition for years 3/4 which includes inviting other schools to participate. Further develop close links with Walton Oak and Grovelands School to enable regular festival style competitions.	£4000 for supply release and equipment	<p>The team approach to the leadership of PE has been hugely successful and has provided additional capacity throughout the school.</p> <p>Significant increase in the number of competitions and festivals this year, mostly hosted by Cleves. A real focus has been on our year 3/4 pupils</p> <p>87%, 625 pupils have represented the school this year and 43% (308 pupils) have represented the school more</p>	<p>Through a proposed local leadership offer led by Cleves, there are plans to significantly increase competitive opportunities further next year.</p> <p>Continue the team approach to the leadership of PE within school</p> <p>Target 100% of pupils to represent the school next year. Significant number to do this more than once.</p> <p>Continue with the Mini</p>

			<p>than once.</p> <p>The introduction of Mini Olympics competitions has ensured all year 3 pupils have represented the school and the majority of year 4.</p> <p>Close links have been established with three local schools and plans are in place to further develop this next year.</p> <p>The sports crew (24 year 6 pupils) have led the Mini Olympics competitions this year. This has been 6 competitions across the year.</p> <p>Spread of expertise, willingness to offer and run competitions.</p>	<p>Olympics competitions and extend to those pupils who at the end of the year who have not taken part.</p> <p>Through the local leadership offer, plans are in place to offer competitive opportunities for pupils who are in Year 2 demonstrating our wider commitment to sport in the community.</p> <p>Plans are in place next year for sports crew members from all local schools to play a greater role in leading festivals. Training will be provided.</p> <p>Continue to utilise sports premium funding to share the overall responsibility of running competitions.</p>
	<p>Involve the sports crew and other children in leading on these competitions.</p> <p>Some of the funding will be used to release staff to attend these competitions/festivals</p>			
<p>To introduce Active 30:30, a thirty minute weekly session focused on Personal Challenge to all pupils.</p> <p>Virtual competition</p>	<p>Reorganisation of timetable to accommodate sessions.</p> <p>Training of staff</p> <p>Purchase of equipment to allow teaching of these sessions/opportunities</p> <p>Monitor through pupil voice the impact</p>	£200 for equipment	<p>This has been hugely successful and very well received by pupils and staff. Personal Challenge element has been highly motivating and focus on key skills has had a positive impact on outcomes. Firmly embedded in the weekly curriculum.</p> <p>An additional 30 minutes is dedicated to PE in the curriculum. 2 ½ hours in total</p>	<p>Continue with Active 30:30 next year. Involve the Sports Crew even further with the design of the challenges.</p> <p>Collect Pupil Voice more often</p> <p>Have a great focus on more active classrooms through a range of recommended resources. (Active Kids do Better and Active Maths)</p>

	Involve the sports crew in planning and developing the termly challenges		<p>Sports Crew have contributed to the design of the challenges</p> <p>Deputy Headteacher and two members of the Sports Crew shared best practice at a recent Surrey Best Practice Forum</p>	Continue to share best practice with local schools.
To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.	<p>Within games lessons, additional support will be offered to the less able and least active individuals with a focus on raising fitness levels and basic coordination skills</p> <p>This will extend to after school where additional support will be given to those children attending our after school care club.</p>	£8000 <i>(additional school funding will also contribute towards the salary of this individual)</i>	<p>The appointment of a Sports Coach has been hugely successful and has offered significant impact to the whole school provision of PE.</p> <p>Leadership opportunities have been offered to all pupils as part of the curriculum through peer teaching. (Learn to Lead)</p> <p>Support of the less able to develop key skills through targeted support</p> <p>Sports Coach plans with year teams prior to lessons to agree focus. Effective management of equipment ensures lesson time is utilized fully.</p> <p>GAP club children are more active through support of after school club</p> <p>Mountain biking offered to all year groups through curriculum and extracurricular club</p>	<p>Continue to further develop the excellent work from this year</p> <p>Ensure there is a tight focus on how the sports coach is used during Games and PE sessions, either through supporting the less able or offering opportunities for the more able.</p> <p>Further develop the use of the mountain bike track and offer to local schools</p> <p>Consider further PE excellence groups in a range of sports involving local schools</p> <p>Further extend the athletics offer to more children and children from other schools.</p> <p>Continue to focus on all pupils, not just those more able performers.</p>

			<p>Delivery of athletics program for years 3-6, delivered after school</p> <p>Football offered to Years 3-6 through lunchtime club (not just those in the school team)</p> <p>Support in organizing and running a range of competitions and festivals</p> <p>Effective organisation and management of PE resources</p>	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To introduce Active 30:30, a thirty minute session focused on Personal Challenge. Virtual competition	See detail in indicator 1 for more details	As above detailed in indicator 1	As above	As above
To have a whole school strategic focus on health and well-being of all our pupils	<p>The schools' travel coordinator is also a member of the PE team and promotes active ways of travelling to and from school. This is high profile and is regularly communicated through twitter and newsletters to the school community.</p> <p>Undertake the PASS survey seeking views from all pupils across the school and then acting on the feedback given.</p>	£700 <i>(additional school funding will be used as this is an area of high focus this academic year)</i>	<p>Travel plan is high profile within the school with regular whole school initiatives (walk to school, cycling) Pedestrian training offer to all pupils in Years 3/4.</p> <p>Yoga offered to all pupils as part of the offered curriculum</p> <p>Wellbeing and healthy lifestyles is a strategic priority for trustees and runs through all areas of the SDP. Sport considered a key</p>	<p>To further develop and improve provision through achieving WellBeing Silver award by the end of the next academic year.</p> <p>Continue whole school focus on outdoor learning</p> <p>Further utilise multi agency approach to ensure high level of provision.</p>

	<p>There is strong emphasis and commitment to outdoor learning. All staff are trained to deliver this and sessions take place for all pupils on a half termly basis.</p> <p>CPD opportunities are provided to all staff on well-being and this is a strong priority on the school development plan and Trustee's strategic aims.</p>		<p>driver for this.</p> <p>Health and wellbeing taught through comprehensive PSHE curriculum as well through other subjects.</p> <p>PASS survey completed twice annually – focus on groups is underway. Overall results indicate pupils have an excellent attitude to school and learning.</p> <p>CPD training offered to all staff through dedicated INSET and twilight, delivered by recommended consultant</p>	
To embed the 'Learn to Lead' program across the whole school to give all pupils leadership opportunities	Following the pilot project last year, the Learn to Lead initiative will be fully implement this year. The new sports coach/mentor will support in PE/Games lessons preparing and coaching pupils so that they can lead on part of a lesson. (warm up, officiating, skills etc.)	£500 for equipment and release	The employment of a sports coach has enabled all pupils to have leadership opportunities through the PE curriculum. They spend one week working with the coach on developing a warm up session and then this is delivered to the class in the following lesson. This is then repeated termly.	<p>Continue to develop this next year involving pupils from other schools.</p> <p>Run enrichment workshops focused on leadership and associated qualities. Seek to find inspirational sports people to come into school and speak to pupils.</p>

<p>To create a plan for CPD across the whole school to further improve outcomes</p>	<p>Using the opportunities provided by Active Surrey, ensure staff are given the opportunity to attend appropriate CPD. This includes:</p> <ul style="list-style-type: none"> <li>• REAL PE and Gym</li> <li>• Multi Skills approach to PE</li> <li>• Athletics 365</li> </ul> <p>Ensure there are opportunities for staff to disseminate new ideas to year groups. Whole school planning adjusted where appropriate.</p>	<p>£1500 including supply costs</p>	<p>REAL PE introduced to Year 3 with the plans in place to do so in Year 4.</p> <p>A range of CPD opportunities have been attended and feedback in PE team meetings has ensured the best parts of this training have been included</p>	<p>Investigate fuller roll out of REAL PE next year with an additional member of the PE team trained.</p> <p>Utilise the new membership with YST to provide appropriate training and approaches to all staff.</p>
<p>To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.</p>	<p>As above detailed in indicator 1</p> <p>Coach/mentor to provide additional support during Games sessions. This to include targeted support of the less able/active pupils as well as stretching and challenge the more able through leadership opportunities. This could also include preparation for forthcoming tournaments and festivals.</p>	<p>As above detailed in indicator 1</p>	<p>As above</p>	<p>As above</p>

<p>To further develop the role of the Sports Crew and Sports Leaders</p>	<p>Provide training to Sports Crew through Active Surrey</p> <p>Fully involve this group of pupils in the organising and running of competitions both inter and intra house.</p> <p>Involve them in the planning and delivery of the half termly Mini Olympics competition</p> <p>Involve them in the planning and delivery of the weekly Active 30:30 sessions</p> <p>Sports crew to continue to run lunch time activity sessions for pupils in year 3/4.</p>	<p>£150 (<i>training and equipment</i>)</p>	<p>As above</p> <p>Sports Crew have run weekly sessions on the playground which are popular and well attended</p>	<p>As above</p> <p>Increase numbers of Sports Crew next year so that more can be offered during lunch times.</p>

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create a plan for CPD across the whole school to further improve outcomes for pupils.	<p>Using the opportunities provided by Active Surrey, ensure staff are given the opportunity to attend appropriate CPD. This includes:</p> <ul style="list-style-type: none"> <li>• REAL PE and Gym</li> <li>• Multi Skills approach to PE</li> <li>• Athletics 365</li> </ul> <p>Ensure there are opportunities for staff to disseminate new ideas to year groups. Whole school planning adjusted where appropriate.</p>	As above detailed in indicator 2	As above	As above
To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.	<p>As above</p> <p>Coach/mentor to provide additional support during Games sessions. This to include targeted support of the less able/active pupils as well as stretching and challenge the more able through leadership opportunities. This could also include preparation for forthcoming tournaments and festivals.</p>	As above detailed in indicator 1/2	As above	As above
To purchase a range of resources and equipment to support the high quality teaching of PE across the school.	Purchase equipment where needed	Cost covered in equipment purchased in indicator 1 and 2	<p>Throughout the year, regularly audits have taken place and appropriate equipment has been purchased. This ensures that all staff have the correct equipment and resources to fully teach all aspects of the PE curriculum</p> <p>Active 30:30 resources have been purchased and used fully</p>	Continue with this approach to the management of PE resources next year.

To develop a team approach to the leadership of PE across the school	<p>Identify at least one member from each year team.</p> <p>Meet half termly to review action plan.</p> <p>Team members to disseminate information back to their year group.</p>	£0	<p>Team have met termly to review progress against agreed action plan. Members in the team have clearly defined role.</p> <p>Effective monitoring has ensured new approaches such as Active 30:30 have been successful</p> <p>All members of the team as well as additional members of staff have run extra curricular clubs and organized competitions an festival</p> <p>High levels of communication in place</p>	Continue with this successful approach during the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training.</p> <p>This includes exploring possibilities of introducing activities such as Pop Lacrosse, Mountain Biking and Handball</p>	<p>As above, specified in key indicator 1</p> <p>Purchase equipment to allow a range of sports and activities to take place</p>	<p>As above indicated in indicator 1</p>	<p>Mountain biking introduced in all year groups through the curriculum an extra-curricular offer</p> <p>Handball introduced into the curriculum in years 4 and 6</p> <p>Ultimate Frisbee, archery and fencing festivals have been attended.</p> <p>Pop lacrosse planned to implement in 2019/20</p> <p>A wider range of festivals and competitions delivered through work</p>	<p>Develop the mountain bike track and provision next year</p> <p>Continue to look to introduce new sports and activities</p> <p>REAL PE to be introduced to Year 4.</p>

			<p>with local schools</p> <p>Multi-skills curriculum approach adopted in Year 3 with plans to extend to Year 4 next year.</p> <p>Refer to competition calendar and end of year sports newsletter</p>	
Investigate opportunities for athletes, famous sports men/women to talk about psychology/approach to sport, preparation before games.	Invite relevant people in as opportunities arise.	£1000	Sports coach has spoken to the whole school on experience of cycling through the Pyrenees	To continue to seek out key role models to share experiences with pupils in the school. Possible links through new membership with YST.
To develop a programme supporting the Year 5&6 G&T pupils, within sport.	<p>Organise a one day course to High Ashurst which will involve our more able Year 5/6 pupils. This will have the focus on developing leadership skills through a range of team activities.</p> <p>This work will then be continued back in school in Games and PE lessons</p>	£650	<p>High Ashurst visit took place for 30 more able Year 5/6 pupils. This was based on leadership within sport and focused on problem solving and teamwork</p> <p>Athletics/Cross Country opportunities for the more able performers has developed this year through signposting from local athletics networks</p>	<p>Further develop athletics offer next year through local leadership offer</p> <p>Consider best ways to support and develop our more able performers both in and out of the curriculum. This could be achieved through links with other schools and through YST membership.</p>
To further develop links with approved external organisations to provide support with the delivery of PE in school.	<p>Continue to develop relationships with existing organisations including:</p> <ul style="list-style-type: none"> <li>• Premier Sports</li> <li>• Harlequins Rugby Club</li> <li>• XSport Coaching (futsal)</li> <li>• Weybridge Gym</li> <li>• Tennis England</li> <li>• No 1. JGA Golf</li> <li>• Daily Thompson Athletics Academy</li> <li>• Walton on Thames Cricket Club</li> </ul>	£0 ( <i>unless approved club is providing extra-curricular opportunities which are funded by the school</i> )	Close links have been established with a range of local organisations and clubs. This has provided excellent extra curricula provision as well as curriculum support and signposting for our more able.	<p>Further develop links with local clubs, utilising expertise and opportunities for our more able performers.</p> <p>Though the proposed local leadership offer, local schools will be able share and utilise links and expertise within their own settings.</p>

	Explore opportunities to develop links with other local clubs and organisations. This will support the delivery of PE in school as well as provide signposting opportunities for our most able.			Further explore membership with Surrey Athletics Network  Fully utilise the YST membership to seek and develop links
To run a number of enrichment workshops involving pupils from Cleves and Grovelands School.	Plan and delivery a number of enrichment workshops for pupils in Year 3-6 which focus on leadership skills	£500 for supply	Close links with Grovelands School has resulted in a number of enrichment workshops including  Mountain Biking Leadership in Sports Athletics Multi Skills	As a result of the local leadership offer, develop these further next year with more schools and pupils involved.
To continue with the popular before school running club which regularly attracts over 150 pupils each week. All pupils have the opportunity to run the distance of a marathon throughout the year	Purchase medals for pupils who attend and run the distance of a marathon	£300	Record number of children achieving a marathon distance – 184  More able athletics sessions after school have been trialled. Plans are in place for a summer holiday club, open to all pupils with an interest in athletics.	Continue to run this next year, possibly involving pupils from other schools.  Further develop the athletics offer, involving pupils from other schools.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils have an opportunity to represent the school in competitive sport.	Close tracking of pupil representation enables specific targeting of individuals, to ensure all pupils have the opportunity to compete for the school.	Supply and resource costs as detailed in indicator 1	As above - 87% of pupils have represented the school in sport this academic year and 43% have represented the school more than once.  Significant increase in the number	As above

<p>To increase the range and variety of competitions and festivals on offer in particular those in the lower school.</p> <p>Purchase equipment and resources to allow this to happen</p> <p>Use team approach to the coordination of PE to increase capacity.</p>	<p>Adopt the new competition approach introduced by Active Surrey (Inspire, Aspire, Higher) to allow correct identification of pupils for competitions.</p> <p>Introduce a range of new competitions which are hosted at Cleves. This includes Year 3/4 Mini Olympics and a gymnastics and dance competition with Grovelands and Walton Oak. Furthermore enter new competitions in foot golf, ultimate Frisbee, fencing and archery. Following the success of the dodgeball and sportshall athletics last year, these will continue and involve more pupils.</p> <p>Provide challenge for our more able pupils through entering county and regional competitions. This include entry to a new Cross Country league and netball competition.</p>		<p>and range of competitions offered.</p> <p>.</p> <p>This approach has been excellent and allowed effective targeting and identification of pupils for festivals and competitions</p> <p>Refer to competition calendar and end of year sports newsletter to view the large number of competitions and festivals entered this year. Significant number meeting needs and demands of all pupils. 625 represented the school including all pupils in year 3.</p> <p>Links with local schools has been hugely beneficial and contributed to increased participation</p> <p>Challenge for the more able embedded. The following are just a few examples of success this year.</p> <ul style="list-style-type: none"> <li>• District Sports Champions</li> <li>• Tri regional champions in Sportshall athletics</li> <li>• Surrey County football runners up</li> <li>• Netball league winners</li> <li>• Quad Kids winner</li> <li>• Border League cross country winners</li> </ul> <p>(refer to competition calendar)</p>	<p>Through local leadership offer, develop the competition and festival offer further</p> <p>Consider a range of new sports and approaches. Utilise YST membership to access latest thoughts regarding competition formats.</p> <p>Develop PE strong links with all local schools, through a Cleves led offer.</p> <p>Consider avenues to further challenge our more able participants (Surrey Athletics Network, for example)</p> <p>Repeat football tour offer next year</p>
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	To relaunch the football tour to Holland. This is offered to both boys and girls of any ability in Years 5/6		Successful football tour to Holland, 66 children including 18 girls attended.	
To continue to develop opportunities for inter house competitions throughout the school	<p>Continue with the 6x interhouse competitions in all year groups for all pupils.</p> <p>Introduce new class vs class competition in years 3/4 based on the Mini Olympic format.</p>	£0	<p>Inter house competitions firmly embedded and offer great opportunity for all pupils to be involved in competitive sport. This is well liked by all pupils</p> <p>Sports day is focused on participation and multi-skills whilst retaining and a competitive element.</p>	<p>Consider interclass competitions as additional opportunities next year</p> <p>Consider format of sports day to fully maximize use of time.</p>

This document should be read alongside the end of year Sports Newsletter and Competition Calendar which can also be viewed on the Sports Premium part of our school website.