

## SPORTS PREMIUM – CLEVES SCHOOL 2017/2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Awarded Platinum School Games Mark – Autumn 2017.</li> <li>• Increased number of pupils representing the school in competitive competition from 210 (2015/16) to 303 (2016/17).</li> <li>• Embedded intrahouse competition, enabling every pupil to participate in a range of competitive sports every half term.</li> <li>• Continued to target and engage all pupils, including the most reluctant, to participate in a range of extracurricular sports and activities.</li> <li>• Outstanding facilities and highly committed staff ensure outstanding PE provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain already high numbers of pupils participating in active clubs/sport.</li> <li>• Aim to increase numbers of pupils representing the school through B and C team fixtures and festivals.</li> <li>• Look to further embed the 30:30 initiative.</li> <li>• Further increase the variety of sports/physical activity offered at Cleves.</li> <li>• Further develop the leadership opportunities for pupils through the 'Learn to Lead' initiative.</li> <li>• Investigate possible links with the whole school priority of wellbeing. Link to healthy snacks/breakfasts offering</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £22,900		<b>Date Updated:</b> 06/07/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
To further increase the number of pupils engaged in regular physical activity – including the most reluctant to do so.	<p>A whole school target, this year, is to target those children who are less active, following the government directive to ensure every child is taking part in at least 30 minutes of physical activity at school daily.</p> <p>At Cleves, we are very fortunate to have a very active group of pupils who engage with a wide range of sports and clubs at Cleves and in the local community. To further increase this, and following advice from the government policy focussing on targeting less active pupils, we aim to employ a coach to run weekly lunchtime sessions. These sessions will focus on encouraging movement and participation in a non-threatening environment.</p> <p>To introduce the opportunity for Year 3 children to take part in yoga</p>	£9000	<p>The major focus this year has been on targeting those pupils who are less actively involved in physical activity. This may be due to reluctance to be active, or a dislike of the current clubs offering. As a result, we have developed a new range of clubs that appeal to this group of pupil. This, in fact, has resulted in two coaches being employed, offering alternative activities such as dodgeball, ultimate Frisbee and archery, as well as other fitness-based fun activities.</p> <p>Yoga was initially offered to a group of Year 3 pupils. This was considered such a great success that it was extended to the whole school, with children from all year groups now attending.</p> <p>Our Change4Life club has</p>	<p>Continue to increase participation for those pupils reluctant to engage in physical activity.</p> <p>Look to offer an even wider range of activities, based on views from the Sports Crew and other pupil voice groups.</p> <p>Engage initial reluctant participants to recruit new members, at the same time as offering them leadership opportunities.</p> <p>Continue to offer lunchtime activity clubs, and taster sessions run by outside coaching companies, to increase engagement.</p>	

	<p>sessions, which will initially run twice a week for the autumn term.</p> <p>Introduce and utilise the Youth Sport Trust Active 30:30 minute scheme to help continue to work towards the Government Childhood Obesity Plan.</p> <p>To carry out a school-wide pupil-voice survey to ascertain those pupils who do not currently attend extra-curricular sports clubs, and find out what clubs might encourage them to become more active. The results of this survey will then influence clubs offered at Cleves, with a particular emphasis on participation and enjoyment above more competitive aspects.</p> <p>To set up a Change4Life club on a regular basis; empowering upper school children to lead activities, and encourage lower school pupils to get involved. The outcome will be that all pupils involved will become more active.</p>		<p>changed focus slightly, with Upper School pupils now running the activities for Lower School. The Change4Life members have also started to compete in festivals, which is a huge step forward, improving self-esteem and confidence in those involved.</p> <p>We have also started two other invitation-only clubs, aimed at engaging with pupils who have, for various reasons, not wanted to attend any activity clubs. These have proved extremely popular, with over 50 pupils regularly attending the sessions.</p> <p>The number of pupils who have participated in these clubs this year is 87. These are all pupils who would not normally engage in physical activity at school.</p>	
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	<p>Purchase Caps for our Year 6 Sports Crew (to make them easily identifiable). The Sports Crew will be externally trained to help encourage our more reluctant pupils - giving them opportunities to take part in more structured activities during lunchtimes.</p> <p>To once again run the Thursday morning running club throughout the 2017/18 academic year, introducing the marathon challenge to motivate and engage pupils, regardless of ability.</p>	<p>£500</p>	<p>The increased profile of the Sports Crew (at lunchtimes, and running Change4Life), as well as the Thursday running club has meant an increase in the profile of regular physical activity at school, with numbers of pupils taking part in regular physical activity continuing to rise.</p> <p>The number of pupils who have attended running club this year is 324, with 204 achieving the marathon distance.</p>	<p>Sports Crew to train up more pupils in the lower school.</p> <p>Sports Crew to work with Crews from other schools, to share expertise and ideas.</p> <p>Increase the number of participants further in the running club.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To ensure that sport and physical activity continues to be high profile and an integral part of the curriculum at Cleves</p>	<p>Actions to achieve:</p> <p>As aforementioned in Key Indicator 1, to introduce a range of lunchtime and curriculum-time activities (such as yoga) in order to improve the self-esteem and engagement of pupils.</p> <p>To once again run the Thursday morning running club throughout the 2017/18 academic year, introducing the marathon challenge to motivate and engage pupils, regardless of ability. Cost – medals to award pupils who have completed the marathon distance throughout the year. Ensure whole school recognition is offered to those who participate and complete the distance.</p>	<p>Funding allocated:</p> <p>£400</p>	<p>Evidence and impact:</p> <p>As above</p> <p>To date, over 300 pupils are registered for running club with over 160 regularly attending every week.</p> <p>The number of pupils who have attended running club this year is 324, with 204 achieving the marathon distance. These are pupils from Years 3 – 6.</p>	<p>Sustainability and suggested next steps:</p> <p>As above.</p> <p>Continue to grow numbers regularly participating.</p> <p>Partner with local schools, to offer different routes and a competitive element if required.</p>
	<p>Sporting activity and competition to be regularly communicated to the whole of the school community (through weekly newsletters, the website and social media). Pupils' achievements to be regularly celebrated in whole-school assemblies.</p>	<p>£0</p>	<p>Sports reports is part of the weekly newsletter with achievements reported.</p> <p>Twitter feed used to report sporting results, competitions and fixtures.</p> <p>Website also used regularly to communicate sporting success</p>	<p>Continue to develop</p> <p>Consider how GDPR will affect reporting of pupils names and photographs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To ensure all pupils benefit from the outstanding PE provision at Cleves.</p>	<p>Actions to achieve:</p> <p>Provide days out for the PE teacher to plan, observe, prepare for Sports day, and preparation time for INSETs where necessary.</p> <p>To allow staff to attend CPD courses run by Active Surrey. These include; Netball coaching, Active School Primary Conference, PE coaching for NQTs, and as yet unconfirmed courses targeting development of staff skills in PE and physical activity (with a focus on the Government Childhood Obesity Plan).</p>	<p>Funding allocated:</p> <p>£2500</p>	<p>Evidence and impact:</p> <p>The PE Coordinator has already attended the Active Schools Conference - A useful time to further develop professional relationships, and learn of developments and initiatives which may prove useful in the delivery of PE at Cleves.</p> <p>The PE Coordinator has also presented at the Surrey Primary Schools Best Practice Forum - talking to other PE Leads and Senior Staff about the Learn to Lead initiative, and how it is being introduced at Cleves. This further emphasises the status of Cleves as a school at the forefront of PE delivery, and development of outstanding practice. <a href="#">Click here</a> to view the document</p> <p>There have also been opportunities for staff CPD in Netball and Gymnastics, with staff who have attended these courses able to come back with newly acquired knowledge and resources to help in the development of the PE teaching at Cleves. This continues to develop and improve the ability and confidence for all teachers.</p>	<p>Sustainability and suggested next steps:</p> <p>Consider having different teachers trained up and specialized in particular sports/activities. They could then train up other staff members, and help within their year teams.</p> <p>Consider how we can share our best practice with other schools locally.</p>

	<p>To reward and recognize the substantial role of the PE coordinator at Cleves through the award of a TLR1.</p> <p>To release the PE coordinator to support teachers in the school to make sure high quality physical literacy is being taught across the year groups. The plan is for teachers to be observed, team teach with the specialist and to be supported on a 1:1 basis for the needs of each individual.</p>	£2500	<p>Improved confidence and competency of all staff. Through regularly monitoring and support the PE coordinator has ensured that high quality PE is being taught at Cleves.</p> <p>Therefore, when the funding is withdrawn, the teachers at Cleves have the expertise to ensure the high standard of provision is maintained.</p>	
	<p>Time to create instructional videos (using Gifted and Talented pupils in particular sports) for specific skills needed in games. These can then be shown at the beginning of a PE or Games lesson, to give children a visual example of what is being taught.</p>	£0	<p>This has provided an extremely useful resource for staff and pupils - enabling visual demonstrations of activities or particular skills, with commentary. This is a resource which can be used in the future, to aid CPD for teachers, and to help in the teaching of PE and Games.</p>	<p>Continue to develop the library of clips, to help with teaching of PE and Sport.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training to ensure they fulfil potential</p>	<p>Actions to achieve:</p> <p>To purchase equipment to allow outstanding, high quality physical literacy to take place in all areas of PE. This includes more permanent, metal goals on our school field to enable regular matches to be played. This will also ensure that we do not have to replace plastic goals annually.</p> <p>To externally train our Year 6 Sports Crew to deliver high quality physical activity at lunchtimes.</p> <p>To purchase equipment and resources with the direct intention of encouraging less active pupils to engage in regular physical activity. This will include playground and field equipment, which can be utilised by the Sports Crew in more structured activities at breaktimes and lunchtimes.</p>	<p>Funding allocated:</p> <p>£5000</p>	<p>Evidence and impact:</p> <p>The number of pupils involved in representing the school in competitive sport is projected to increase (from 300 in 2016/17).</p> <p>More significantly, the number of children involved in physically active clubs is also increasing. This is having a hugely positive impact on activity levels, and in working towards the government recommendation for children to be involved in physical activity for 60 minutes a day.</p> <p>New equipment was purchased for the Sports Crew, which enabled them to provide a wider range of games and activities at break and lunchtimes – therefore encouraging greater numbers of pupils to get involved with the physical activities on offer.</p>	<p>Sustainability and suggested next steps:</p> <p>With the ending of the Sainsbury’s School Vouchers scheme, more equipment will need to be replenished through Sports Premium funding.</p> <p>Look for sponsorship opportunities from local companies / organisations, to enable replenishment of kits, etc.</p> <p>Invest in some branded staff clothing, to express the importance that PE and Sport has at the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To ensure all pupils have an opportunity to represent the school in competitive sport.</p>	<p>Actions to achieve:</p> <p>Projected - Supply Days to attend and fund sporting fixtures and courses: (over 20 competitions are attended throughout the school year). This will include:</p> <ul style="list-style-type: none"> <li>• Indoor Athletics</li> <li>• Tag Rugby</li> <li>• Cross Country</li> <li>• Football</li> <li>• Girls Football</li> <li>• Netball</li> <li>• Hockey</li> <li>• Dodgeball</li> <li>• Orienteering</li> <li>• Change4Life Festival</li> <li>• Futsal</li> <li>• District Sports</li> </ul> <p>To ensure all 690 pupils regularly take part in Intra School Sports Competitions in a range of activities on a half termly basis.</p>	<p>Funding allocated:</p> <p>£2000</p>	<p>Evidence and impact:</p> <p>The opportunity to take part in competitive sport at Cleves continues to be a significant one, with several competitions and leagues already won (highlights being Year 5/6 boys football team reaching the national finals at Wembley, the Year 5 netball team winning the league, the Year 6 sportshall athletics team reaching the county finals). The number of pupils representing the school is increasing year on year, with over 250 children already achieving this so far, in this academic year. This is likely to rise to well beyond 350 pupils in the academic year.</p> <p>Competition Calendar – please <a href="#">click here</a> for a summary of all competitions attended this academic year.</p> <p>As stated above, the figure of 87 pupils represents 12% of pupils who have been encouraged into regular physical activity, where previously they were not engaged.</p> <p>The number of pupils who have represented the school this year 2017/18 has risen by over 30%, to almost 400 pupils. This is a significant increase, and demonstrates the commitment of the school to provide all pupils</p>	<p>Sustainability and suggested next steps:</p> <p>Look to enter a wider range of competitions, in different sports.</p> <p>Personal Challenge – could pupils take part in competitions that are recorded in a different way, including virtual competitions?</p> <p>Further gain pupil voice to shape the competition offer at Cleves.</p>

			with an opportunity to play competitive sport and represent their school.	
	<p>Entries to competitions: As a school, we enter a wide range of competitions and often reach the county finals. Competitive sport is a priority for the school and is something we would like to develop even further so that more of our teams reach County and National Finals.</p> <p>To introduce a festival style approach to interschool competition. Through developing a link with two local schools, Walton Oak and Grovelands, we will offer more regular tournaments and sporting opportunities. This will increase the number of pupils who are able to represent the school in sporting competition. In addition, we plan to significantly increase the opportunities for Lower School pupils to take part in interschool sports.</p>	£500	<p>The relationship with Walton Oak and more recently Grovelands School has been extremely successful. Not only has it ensured an increase in numbers of pupils representing the school, it has also been a pathway to introduce Lower School and more reluctant pupils to competitive sport.</p> <p>As stated above, over 390 pupils have represented the school in 2017/18; an increase of 30% on the previous year.</p>	<p>The success of this initiative has meant that we are looking to extend the partnership to include more festivals in different sports.</p> <p>This will ensure an even greater number of opportunities for children to represent Cleves in competitive sport.</p>

	<p>To further embed healthy competition, as well as a sense of belonging, we will continue to embed and develop the house system throughout the school. This will include:</p> <ul style="list-style-type: none"> <li>• Intra sport competitions to take place in houses on a half termly basis.</li> <li>• Opportunity for pupil voice/responsibility - sports captains/sports crew/etc.</li> <li>• General belonging and competition through their school life.</li> </ul> <p>We will also look to deepen the pupil involvement during interhouse competitions and PE/Games lessons through 'Learn to lead' - a strategy enabling pupils to experience and develop their leadership skills.</p>	<p>£0</p>	<p>All pupils have represented their house in intraschool competitions on a half-termly basis.</p> <p>Regular pupil voice ensures pupils shape the PE provision and competition structure at the school.</p> <p>All pupils have had the opportunity to develop their leadership skills. <a href="#">Click here</a> to read the 'Learn to Lead' document.</p>	<p>Broaden the Learn to Lead initiative into other schools.</p>
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Additional Provision:				Percentage of total allocation:
				2%
<p>School focus with clarity on intended</p> <p><b>impact on pupils:</b></p> <p>To develop a programme supporting the Year 5&amp;6 G&amp;T pupils, within sport.</p>	<p>Actions to achieve:</p> <p>These sessions will focus on the key skills that both engage and stretch our more able performers. It will focus on developing leadership and overcoming challenge, as well as exposing children to different aspects of elite sport approaches. This will involve our more able Year 5/6 pupils taking part in a Surrey Outdoor Learning Development Young Leader Day at High Ashurst. This develops their ability to lead and motivate teams, as well as giving them the skills and tools to transfer back into PE and Games lessons at school.</p>	<p>Funding allocated:</p> <p>£500</p>	<p>Evidence and impact:</p> <p>This again proved extremely popular, as well as being an invaluable experience for all those involved. Pupils took part in various team building and coaching activities, which served as a framework to learn about and develop their own leadership, communication and teamworking skills.</p> <p>These skills have been transferred back to school, and are being implemented within PE and Games lessons, as well as competitive sports events.</p> <p>This will continue to develop the “whole competitor” within curriculum and competitive sport at Cleves.</p>	<p>Sustainability and suggested next steps:</p> <p>To provide opportunities for these pupils to use the skills learned, in other schools.</p>