

## Cleves School COVID-19 Protective Measures Risk Assessment Spring 2022

This Risk Assessment is to be read alongside the school’s Outbreak Management Plan, which describes what it would do if children, pupils, students or staff test positive for COVID-19, or how the school would operate if it was advised to reintroduce any measures described in this document to help break chains of transmission. It is essential for the Outbreak Management Plan to be kept up-to-date and relevant to the school’s unique setting, referencing the government’s [COVID-19 Contingency Framework](#) and the [Surrey County Council local outbreak control plan](#).

This risk assessment sets out the additional protective measures which will be considered in the case of and for the duration of an outbreak i.e. if a specific threshold is met, as set out in the government’s [COVID-19 Contingency Framework](#) and the school’s Outbreak Management Plan. The additional measures are given in this risk assessment under separate headings: “**Temporary additional measures in the event of an outbreak**” and are shown in *purple text*. Please note there may be some overlap with targeted Government guidance relating to Variants of Concern such as Omicron.

The following school policies (but not limited to) should also be reviewed and updated as required:

- Behaviour Policy
- Safeguarding & Child Protection Policy
- Health and Safety Policy
- Infection Control Policy
- First Aid Policy
- School Emergency Plan
- School Business Continuity Plan
- Premises Lettings Policy and Contract

	Recommended controls/Mitigation and Protective Measures	In place? Yes/No or N/A	Actioned by when and by who?
Identify those at risk: Staff Pupils	Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes.	Yes	SLT



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	<p style="text-align: center;">- DfE; NHS; Department of Health and Social Care; PHE</p> <ul style="list-style-type: none"> <li>• Staff are made aware of the school’s infection control procedures in relation to coronavirus.</li> <li>• Parents are made aware of the school’s infection control procedures in relation to coronavirus via letter and social media.</li> <li>• Pupils are made aware of the school’s infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell.</li> <li>• Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff.</li> <li>• The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus.</li> </ul>	<p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p> <p style="text-align: center;">Yes</p>	<p style="text-align: center;">SLT</p> <p style="text-align: center;">Class teacher</p> <p style="text-align: center;">All staff</p> <p style="text-align: center;">All staff</p>
<p style="text-align: center;"><b>Prevention</b></p> <p>1. Minimise contact with individuals who are unwell with COVID-19 symptoms</p>	<p><b>When an individual develops COVID-19 symptoms or has a positive test</b></p> <ul style="list-style-type: none"> <li>• If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow public health advice on <u>when to self-isolate and what to do</u>. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine).</li> <li>• If anyone in the school develops <u>COVID-19 symptoms</u>, however mild, they will be sent home and they should follow public health advice.</li> <li>• For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household.</li> <li>• If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary (such as for a very young child or a child with complex needs). Further information on this can be found in the <u>use of PPE in education, childcare and children’s social care settings</u> guidance. Any rooms they use should be cleaned after they have left.</li> </ul>	<p style="text-align: center;">When required</p>	<p style="text-align: center;">On going</p> <p style="text-align: center;">Whole school community</p> <p style="text-align: center;">GC</p> <p style="text-align: center;">GC</p> <p style="text-align: center;">Whole school community</p>

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	<ul style="list-style-type: none"> <li>• The household (including any siblings) should follow the PHE <u>stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>.</li> <li>• The 'Flowchart school response to suspected or confirmed COVID-19 cases' will be followed for suspected or confirmed cases.</li> <li>• In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.</li> <li>• In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</li> <li>• Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or they have been requested to do so by NHS Test &amp; Trace.</li> <li>• Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the <u>COVID-19: cleaning of non-healthcare settings guidance</u>.</li> <li>• Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy.</li> <li>• Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings</u> guidance.</li> <li>•</li> </ul>		<p>SLT</p> <p>SLT</p> <p>GC</p> <p>ALL STAFF</p> <p>WHOLE SCHOOL</p> <p>GC</p> <p>GC and SITE TEAM</p>
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	<ul style="list-style-type: none"> <li>In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital (unless visiting A&amp;E in an emergency – ideally phone before).</li> </ul>		
<p><b>Prevention</b></p> <p>2. Where recommended, use of face covering</p>	<ul style="list-style-type: none"> <li>From 20<sup>th</sup> January 2022:             <ul style="list-style-type: none"> <li>face coverings are no longer advised for pupils, staff and visitors in classrooms.</li> </ul> </li> <li>From 27<sup>th</sup> January 2022:             <ul style="list-style-type: none"> <li>face coverings are no longer advised for pupils, staff and visitors in communal areas.</li> <li>staff and pupils should follow <u>wider advice on face coverings</u> outside of school, including on transport to and from school.</li> </ul> </li> <li>Schools, as employers, have a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff; and to make reasonable adjustments for disabled pupils, to support them to access education successfully. No pupil should be denied education on the grounds that they are not wearing a face covering.</li> <li>Further guidance regarding access to, safe wearing, and removal of face coverings is available in the latest <a href="#">operational guidance</a>.</li> </ul> <p><b><i>Temporary additional measures in the event of an outbreak</i></b></p> <ul style="list-style-type: none"> <li><i>If a specific threshold in the school's Outbreak Management Plan is met, or if advised by a director of public health, the following additional measures will be considered.</i></li> <li><i>Face coverings may temporarily be re-introduced in communal areas and classrooms for pupils (aged 11 and over), staff and visitors, unless exempt.</i></li> </ul>		<p style="text-align: center;">SLT</p>

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	<ul style="list-style-type: none"> <li>• <i>In the event of an outbreak, the <a href="#">Contingency framework: education and childcare settings</a> will be referred to in reimplementing the use of face coverings.</i></li> <li>• The school is aware that a director of public health might advise that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt). The school's Outbreak Management Plan covers this possibility.</li> <li>• Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.</li> <li>• Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</li> <li>• The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do, are exempt from any recommendation to wear face coverings in education and childcare settings.</li> </ul>		
<p><b>Prevention</b></p> <p>3. Clean hands thoroughly more often than usual</p>	<ul style="list-style-type: none"> <li>• Pupils clean their hands regularly, including:             <ul style="list-style-type: none"> <li>○ when they arrive at the school</li> <li>○ when they return from breaks</li> <li>○ when they change rooms</li> <li>○ before and after eating</li> </ul> </li> <li>• Pupils and staff will need to wash their hands and incorporate time for this in timetables or lesson plans.</li> <li>• Continue to help pupils with complex needs to clean their hands properly.</li> <li>• Frequent and thorough hand cleaning should now be regular practice.</li> <li>• Ensure there is enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly</li> <li>• Supervise hand sanitiser use given the risks around ingestion – skin friendly skin cleaning wipes can be used as an alternative</li> </ul>	Yes	<p>On going</p> <p>Whole school</p> <p>LSAs</p> <p>PF</p> <p>Class teacher</p>

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	<ul style="list-style-type: none"> <li>Building these routines into school culture, supported by behaviour expectations and helping ensure younger pupils and those with complex needs understand the need to follow them</li> </ul>		
<p><b>Prevention</b></p> <p>4. Good respiratory hygiene</p>	<ul style="list-style-type: none"> <li>'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine.</li> <li>Younger pupils and those with complex needs are helped to follow this.</li> <li>Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>On going PF</p> <p>LSAs</p> <p>GC</p>
<p><b>Prevention</b></p> <p>5. Cleaning and disinfection</p>	<ul style="list-style-type: none"> <li>Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal.</li> <li>More frequent cleaning of rooms and shared areas that are used by different groups</li> <li>Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed.</li> <li>Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it</li> <li>The <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> is followed.</li> <li>Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract.</li> <li>Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <a href="#">Cleaning in non-healthcare settings</a> guidance</li> <li>Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>When required</p> <p>Yes</p> <p>When required</p>	<p>On going PF and OWL cleaning</p> <p>GC and SITE TEAM</p> <p>OWL CLEANING</p> <p>ET</p> <p>ET</p>





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	<ul style="list-style-type: none"> <li>• It is no longer advised that providers limit the attendance of parents and carers at sessions. The school will continue to ensure that parents' and carers' most up-to-date contact details are held in case of an emergency.</li> <li>• Wraparound childcare and other organised activities for children may take place in groups of any number.</li> <li>• Providers caring for children:</li> <li>• Providers caring for children:             <ul style="list-style-type: none"> <li>○ under 5 years only should refer to the <a href="#">guidance for early years and childcare providers during the COVID-19 pandemic</a></li> <li>○ both under 5 years and aged 5 years and over, in mixed groups together, should follow the <a href="#">guidance on actions for out-of-school settings</a>.</li> </ul> </li> </ul> <p><b>Sports provision</b></p> <ul style="list-style-type: none"> <li>• All sports provision, including competition between settings, should be planned and delivered in line with government guidance.</li> <li>• Providers of sports activities will also refer to:             <ul style="list-style-type: none"> <li>○ <a href="#">guidance on grassroot sports for public and sport providers, safe provision and facilities</a>, and <a href="#">guidance from Sport England</a></li> <li>○ advice from organisations such as the <a href="#">Association for Physical Education</a> and the <a href="#">Youth Sport Trust</a></li> <li>○ guidance from Swim England on school swimming and water safety lessons available at <a href="#">returning to pools guidance documents</a> and <a href="#">using changing rooms safely</a></li> </ul> </li> </ul> <p>Mandatory certification</p> <ul style="list-style-type: none"> <li>• From 27 January 2022, mandatory certification is no longer in place and so venues and events are not required by law to use the NHS COVID Pass as a condition of entry, but some may do so voluntarily. Further information on this is available: <a href="#">Using your NHS COVID Pass for travel abroad and at venues and settings in England</a>.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>When required</p> <p>When required</p> <p>When required</p> <p>When required</p>	
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	<ul style="list-style-type: none"> <li>• The school will not use the NHS COVID Pass as a condition of entry for education or related activities such as exams, teaching, extra-curricular activities or any other day-to-day activities that are part of education or training.</li> </ul> <p><b>Performances, Events and Music</b></p> <p><b>Performances, Events and Music including Seasonal Events</b></p> <ul style="list-style-type: none"> <li>• Any plans for Seasonal Events or performances will be fully risk assessed and contingency plans made for managing or cancelling events using the <u>thresholds</u> for additional action set out in the DfE contingency framework as a guide.</li> <li>• If planning an indoor or outdoor face-to-face performance in front of a live audience, a sporting or other organised event, the school will also follow the latest advice in the DCMS <u>Events and attractions - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk)</u></li> <li>• Singing, wind and brass instrument lessons can be undertaken, following guidance provided by the DCMS <u><a href="#">working safely during coronavirus (COVID-19): performing arts.</a></u></li> <li>• If planning an indoor or outdoor face-to-face performance in front of a live audience, the school will also follow the latest advice in the DCMS <u><a href="#">working safely during coronavirus (COVID-19): performing arts.</a></u></li> <li>• Where the school premises are hired for use by external wraparound childcare providers, such as after-school or holiday clubs, these organisations will:             <ul style="list-style-type: none"> <li>○ consider the relevant government guidance for their sector</li> <li>○ put in place protective measures.</li> </ul> </li> </ul> <p><b><i>Temporary additional measures in the event of an outbreak</i></b></p> <ul style="list-style-type: none"> <li>• <i>If a specific threshold in the school's Outbreak Management Plan is met the following additional measures will be considered.</i></li> <li>• <i>It may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups, as follows.</i></li> </ul>		
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	<ul style="list-style-type: none"> <li>• <i>The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate (in 'Bubbles'). The school will consider:</i> <ul style="list-style-type: none"> <li>○ <i>The layout of the school site;</i></li> <li>○ <i>The feasibility of keeping distinct groups separate while offering a broad curriculum</i></li> </ul> </li> </ul> <p><i>More information on groups can be found in COVID-19: <a href="#">Guidance for full opening</a></i></p> <ul style="list-style-type: none"> <li>• <i>All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This will be particularly important for secondary schools.</i></li> <li>• <i>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools.</i></li> <li>• <i>Large gatherings such as assemblies are avoided, and groups kept apart.</i></li> <li>• <i>The timetable is revised to implement where possible:</i> <ul style="list-style-type: none"> <li>○ <i>Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;</i></li> <li>○ <i>Maximise the number of lessons or classroom activities which could take place outdoors;</i></li> <li>○ <i>Staggered assembly groups;</i></li> <li>○ <i>Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time.</i></li> </ul> </li> <li>• <i>Pupils use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day, and are seated at the same desk.</i></li> <li>• <i>Mixing within education or childcare setting is minimised by:</i> <ul style="list-style-type: none"> <li>○ <i>accessing rooms directly from outside where possible;</i></li> <li>○ <i>considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors;</i></li> <li>○ <i>staggering lunch breaks and pupils clean their hands beforehand and enter in the groups they are already in or pupils are brought their lunch in their classrooms;</i></li> <li>○ <i>The number of pupils using the toilet at any one time is limited.</i></li> </ul> </li> </ul>		
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	<ul style="list-style-type: none"> <li>CO2 monitors are being provided to state-funded education settings, so staff can quickly identify where ventilation needs to be improved.</li> </ul>		
<p><b>In specific circumstances</b></p> <p>8. Where necessary, wear PPE</p>	<ul style="list-style-type: none"> <li>The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:                             <ul style="list-style-type: none"> <li>where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools</li> <li>Performing <a href="#">aerosol generating procedures (AGPs)</a></li> </ul> </li> <li>When working with children and young people who cough, spit or vomit but do not have coronavirus (COVID-19) symptoms, only wear PPE that would be routinely worn, should be worn.</li> <li>Read the guidance on <a href="#">safe working in education, childcare and children's social care</a> for more information about preventing and controlling infection and follow SCC's PPE guidance.</li> </ul>	<p>Yes</p> <p>When required</p> <p>Yes</p>	<p>On going All staff</p>
<p><b>In specific circumstances</b></p> <p>9. Promote and engage in asymptomatic testing, where available</p>	<p><b>Asymptomatic testing</b></p> <ul style="list-style-type: none"> <li>Testing remains important in reducing the risk of transmission of infection within schools.</li> <li>Staff and secondary school pupils should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3 to 4 days apart. Testing remains voluntary but is strongly encouraged.</li> <li>Secondary schools will also retain a small asymptomatic testing site (ATS) on-site until further notice so they can offer testing to pupils who are unable to test themselves at home.</li> <li>The school has been strongly encouraged to ask parents and other visitors to take a lateral flow device (LFD) test before entering the school.</li> <li>Further information on Daily Rapid Testing can be found in section 10 of this document 'Test and trace, and isolation'.</li> <li>There is no need for primary age pupils (those in year 6 and below) to regularly test, unless they have been identified as a contact for someone who has tested positive for Covid-19 and therefore advised to take lateral flow tests every day for 7 days.</li> </ul>	<p>Yes</p> <p>When required</p>	<p>On going All staff</p> <p>ALL STAFF AND PUPILS</p>

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	<p><b>Confirmatory PCR tests</b></p> <ul style="list-style-type: none"> <li>• Staff and pupils with a positive LFD test result will follow the latest government guidance on confirmatory PCR tests in <a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK</a>.</li> <li>• If necessary while following the above guidance, additional information on the provision and use of <a href="#">PCR test kits for schools and further education providers</a> is available.</li> </ul>		
<p><b>Response to infection</b> 10. Test and trace</p>	<ul style="list-style-type: none"> <li>• Close contacts in schools are now identified by <a href="#">NHS Test and Trace</a> and schools are not expected to undertake contact tracing.</li> <li>• As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact.</li> <li>• The school is aware it may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.</li> <li>• From 14 December 2021, adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result. Daily testing of close contacts applies to all contacts who are:             <ul style="list-style-type: none"> <li>○ fully vaccinated adults – people who have had 2 doses of an approved vaccine</li> <li>○ all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status</li> <li>○ people who are not able to get vaccinated for medical reasons</li> <li>○ people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine</li> </ul> </li> <li>• Children under 5 years who are identified as close contacts are exempt from self-isolation and do not need to take part in daily testing of close contacts. They are advised to take a PCR test if the positive case is in their household.</li> </ul>		<p>On going WHOLE COMMUNITY</p>

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	<ul style="list-style-type: none"> <li>• Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing. For further information please see <a href="#">SEND guidance</a>.</li> <li>• Further information is available in <a href="#">NHS Test and Trace: what to do if you are contacted</a> and in the <a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</li> <li>• 18-year-olds are treated in the same way as children until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.</li> <li>• The school will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.</li> </ul>		
<p><b>Response to infection</b></p> <p>11. Managing confirmed COVID-19 cases</p>	<ul style="list-style-type: none"> <li>• Confirmed cases of COVID-19 will be managed by the school should they arise in any of the following cases:             <ul style="list-style-type: none"> <li>○ if a pupil or staff member develops COVID-19 symptoms or has a positive test;</li> <li>○ if anyone in the school develops COVID-19 symptoms, however mild; or</li> </ul> </li> <li>• In any of these cases, the school will refer to <a href="#">section 1 of this risk assessment</a>, specifically under the heading <b>“When an individual develops COVID-19 symptoms or has a positive test”</b>.</li> </ul>	When required	On going SLT
<p><b>Response to infection</b></p> <p>12. Contain any outbreaks</p>	<ul style="list-style-type: none"> <li>• The <a href="#">contingency framework</a> describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.</li> <li>• The school’s Outbreak Management Plan describes what it would do if children, pupils, students or staff test positive for COVID-19, or how the school would</li> </ul>	When required	On going SLT

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	<p>operate if it was advised to reintroduce any measures described in this document to help break chains of transmission.</p> <ul style="list-style-type: none"> <li>• The Outbreak Management Plan will be kept up-to-date and relevant to the school's unique setting, referencing the government's <a href="#">COVID-19 Contingency Framework</a> and the <a href="#">Surrey County Council local outbreak control plan</a>.</li> <li>• This risk assessment sets out the additional protective measures which will be considered in the case of and for the duration of an outbreak i.e. if a specific threshold is met, as set out in the government's <a href="#">COVID-19 Contingency Framework</a> and the school's Outbreak Management Plan.</li> <li>• The additional measures are given elsewhere in this risk assessment under separate headings "<b>Temporary additional measures in the event of an outbreak</b>" and are shown in <i>purple text</i>.</li> <li>• Covid Clinics – consultation offer provides additional support to assist school leaders in their decision making in response to an outbreak. The consultation service is delivered by Surrey County Council Public Health and School Relationships &amp; Support Service.</li> </ul>		
Attendance	<p><b>Clinically extremely vulnerable (CEV)</b></p> <ul style="list-style-type: none"> <li>• Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. Children and young people who were previously identified as being in one of these groups, are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread.</li> <li>• Children and young people previously considered CEV should attend school and should follow the same <a href="#">COVID-19 guidance</a> as the rest of the population. In some circumstances, a child or young person may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice.</li> <li>• Further information is available in the guidance on <a href="#">supporting pupils at school with medical conditions</a> and guidance on <a href="#">protecting people who are clinically extremely vulnerable</a>.</li> </ul>	<p>NA</p> <p>When required</p>	On going





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	<p>are expected to discuss any concerns that people previously considered CEV may have.</p> <ul style="list-style-type: none"> <li>The school will make consideration of risks to female employees of childbearing age and, in particular, risks to new and expectant mothers.</li> <li>The school will follow the <a href="#">guidance for pregnant employees</a> and will carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). The school will also consider the needs of pregnant pupils.</li> <li>The school will refer to <a href="#">COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a> which contains further advice on vaccination.</li> <li>The school is able to explain the measures it has in place to keep staff safe at work, noting the Health and Safety Executive's (HSE) <a href="#">guidance on protecting vulnerable workers</a>, including <a href="#">advice for employers and employees on how to talk about reducing risks in the workplace</a>. For home working, employers should consider whether home working is appropriate for workers facing mental or physical health difficulties, or those with a particularly challenging home working environment. Employers should discuss concerns with staff.</li> </ul> <p><b>Travel and quarantine</b></p> <p>All staff must adhere to <a href="#">government travel advice</a> if travelling to England from another country during coronavirus (COVID-19).</p>		
Emergencies	<ul style="list-style-type: none"> <li>All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required.</li> <li>Parents are contacted as soon as practicable in the event of an emergency.</li> <li>Pupil alternative contacts are called where their primary emergency contact cannot be contacted.</li> <li>The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy.</li> </ul>	When required	On going ADMIN TEAM
Managing School Transport	<ul style="list-style-type: none"> <li>Parents and pupils are encouraged to walk or cycle to their education setting where possible.</li> </ul>	Yes	On going WHOLE COMMUNITY

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	<ul style="list-style-type: none"> <li>• Parents and pupils are discouraged from using public transport, where possible particularly during peak times.</li> <li>• The school will keep up-to-date with the <a href="#">Transport to schools and colleges during the COVID-19 pandemic</a> and <a href="#">Face coverings: when to wear one, exemptions, and how to make your own</a> to ensure that pupils aged 11 and over follow the latest guidance on when to wear a face covering – such as when travelling on dedicated transport to secondary school or college – unless exempt.</li> <li>• Maximising distancing and minimising mixing is no longer recommended, but unnecessary risks such as overcrowding should be minimised.</li> <li>• Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus, and should follow the <a href="#">UKHSA stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a></li> <li>• Transport providers, as far as possible, are advised of the need to follow hygiene rules and to ensure vehicles are well ventilated when occupied, particularly by opening windows and ceiling vents.</li> <li>• Where possible, transport arrangements are organised to cater for any changes to start and finish times.</li> <li>• Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times).</li> </ul> <p style="text-align: center;"><b><i>Temporary additional measures in the event of an outbreak</i></b></p> <ul style="list-style-type: none"> <li>• <i>If a specific threshold in the school's Outbreak Management Plan is met or if the school is advised to consider reintroducing bubbles to reduce mixing for a temporary period, the school will consider whether it is possible to temporarily reinstate any measures it previously had in place to reduce mixing on transport.</i></li> </ul>		
Boarding and residential	<ul style="list-style-type: none"> <li>• All care staff continue to undertake individual risk assessments, activity risk assessments, placement plans and Covid specific individual Risk assessments.</li> </ul>		

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	<ul style="list-style-type: none"><li>For information on how to care for a symptomatic child while protecting the welfare of other pupils and staff, read the guidance on isolation for residential educational settings.</li></ul>		
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This risk assessment has been produced with reference to the government guidance below:

<https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education>

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

<https://www.gov.uk/guidance/national-lockdown-stay-at-home#going-to-work>

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

[Risk assessment - Working safely during the coronavirus \(COVID-19\) pandemic](#)

[Dedicated transport to schools and colleges COVID-19 operational guidance](#)

[Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK \(www.gov.uk\)](#)

[Managing coronavirus \(COVID-19\) in education and childcare settings](#)

[Health and safety: responsibilities and duties for schools](#)

[Coronavirus \(COVID-19\): PCR test kits for schools and FE providers - GOV.UK \(www.gov.uk\)](#)

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> (COVID-19: updated guidance for households with possible coronavirus infection)

The following school policies (but not limited to) should also be reviewed and updated as required:

- Behaviour Policy
- Safeguarding & Child Protection Policy
- Health and Safety Policy
- Infection Control Policy
- First Aid Policy
- School Emergency Plan
- School Business Continuity Plan
- Premises Lettings Policy and Contract

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