

Reading Workshop



Aim of Workshop



We want children to love reading!

To read a range of books- non fiction, fiction, nursery rhymes, poetry, dictionaries, leaflets, newspapers, plays, magazines, comics

To join a local library - it's free! All libraries have children's sections. Many also have regular storytelling sessions

To read yourself. Set a good example by sharing your reading. Let your children see that you value and love books - share your own reading experiences.

Reasons that children don't read



Children are not excited by the ideas in books

They are unable to sit still long

Books are inadequate entertainment compared to other competing media such as television, video games and internet.

Nagging!

Growing up in a non-reading home and lack of reading materials readily available

WHY READ 20 MINUTES AT HOME?

Student A Reads

- ❖ 20 minutes per day.
- ❖ 3,600 minutes per school year.
- ❖ 1,800,000 words per year.



- ❖ Scores in the 90th percentile on standardized tests.

Student B Reads

- ❖ 5 minutes per day.
- ❖ 900 minutes per school year.
- ❖ 282,000 words per year.



- ❖ Scores in the 50th percentile on standardized tests.

Student C Reads

- ❖ 1 minute per day
- ❖ 180 minutes per school year.
- ❖ 8,000 words per year.



- ❖ Scores in the 10th percentile on standardized tests.

What does this all mean?



Student A.....If they start reading for 20 minutes per night at Reception, by the end of Juniors they will have read for equivalent of 60 school days.

Student B.....will have read for 12 school days

Student Cwould have read for 3 school days

How to engage your child in reading



What are they interested in? Find some non-fiction that taps into their interests- match books to children, not children to books

Have a weekly family 'reading club'. Where all the family sit and read, individually or together. Have popcorn and discuss what you have all read. As their role models, the more children see you reading, the more they might decide to do the same.

Make sure they can read what they are reading. Struggling to decipher long words or not understand a complex story can make reading become an arduous task rather than enjoyable.

What to read- if they don't want to read a book!



How to fit in 20 minutes of reading a day

Reading during snack time

Keep a few books in the car

Make a set time to read aloud TO your child

Listen to stories online and in the car

Add reading into transitions e.g. while your cleaning, getting ready to leave, in the car (sitting in traffic)

Read everything! Signs, food boxes, magazines.

Keep books by their bed

Have a time for your child to read quietly to themselves

Reading has two components



Word Recognition (Decoding)

The ability to recognise words presented in and out of context.

The ability to apply phonic rules - blending phonemes to decode (c-a-t)

Comprehension

The process by which word information, sentences and language are interpreted.

The same processes underlie comprehension of both oral and written language.

Comprehension continues throughout life

Helpful websites

<http://www.barringtonstoke.co.uk/>

<http://www.lovereadng4kids.co.uk/genre/rel/Reluctant-Readers.html>

<http://schoolreadinglist.co.uk/>

<https://www.theguardian.com/teacher-network/teacher-blog/2013/dec/16/reading-for-pleasure-reluctant-readers-schools-resources>

<https://www.clpe.org.uk/sites/default/files/12153%20CLPE%20Reading%20for%20Pleasure%20Hyp.pdf>

http://www.huffingtonpost.co.uk/2014/08/14/ways-to-encourage-reluctant-readers-to-enjoy-reading_n_7335240.html

<http://www.literacytrust.org.uk/>

WANT TO BE A BETTER READER?

SIMPLY READ!