Cleves School Learning Together

Supporting your child at home

Reading Comprehension Questions - Upper KS2

Retrieve 🔍	Interpret 🚇 + 🙊	Choice
 explain the meaning of words retrieve and record information from the text summarise ideas 	 make inferences from the text justify your ideas with evidence from the text predict what might happen compare different parts of the text 	 explain a writer's choice of words/phrases Explain the structural /organisational features of a text

<u>Retrieve</u>

Explain the meaning of words

- What does _____ mean?
- Can you put this word into another sentence?
- Can you identify a synonym for this word?
- Identify a word from this sentence/paragraph which shows that...
- Identify a word from this sentence/paragraph which means the same as...

Retrieve and record information from the text

- What _____ ?
- Where does ____?
- Identify 3 ways _____
- Finish the sentence Matt had a new _____.

Summarise ideas

- What has happened so far?
- Can you sum up what has happened in 3 sentences?
- Describe what happened at_____
- What is the significant event that happens in this chapter?



Make inferences from the text

Justify your ideas with evidence from the text

- Why does ____ ?
- How does ____?
- How did_____ feel? How do you know?
- Explain how_____.
- Give one example that _____
- Can you find any evidence from the text?
- How do we know that _____?
- Is _____ a fact/opinion?

Predict what might happen

- What is going to happen to/when/because of ____?
- What might be other possible outcomes?
- If... happened, what might the ending have been?

Compare different parts of the text

- How has _____ mood changed in this chapter?
- How does ______ act differently in this chapter?
- How does _____ develop during the story?
- What similarities and differences can you identify between the description of _____ and _____?
- How does the final paragraph link to the first?

Choice 脊

Explain a writer's choice of words/phrases

- Why does the writer use this word/phrase?
- Is this word/phrase effective? Why
- Which words/phrases help the reader to imagine...?
- Does the writer use a simile or a metaphor in this sentence?
- Why does the writer use personification to describe the _____?

Explain the structural /organisational features of a text

- Why is... in inverted commas/bold/italics?
- How does the way the title is written encourage the reader to read on?
- How does the layout and presentation of this... help you...?
- Why has some of the information been presented as a table/in a box?