

## Word Meanings

*Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context*

What does \_\_\_\_\_ mean?

Can you put this word into another sentence?

What other words could you use instead of  
\_\_\_\_\_?

Which of these words means the same  
as \_\_\_\_\_?

Can you identify a synonym for this word?

Identify a word from this sentence which shows



## 2.h.2 Authorial Intent: Structure and organisation

*Understand what they read, in books they can read independently, by: identifying how language, structure, and presentation contribute to meaning*

Why is... in inverted commas/bold/italics?

Why has the author used...?

How does the... make it easier to understand?

How does the layout and presentation of this... help you...?

Why has some of the information been presented as a table?

What is the purpose of the writing in the

## 2.e.2 Understanding: Retrieving information

*Understand what they read, in books they can read independently, by: asking questions to improve their understanding of a text*

What does...?

Where does ...?

What happened when/before/after...?

Which is true or false...?

Name 3 things which...

Identify 2 ways ...

Finish the sentence - Matt had a new...