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Monday, 7th November

Dear Parent/Guardian,

We have recently created differentiated reading lists for each year group to support children and parents in choosing quality reading materials. Thanks to the generosity of the PTA, we have been able to buy two of each title, which will soon be housed in the library, ready for the children to take out.

The differentiated list have been divided into three colours:

Red - for children who are working towards the national expectation in reading

Green - for children who are working at the national expectation in reading

Purple - for children who are working above the national expectation in reading

Our expectation is that the child reads at least one book from the list every half term. At the end of each half term, the children will complete an activity based on the book they have read for homework. Once children have completed the activity, these will be kept in the classroom for other children within the class to browse and use to make a decision as to the next book they might read.

In order to support your child with their understanding and comprehension of the book they are reading, please also find a list of questions that you can ask them about the book whilst hearing them read.

In addition to the reading list, we have slightly altered the list of spellings that the children bring home. All spellings for the year group will be placed on one sheet and the children will highlight the spellings that they need to learn. Again, the lists are colour coded:

Red - high frequency words

Yellow - spelling lists for children working towards the national expectation in spelling

Green - spelling lists for children working at the national expectation in spelling

Blue - extension words

I hope that you will find the information and lists helpful.

Yours sincerely,

Jessica Arpesella and Claire Jobe

