

**Year 6 2021 - 2022**  
**Curriculum Overview**



<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p><b>Innovation &amp; Change</b></p> <p><u>Maths</u></p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Understanding Fractions</p> <p>Calculating with Fractions</p> <p>Properties of Shape</p> <p><u>Literacy</u></p> <p>Texts: <i>Street Child</i> - Berlie Doherty; <i>Boy in the Girl's Bathroom</i> - Louis Sachar</p> <p>First person narrative - Workhouse</p> <p>TV News Report - Victorian Pickpockets</p> <p>Biography</p> <p>Third Person Narrative - based on short film <i>Origins</i></p> <p>Dialogue - based on <i>A Christmas Carol</i> by Charles Dickens</p> <p><u>Science</u></p> <p>Classification of Living Things</p> <p>Evolution and Inheritance</p> <p><u>History</u></p> <p>Victorian Timeline</p> <p>Victorian Artefacts</p> <p>Victorian Workhouse</p> <p>Victorian Schools</p> <p>Towns and Countryside</p> <p>Recognise Victorian influence on modern society and advancements that are still current</p> <p><u>Art and Design</u></p> <p>Arts and Crafts Movement - William Morris</p> <p>Lino cut Tiles and Block Printing.</p> <p><u>Design and Technology</u></p> <p>Victorian Samplers</p> <p><u>Computing</u></p> <p>Digital Citizenship</p> <p>Computing Skills (Google and Windows/Microsoft)</p> <p>Computer Programming - Lego WeDo</p>	<p><b>Oceans</b></p> <p><u>Maths</u></p> <p>Decimals</p> <p>Fractions and Percentages</p> <p>Measurement</p> <p>Algebra</p> <p>Fractions and Ratio</p> <p>Statistics</p> <p><u>Literacy</u></p> <p>Texts: <i>Floodland</i> - Marcus Sedgewick</p> <p>Narrative writing - building suspense</p> <p>Flashback Narrative - based on <i>Floodland</i></p> <p>Instructional Text - Pizza Recipe</p> <p>Theatre Programme - <i>The Lion King</i></p> <p>Explanation Text- Environmental Issues</p> <p><u>Science</u></p> <p>Properties of Materials - Reversible and Irreversible Changes</p> <p>Light</p> <p><u>Geography</u></p> <p>Location of world's oceans and seas</p> <p>Global warming/Rising sea levels</p> <p>Problem of ocean plastics\pollution</p> <p>Strategies for tackling climate change and pollution</p> <p>Renewable/sustainable energy</p> <p><u>Art and Design</u></p> <p>Design and create a sculpture using plastics and manmade materials inspired by studies of environmental issues surrounding Ocean Plastics</p> <p><u>Design and Technology</u></p> <p>Food Technology - Pizzas</p> <p><u>Computing</u></p> <p>Digital Citizenship</p> <p>Computer Programming (Scratch)</p> <p>Computer Programming - Lego Mindstorms</p>	<p><b>Altered States</b></p> <p><u>Maths</u></p> <p>Position and Direction</p> <p>Revision</p> <p>Maths Projects/Investigations</p> <p><u>Literacy</u></p> <p>Texts: <i>Friend or Foe</i> - Michael Morpurgo</p> <p>Third Person Narrative - Evacuees train journey</p> <p>First Person Narrative - Letter Home</p> <p>Third person Narrative - Action Performance Poetry</p> <p><u>Science</u></p> <p>Animals, including Humans - Heart and Circulation - Diet/Exercise/Keeping healthy</p> <p><u>History</u></p> <p>Research the causes and main events of World War II</p> <p>Home Front - Evacuation, Air Raids, Rationing, Propaganda</p> <p><u>Art and Design</u></p> <p>Franz Kline - Abstract Expressionism - Use of Monotone to convey the Blitz</p> <p><u>Design and Technology</u></p> <p>Moving Toys - Carousels, linked to Computing</p> <p><u>Computing</u></p> <p>Computer Programming, linked to DT (Crumble processors)</p> <p>Physical, wireless and mobile networks</p> <p>Digital Copyright</p> <p><u>Religious Education/Philosophy</u></p> <p>Judaism - How can a synagogue help us to understand the Jewish faith?</p> <p>What are the important times for Jews?</p> <p>How can we live together in one world?</p>

<p><u>Religious Education/Philosophy</u></p> <p>What is the Golden Rule? How is God three - and yet one? Where can we find out about the birth of Jesus?</p> <p><u>P.S.H.E</u></p> <p>Rights Respecting, Class Charter Families and Friendships Safe relationships Respecting ourselves and others Sex and Relationships Education - Puberty</p> <p><u>Music, Drama and Dance</u></p> <p>Upper School Christmas Concert Djembe Drumming Classroom Jazz Garage Band</p> <p><u>French</u></p> <p>Activities Using the negative Clothing Likes and dislikes and opinions Numbers to 80 Shop conversations French Christmas traditions and songs</p> <p><u>P.E.</u></p> <p>Invasion games Gymnastics - Shapes, Balances and Flight. Badminton</p>	<p><u>Religious Education/Philosophy</u></p> <p>What can we learn about the Christian Faith from <i>The Chronicles of Narnia</i>? Adam, Eve, Christmas, Easter: What are the connections? Easter - Did Jesus have to die?</p> <p><u>P.S.H.E</u></p> <p>Living in the wider world - Belonging to a community Media Literacy and Digital Resilience Money and Work</p> <p><u>Music, Drama and Dance</u></p> <p>Djembe Drumming Classroom Jazz Garage Band Dance - Lion King</p> <p><u>French</u></p> <p>Daily routine Telling the time Breakfast foods and routines Forms of transport Planning a trip Easter traditions</p> <p><u>P.E.</u></p> <p>Invasion games Indoor Athletics Dance - Lion King</p>	<p><u>Music, Drama and Dance</u></p> <p>Drama and role play linked to Evacuees/Literacy Year 6 Leavers' Production Djembe Drumming Classroom Jazz Garage Band</p> <p><u>French</u></p> <p>Sports and hobbies Sentence work with opinions Revision of all tenses Revision of all past topics Project work for consolidation of French studied so far</p> <p><u>P.S.H.E.</u></p> <p>Physical Health and Mental Wellbeing Growing and Changing Keeping Safe Moving on Junior Citizens</p> <p><u>P.E.</u></p> <p>Striking and fielding Athletics</p>
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