

# Year 5

## Information Evening 2021-22



# **Introductions**

**Year Leader and 5B - Miss Bye**

**5F - Mrs Flaherty**

**5C - Miss Childs**

**5G - Miss Grant**

**5T - Mr Thomas**

**5M - Mr Muela**

**Teaching Assistant - Mrs Mitchell**

**Learning Support Assistant - Mrs Bennett**

**Learning Support Assistant - Mrs Green**

# Y5 Curriculum

Autumn Term - Tudors



Spring Term - Space



Summer Term - Landforms



## Autumn Term - Tudors



### History

Britain from 1066 to 1485

War of the Roses and the Battle of Bosworth

Tudor Monarchs

Henry VIII and Hampton Court Palace

The break with Rome and the persecution of Protestants and Catholics.

Elizabeth I

Spanish Armada.

Tudor Explorers

### SCIENCE

Properties and Changes of

Materials

Pulleys and Levers

### KEY DATES

Tudor Day - 1st October

Wednesday 17th Nov - 5T, 5C

Friday 19th Nov - 5F, 5G

Wednesday 24th Nov - 5B, 5M

### Literacy

**Mega City** - Revising Grammar, Editing and Uplevelling Skills

**Recount Writing** - linked to the Battle of Bosworth (history topic)

**Non Chronological Report** - Henry VIII's wives.

**Narrative** - An adventure narrative set in Tudor times.

**Playscripts** - Shakespeare's Twelfth Night.

**Narrative Recount** - based on the Highwayman poem by Alfred Noye.

### ART

Tudor Portraiture and the Renaissance Period.

### DESIGN AND TECHNOLOGY

Designing and cooking a healthy, savoury dish (Tudor Pottage).



# Spring Term - SPACE



## TOPIC

### Space

The children will study the key events and development of Space exploration.

Understand key terms associated with space exploration

Understand the key events of the Space Race between the USA and USSR from 1957-1975.

Know about the key figures associated with the Space Race

Know about key British figures associated with space exploration

Understand how technology helps us learn about space.

## SCIENCE

Earth and Space

Forces

## LITERACY

**Free verse poetry** - about Roller Coasters

**Narrative (Stories from other cultures)** -

Firework Makers Daughter

**Recounts** - newspaper report about the Space Race

**Narrative (Science Fiction)** - linked to '*The Lost Thing*' by Shaun Tan.

**Balanced Discussion** - linked to space exploration.

## ART

Pop Art focusing on a range of artists including Andy Warhol, Frank Stella, Keith Haring and Banksy.

## DESIGN AND TECHNOLOGY

Space Buggies

## Summer Term - Landforms



### GEOGRAPHY

#### Land Forms

Tectonic plates  
Mountain formation  
Volcanoes  
Pacific Rim  
Mountain ranges  
Highlands and peaks of UK  
Maps - contour lines  
Comparison of the Alps and Himalayas -  
physical and human features  
Land formations from river erosion e.g.  
Grand Canyon  
Land formations from coastal erosion

### SCIENCE

Living things and their habitats; animals  
including humans and plant reproduction

### LITERACY

**Persuasive Letter** - based on endangered  
wildlife

**Choral and Performance Poetry** -

based on their trip to the Isle of Wight.

**Narrative (Study of old literature)** - based on  
Treasure Island by Robert Louis Stevenson

**Explanation text** - based on *Coastal Erosion*

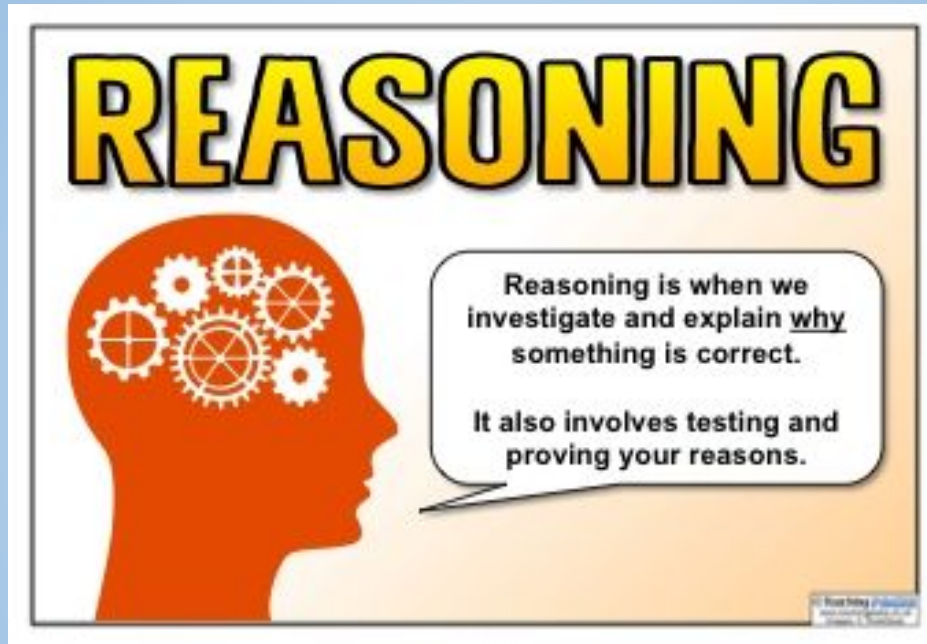
### ART

Relief Sculpture based on Georgia O'Keeffe and  
the Surrealism Art Period

### DESIGN AND TECHNOLOGY


Bridges

# Maths



# Library

READING  
TOGETHER  
RECORD



Cleves School  
Learning Together

UPPER SCHOOL  
Year 5

NAME \_\_\_\_\_

CLASS \_\_\_\_\_



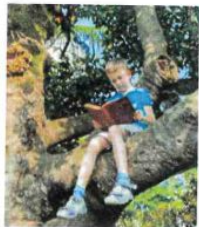
## Reading Records

### Every week I must read....

3 times and once to an adult who must sign my Reading Record = 3 HPs

More than 3 times and once to an adult who must sign my Reading Record = 4 HPs

With a reflective comment about my reading that week is an extra HP.



Week beginning: 6th September

6/9/21	The White Giraffe	p1-8
7/9/21	"	p8-16
9/9/21	"	p16-29
10/9/21	"	p29-42
12/9/21	"	p43-52
13/9/21	The First News	- 2 pages

Parent signature:

Comment:

I am enjoying the start of this book - it is quite exciting!

Read to mum 3 times



## Whole Class Reading

## Guided Reading





# Computing

**An important aspect of the learning is to maintain a dialogue between parents / pupils regarding Media at home.**

We are continuing to look at various aspects of computing and Students will access a variety of IT platforms across the year.

- Internet safety - understanding what it means to be a good digital citizen. This is a core aspect and runs not only through IT but across all disciplines.
- Programming - using simple programming language to create an animation using scratch as well as to programme Lego WeDo n addition they will be introduced to HTML.
- Multimedia suite - VR facilities for a range of topics and across the year along with a number of programmes involving the iPads
- Google skills - will carry on throughout including a look at the use of Google forms / Spreadsheets

# Homework

**Maths: Set Wednesday - Due in Friday**

**Weekend Homework: Set Friday - Due in Tuesday**

## **READING:**

Range of Texts - Recommended  
Reading List

Use of *Reading Record* - at least 3  
entries a week and read to an adult  
once a week.

# Uniform and Appearance



# Residential Trip:

Little Canada, Isle of Wight



**Tuesday 10th May - Friday 13th May, 2022**

## **Typical Range of Activities:**

Contrasting UK Locality Study - *Sandown/Ventnor*

Coastal Erosion Study - Freshwater Bay

Abseiling, Aeroball, Orienteering, Jacob's Ladder,  
Sensory Trail...

**Parent helpers will be needed**

**Letter this half term, please complete the form**  
([jpoole@cleves.co.uk](mailto:jpoole@cleves.co.uk))



# Pastoral

Please share any pastoral concerns with your class teacher.

Ms Clarke is our Welfare Officer so any concerns can also be reported to her. She can be reached via email or phone.

[gclarke@cleves.co.uk](mailto:gclarke@cleves.co.uk)

THANK

YOU