



**Year 4**

**General information**

# The Team

**Year Leader/4W**

Mr Woods

**4S**

Miss Simmons

**4M**

Ms Munnis

**Lower School Phase**

**Leader/4F**

Mrs Flaxman

**4A**

Mr Skinner

**4C**

Miss Christian

**Additional teacher - Ms Cole**

**HLTA - Miss Earl**

**Admin assistants - Mrs Gray and Mrs Stratford**

# Curriculum

Curriculum Overview  
*Where can you find it?*



## Topics

- Rivers
- Ancient Greece
- Invaders and Settlers

## Geography

The children will be learning about the features of rivers and drawing comparisons between the River Thames and the River Ganges.

## History

We will be studying 5 different civilizations across 2 terms; the Greeks, Romans, Celts, Vikings and Anglo-Saxons.

## RE

We will be looking at Hinduism, Sikhism and Christianity.

## Computing

Children will continue to learn about E-safety as well as coding and computer Programming.

## Art

Investigating Expressionism- investigating, designing and printing onto fabric .  
Hundertwasser - layering and collaging  
Natural Art - culminating in stick weaving.

## DT

Creating a reusable fabric bag followed by a wooden marble maze and then turning our hands to making bread and butter in the summer term.

## Science

States of matter, digestion and teeth will be taught in autumn, followed by sound and electricity in spring and finally nutrition in the summer.

## Music

Children will study musical structures across a range of genres, as well as spending one term learning to play the ukulele and one term learning the toot toot.

## PE

Indoor athletics, badminton and gymnastics are some of the sports covered during class PE lessons.

# Day Trips

## River Trips - lunch arrangements

21st Sept - 4F/4C

23rd Sept - 4W/4M

24th Sept - 4S/4A

## Science Museum Trip - ?

## Butser Farm Trip - Spring Term

22nd March - 4F/4C

23rd March - 4A/4M

24th March - 4W/4S

# Residential Trip:

Hooke Court, Dorset

Tuesday 26th April - Friday 29th April 2022

**Monday 28th March - Residential Information  
Evening 6pm - Performance Hall**



# Maths

## Government national tables tests

There is a tables check in June so it is vital that your child practises their tables frequently. We will practise at school but it will need to be consolidated outside of lesson time. If you would like more information on the tables check, please see this website <https://www.timestables.co.uk/multiplication-tables-check/>

There are practise specific times tables, which you can find an example of below:

<https://www.timestables.co.uk/speed-test/>

*How can your child practise?*

**\* Regular practise is key! \***

Below is a link to a 5 step plan to practising tables. It is really good as it supports the learning of tables through various methods. <https://www.timestables.co.uk/1-times-table.html>

Please log on and practise your times tables on TT Rockstars, at least 3 times a week.

You can also practise and play games on topmarks;

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



# ICT

- Encourage independence in use of IT at home. Children type in own passwords etc.
- Help them to develop touch typing through use of online sites.
- Google Skills
- Coding
- AUP agreement - seen, signed and returned?



# Homework

**Maths:** Set Wednesday - Due in Friday

**Weekend Homework:** Set Friday - Due in Tuesday

## **READING:**

Range of Texts - Recommended Reading List

Use of *Reading Record* - at least 3 entries a week.

Parents/guardians are required to sign once a week.

# Uniform and Appearance



# Learning behaviours

## TO BE RESPONSIBLE

- I make the best possible use of my learning time.
- I behave in ways that help others to learn and play.



## TO BE RESILIENT

- I respond positively to new challenges.
- I understand that finding things difficult sometimes should be part of learning.



## TO BE REFLECTIVE

- I know what I do well and what I need to work on.
- I can recognise errors in my work and know how to correct them.



## TO BE COLLABORATIVE

- I am empathetic and considerate to others.
- I can take on other roles in a group.



# Pastoral

Please share any pastoral concerns with your class teacher.

Miss Clarke is our Welfare Officer so any concerns can also be reported to her. She can be reached via email or phone.

[gclarke@cleves.co.uk](mailto:gclarke@cleves.co.uk)

# Contacting your teacher

4A - Mr Skinner - [askinner@cleves.co.uk](mailto:askinner@cleves.co.uk)

4C - Miss Christian - [ochristian@cleves.co.uk](mailto:ochristian@cleves.co.uk)

4F - Mrs Flaxman - [dflaxman@cleves.co.uk](mailto:dflaxman@cleves.co.uk)

4M - Ms Munnis - [bmunnis@cleves.co.uk](mailto:bmunnis@cleves.co.uk)

4S - Miss Simmons - [rsimmons@cleves.co.uk](mailto:rsimmons@cleves.co.uk)

4W - Mr Woods - [mwoods@cleves.co.uk](mailto:mwoods@cleves.co.uk)

# COVID protocols

It's really important that we remain vigilant, therefore please ensure if your child shows any symptoms that they are kept away from school and they take a PCR test.

As a result, we are currently **unable to invite** visitors into the classroom to help out, but we are hoping this will change.

# Questions

