

## Year 4 Curriculum Overview

Autumn Term	Spring Term	Summer Term
<b>Rivers</b>	<b>Ancient Greece</b>	<b>Invaders and Settlers</b>
<b>Special Days &amp; Trips</b>	<b>Special Days &amp; Trips</b>	<b>Special Days &amp; Trips</b>
River Thames walk	Butser Farm	Residential Visit to Hooke Court
Science Museum		St Mary's Church
<b>Literacy</b>	<b>Literacy</b>	<b>Literacy</b>
<p><b>Character Description</b> (2 weeks)- linked to Grandpa Chatterji</p> <p><b>Playscript</b> (2 weeks)- linked to Jamila Gavin story - Grandpa Chatterji</p> <p><b>Narrative</b> (3 weeks) - writing a story ending for <i>Paradise Carpet</i> Jamila Gavin</p> <p><b>Persuasive writing</b> (2.5 weeks) - linked to the 'Send my friend to school' campaign</p> <p><b>Non-chronological report</b> (2.5 weeks) - writing a report based on rivers</p> <p><b>Creative/ Descriptive</b> (2 weeks) - based on <i>Letters from Father Christmas</i> J.R.R. Tolkien</p>	<p><b>Recount - Diary entry</b> (3 weeks) based on <i>The Iron Man</i> by Ted Hughes</p> <p><b>Explanation Text</b> (2 weeks) - detailing the human digestive system</p> <p><b>Creative/ descriptive</b> (2 weeks) - linked to <i>Theseus &amp; the Minotaur</i></p> <p><b>Poetry</b> (2 weeks)- Performance and descriptive poetry linked to Spring.</p> <p><b>Non-chronological report</b> (3 weeks) - creating an information leaflet on the Romans</p>	<p><b>Poetry</b> (2 weeks) - exploring form - linked to Riddles and Kennings</p> <p><b>Narrative</b> (4 weeks) <i>Erik the Viking</i> by Terry Jones</p> <p><b>Persuasive Writing</b> (2 weeks) - Advertising by creating a new gadget for the Alex Rider book series</p> <p><b>Narrative</b> (3 weeks) - writing another chapter in the Beowulf saga</p>

<p><b>Science</b></p> <p><u>States of Matter</u> - grouping into solids, liquids &amp; gases, heating and cooling, water cycle, condensation and evaporation</p> <p><u>Animals, including humans</u> - nutrition(Y3), digestive process, teeth types and function</p>	<p><b>Science</b></p> <p><u>Sound</u> - production of, patterns in pitch, volume and strength of vibrations</p> <p><u>Electricity</u> - identify common appliances, series circuits, switches, conductor and insulators</p>	<p><b>Science</b></p> <p><u>Living Things and their Habitats</u> - identify and name a variety of living things in the local and wider environment; environments can change and pose dangers to those living there.</p>
<p><b>Computing</b></p> <p>Computing Skills - Google Drive Digital Citizenship Research Skills Computer Programming (coding) - We are musicians</p>	<p><b>Computing</b></p> <p>We are network engineers Computer Skills - Windows/Microsoft Office Computer Programming - Lego WeDo</p>	<p><b>Computing</b></p> <p>We are video presenters - film project Digital Citizenship We are software developers - (coding) Scratch</p>
<p><b>Art &amp; Design</b></p>	<p><b>Art &amp; Design</b></p>	<p><b>Art &amp; Design</b></p>
<p>Repeated Pattern Designing- Investigating Expressionism</p>	<p><u>Painting</u> - Hundertwasser</p>	<p><u>Anglo Saxon Arts and Crafts</u> - Weaving linked to fashion</p>
<p><b>Design &amp; Technology</b></p>	<p><b>Design &amp; Technology</b></p>	<p><b>Design &amp; Technology</b></p>
<p>Using different stitches to make a reusable bag with previously printed fabric.</p>	<p>Using tools to create wooden marble mazes in the style of the Labyrinth from Theseus and the Minotaur.</p>	<p><u>Roman Food</u> - Making bread.</p>
<p><b>Geography</b></p>	<p><b>Geography</b></p>	<p><b>Geography</b></p>
<p>Learning about the formation and features of rivers and comparing both the River Thames and River Ganges</p>	<p>None taught</p>	<p>None taught</p>
<p><b>History</b></p>	<p><b>History</b></p>	<p><b>History</b></p>
<p>None taught</p>	<p>Ancient Greece - Learning about the impact they had on modern society.</p>	<p>Invaders and Settlers (Romans, Celts, Anglo Saxons and Vikings) - How the influence of different cultures affected the country today.</p>

<p><b>Music</b></p> <p><u>Whole Class Ukulele Tuition by Mr Kilhams and Toot-toots (recorders) taught by Surrey Arts</u> or <u>Around the World</u> Pentatonic melodies and syncopated rhythms. Children will observe that the fundamental dimensions of music are the same all over the world.</p> <p><u>Lower School Carol Concert</u></p>	<p><b>Music</b></p> <p><u>Whole Class Ukulele Tuition by Mr Kilhams and Toot-toots (recorders) taught by Surrey Arts</u> or <u>Time</u> Music featuring clocks helps ch understand rhythm and syncopation. Singing/playing bell patterns, they study an orchestral piece and create their own.</p> <p><u>Communication</u> Children create a news programme including theme music and school news headlines. Songs and raps.</p>	<p><b>Music</b></p> <p><u>Whole Class Ukulele Tuition by Mr Kilhams and Toot-toots (recorders) taught by Surrey Arts</u> or <u>Keeping Healthy</u> Body-popping and gospel-singing, sports themed unit. Children build performances using new musical techniques.</p> <p><u>Growth</u> Children explore Ravel's Boléro, learn songs with instrumental accompaniments, and create a dance to build into a street performance.</p>
<p><b>PE</b></p>	<p><b>PE</b></p>	<p><b>PE</b></p>
<p>Indoor athletics and gymnastics (body shape)</p> <p>Real PE during games sessions</p>	<p>Olympic dance and gymnastics (travelling and movement)</p> <p>Real PE during games sessions</p>	<p>Badminton and outdoor athletics</p> <p>Tennis, rounders and cricket during games sessions.</p>
<p><b>PSHE &amp; Citizenship</b></p>	<p><b>PSHE &amp; Citizenship</b></p>	<p><b>PSHE &amp; Citizenship</b></p>
<p>Relationships</p>	<p>Living in the wider world</p>	<p>Healthy and Wellbeing</p>
<p><b>RE</b></p>	<p><b>RE</b></p>	<p><b>RE</b></p>
<p>What does it mean to be a Hindu? What do Sikhs value? Christmas through art</p>	<p>How does the Bible reveal God's rescue plan? Why do Christians call God 'Father'? Easter - How does Lent help Christians prepare for Easter?</p>	<p>How did the Church begin? How can the Church help us to understand Christian belief?</p>