

## Cleves School Pupil Premium Statement - 2019/20 Provision

Midway through the 2019/20 academic year, Cleves like many schools in England, were affected by the coronavirus pandemic and was asked to close by the government. As a result this disrupted and stalled our planning and provision for our vulnerable and disadvantaged pupils. Despite this disruption, throughout the period of closure, Cleves School continued to prioritise care and support for the children of key workers and our most vulnerable pupils.



We know from research that disadvantaged pupils' learning is likely to be adversely affected by school closure and Cleves worked hard to mitigate this. We provided home learning activities, both online and in paper-based format and a wide range of resources for all pupils including books and stationery items. We were aware that internet access was problematic for some families and acted swiftly to provide support where this is the case, e.g. loaning Chromebooks. We quickly developed systems to contact every vulnerable family on a weekly basis, offering pupils support and checking in with the family to see if there was anything we could do to help. This included signposting families to our well established network of support partners. When it came to learning, our support team made regular, if not daily phone calls to talk the children through the learning tasks for the day. The impact of this has been significant, resulting in very little or no loss in learning during the time that school was closed.

Since the beginning of June 2020, following government and local authority guidance, additional children in some key stages began to return to school before all children returned in September 2020. At Cleves, we worked tirelessly to ensure that all our pupils felt safe and happy in their bubbles. Our main priority during this time was to address our pupils' social and emotional needs and to ensure that any anxiety about returning to school was minimised.

With this now in place and all children returned to school and settled, we are now in the autumn term turning our attention to beginning to identify any individual learning gaps which have come about during the lockdown period, particularly so for our disadvantaged children. We have, of course, continued to have home learning opportunities in place for those children self isolating. This term, we have enhanced our home learning provision by having virtual face-to-face sessions with pupils each week where learning was shared and presented and then questions asked and learning celebrated.

Now that all our pupils have returned and Cleves is once again fully open, we are considering what our curriculum needs to look like for all our children, including our disadvantaged and vulnerable pupils. This has informed the planning of our Pupil Premium Spend for this academic year alongside our original plans implemented in 2019.