

Use of Pupil Premium 2019/20

No.	In School Barriers
1	In each group there is a small number of pupils eligible for the Pupil Premium Grant (PPG) but there are no common factors that affect all of them. Each pupils unique circumstances are identified and addressed through our pupil premium profiles and action plan.
2	A small number of PPG pupils are identified by their teachers as having low self esteem and lacking in confidence which can lead to anxieties.
3	There is some crossover between SEND and PPG, particularly in Year 5. Whole school 14 pupils are identified with SEND and PPG and Year 5 cohort, 6 out of 15. These pupils have gaps in basic literacy and numeracy skills.
4	A risk of not feeling included in the year group or able to participate with their peers in some activities. i.e funding trips, parties and residential visits.
5	Percentage of PPG pupils attaining expected level at Key Stage 2 is below whole school averages. (SPaG PPG - 78% vs Non PPG - 97%, Reading PPG - 78% vs Non PPG - 90%, Writing PPG - 86% vs Non PPG - 93%, NB Maths PPG - 100% vs Non PPG - 95%)
External Barriers	
6	Attendance rate for a small number of PPG pupils are lower than the school average which further disadvantages them.
7	The parents of some PPG pupils can struggle to engage with some school day activities, such as supporting in school or joining curriculum workshops, often due to fixed working hours and lack of flexibility by employers.
8	Small number of pupils do not have a breakfast or breaktime snack resulting in them being hungry and potentially not being able to concentrate through the whole school day.

2019/20 Spending Plan

In 2019-20, Cleves School expects to receive £76,820 in Pupil Premium funding. The funding is based on the needs of disadvantaged pupils and we have decided to allocate funding towards the following to support pupils in raising their attainment and progress.

Activity	What this does?	Barrier	Cost
Trips, visits and special weeks	This enables all children to be included in Residential Trips, Day Trips, Special weeks and other events. These enrich and are an important part of the curriculum for all children and without full parental financial support would not happen.	Barrier 3,4 & 7 Year 3,4,5 & 6	£4,795
Support from Counsellor	The Counsellors works with targeted families to provide support and advice to both pupils and their families.	Barrier 2 & 7 Year 3,4,5 & 6	£14,919
ICT Provision	Third Space Learning Chromebooks Lexia Licenses	Barrier 1, 5 & 7 Year 3, 4, 5 & 6	£11,814 £1,000 £500
Specialist Teachers	A specialist employed to work identified children who are at risk of underachieving in writing. Focused groups to take place weekly.	Barrier 1, 3, 5 & 7 Year 3, 4, 5 & 6	£19,696
Staffing	To provide access to interventions to ensure progress in areas of need. Interventions are run by Learning Support Assistants, one to one or in groups which include evidence based interventions such as Read, Write, Inc and Numicon interventions. Specialist Speech and Language Therapist and Physiotherapist	Barrier 1, 2, 3, 5 & 7 Years 3, 4 & 5.	£17,567 £1,500
Access to breakfast, extra curricular and holiday clubs.	Provides breakfast for children and access to the early morning club, ready for school. Access to extra curricular and holiday clubs.	Barrier 2, 4, 6, 7 & 8 All year groups	£217 £442
Homework club and maths tuitioning	Homework club and maths tuitioning.	Barrier 3, 5 & 7 All year groups	£4,370
TOTAL	Please note, that other funding is also used to support and top up these activities		£76,820