

This report summarises the impact of the Pupil Premium spend 2019/20. This year was significantly disrupted due to the coronavirus pandemic and therefore we do not have attainment data for summer 2020 due the period of school closure.

For the purposes of measuring impact, we have taken progress and attainment data from the next most available point which is autumn 2020.

YEAR 3 (2019/20)

Our year 3 group in 2019/20 consisted of 180 pupils of which 17 pupils fall under the category of Pupil Premium. Five of these 19 pupils were also registered as SEND Support. On entry attainment for our PPG children showed generally below expected attainment.

- 11/17 (65%) pupils were working below in reading at the end of KS1
- 14/17 (82%) pupils were working below in writing at the end of KS1
- 8/17 (47%) pupils were working below in maths at the end of KS1

These pupils have had a difficult start to Cleves due to the coronavirus pandemic. Despite the first half of the year being unaffected, the second half was significantly disrupted with a whole school closure during the summer term. During this time, we prioritised our Pupil Premium pupils to either come into school, if eligible, or if not receive daily telephone calls from a staff member to talk through the day’s learning and offer additional structure and support. On return in the autumn term, limited interventions were able to run but where they were Pupil Premium children were prioritised. It was however another difficult term with restrictions still in place and with a number of bubbles/children being sent home.

Attainment – Autumn 2020

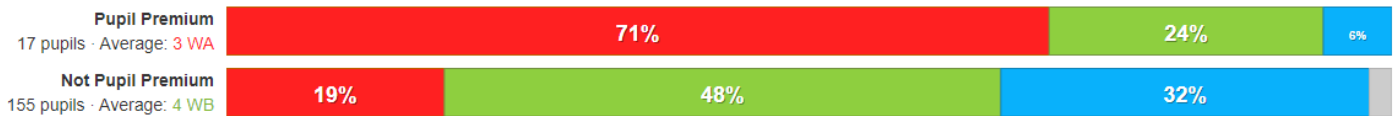
Reading

Legend ■ Below ■ Just below ■ Expected ■ Above ■ No data



Writing

Legend ■ Below ■ Just below ■ Expected ■ Above ■ No data



Maths

Legend ■ Below ■ Just below ■ Expected ■ Above ■ No data

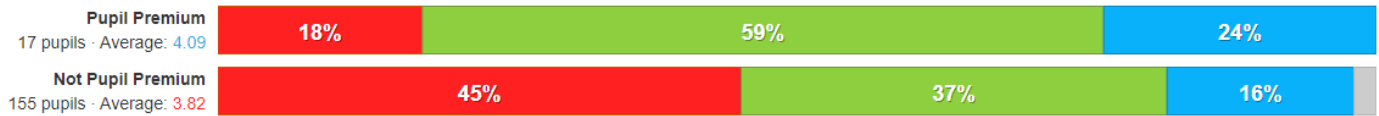


Attainment for PPG children, on average is lower than non PPG children but shows significant improvement since entry which is also demonstrated in the progress graphs below.

Progress since entry

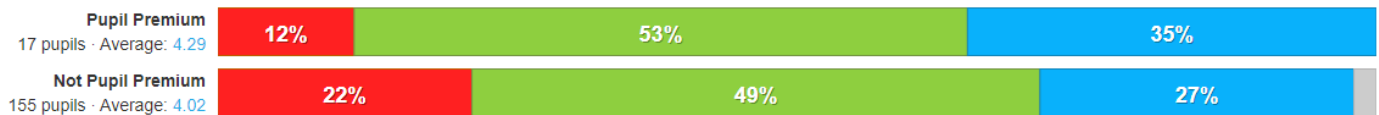
Reading

Legend ■ Below Expected ■ Expected Progress (4) ■ Above Expected ■ Insufficient Data



Writing

Legend ■ Below Expected ■ Expected Progress (4) ■ Above Expected ■ Insufficient Data



Maths

Legend ■ Below Expected ■ Expected Progress (4) ■ Above Expected ■ Insufficient Data



- In reading...
 - Progress of PPG pupils is better than non PPG pupils in reading. Average points score 4.09 vs 3.82 demonstrates this also.
 - 83% of pupils made expected progress or better with 24% (4 pupils) making accelerated progress.
 - Just three pupil premium children (18%) didn't make expected progress. These were all children who were also on the SEND register and experienced significant difficulties during the lockdown period and school closure
 - The three pupils who did not make expected progress will be targeted for intervention and support once restrictions are eased.
- In writing...
 - Progress of PPG pupils is better than non PPG pupils in reading. Average points score 4.29 vs 4.02 demonstrates this also.
 - 88% of pupils made expected progress or better with 35% (6 pupils) making accelerated progress.
 - Just two pupil premium children (12%) didn't make expected progress. One child was a high prior attainer at KS1 who had slipped back to expected standard and the other was a child with SEND who also didn't make expected progress in reading.
 - The two pupils who did not make expected progress will be targeted for intervention and support once restrictions are eased.
- In maths...
 - Progress of PPG pupils is similar to non PPG pupils in maths.
 - 71% of PPG pupils made expected progress or better with 18% (3 pupils) making accelerated progress.
 - Five pupil premium children (29%) didn't make expected progress. Two of these children were the same as in reading and the remaining three were all high prior attainers at KS1 who had dropped back to the expected standard. They will all be prioritised for intervention and support once restrictions are eased.

YEAR 4 (2019/20)

Our year 4 group in 2019/20 consisted of 180 pupils of which 13 pupils fall under the category of Pupil Premium. One of these 19 pupils were also registered as SEND Support. On entry attainment for our PPG children showed a broad range of abilities.

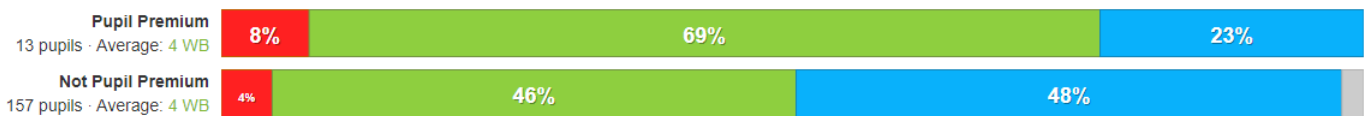
- 4/13 (31%) pupils were working below in reading at the end of KS1
- 7/13 (54%) pupils were working below in writing at the end of KS1
- 4/13 (31%) pupils were working below in maths at the end of KS1

These pupils also had a difficult start to Cleves due to the coronavirus pandemic. Despite the first year and a half being unaffected, the second half of year 4 was significantly disrupted with a whole school closure during the summer term. During this time, we prioritised our Pupil Premium pupils to either come into school, if eligible, or if not receive daily telephone calls from a staff member to talk through the day’s learning and offer additional structure and support. On return in the autumn term, limited interventions were able to run but where they were Pupil Premium children were prioritised. It was however another difficult term with restrictions still in place and with a number of bubbles/children being sent home.

Attainment – Autumn 2020

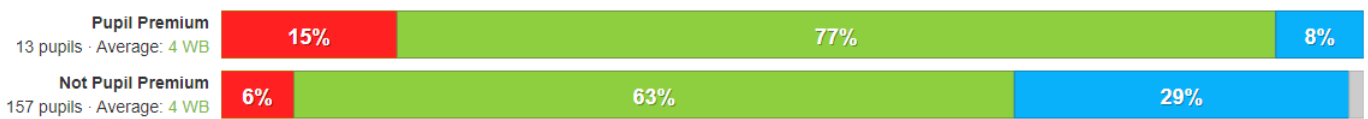
Reading

Legend ■ Below ■ Just below ■ Expected ■ Above ■ No data



Writing

Legend ■ Below ■ Just below ■ Expected ■ Above ■ No data



Maths

Legend ■ Below ■ Just below ■ Expected ■ Above ■ No data



Attainment for pupil premium children is lower than non-pupil premium pupils but this is reflective of their starting points at the beginning of year 3. The graph below shows the progress made of these pupils and is a better reflection of the impact of the provision and support in place.

Progress since entry

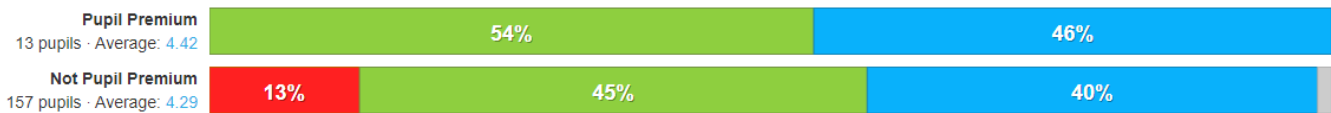
Reading

Legend ■ Below Expected ■ Expected Progress (4) ■ Above Expected ■ Insufficient Data



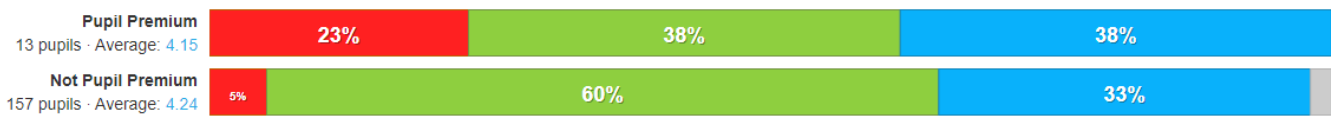
Writing

Legend ■ Below Expected ■ Expected Progress (4) ■ Above Expected ■ Insufficient Data



Maths

Legend ■ Below Expected ■ Expected Progress (4) ■ Above Expected ■ Insufficient Data



- In reading...
 - Progress of PPG pupils is better than non PPG pupils in reading
 - 77% of pupils made expected progress or better with 23% making accelerated progress.
 - Just three pupil premium children (23%) didn't make expected progress. These were all high prior attainers who slipped back to expected at the end of autumn 2020.
 - The three pupils who did not make expected progress are being targeted for intervention and support once restrictions are eased.
- In writing...
 - Progress of PPG pupils is better than non PPG pupils in reading
 - 100% of PPG pupils made expected progress or better with 46% (6 pupils) making accelerated progress.
- In maths...
 - 76% of PPG pupils made expected progress or better with 38% (5 pupils) making accelerated progress.
 - Just three pupil premium children (23%) didn't make expected progress. All of these pupils experienced significant difficulties during the lockdown period and required significant support from the school. They will all be prioritised for intervention and support once restrictions are eased.

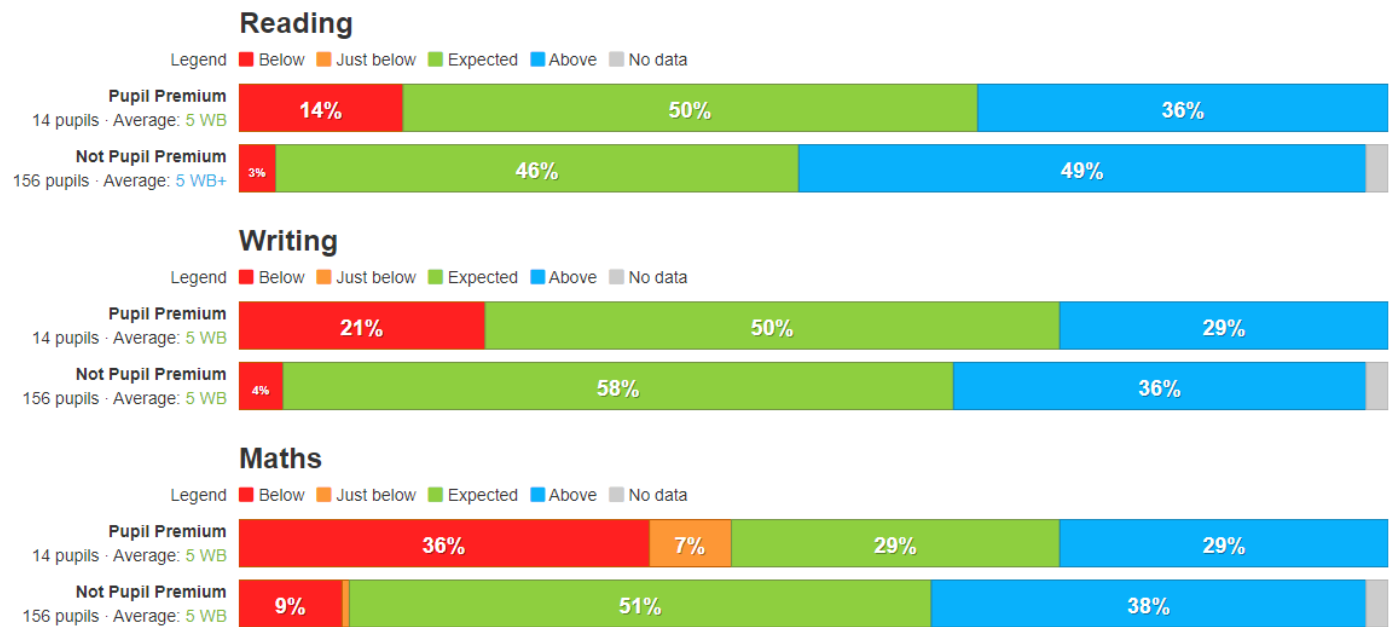
YEAR 5 (2019/20)

Our year 5 group in 2019/20 consisted of 180 pupils of which 14 pupils fall under the category of Pupil Premium. 6 of these 14 pupils were also registered as SEND Support. On entry attainment for our PPG children showed generally below expected attainment.

- 8/14 (58%) pupils were working below in reading at the end of KS1
- 9/14 (65%) pupils were working below in writing at the end of KS1
- 9/14 (31%) pupils were working below in maths at the end of KS1

These pupils were also significantly affected by the coronavirus pandemic. Despite the first two and half years being unaffected, the second half of year 5 was significantly disrupted with a whole school closure during the summer term. During this time, we prioritised our Pupil Premium pupils to either come into school, if eligible, or if not receive daily telephone calls from a staff member to talk through the day’s learning and offer additional structure and support. On return in the autumn term, limited interventions were able to run but where they were Pupil Premium children were prioritised. It was however another difficult term with restrictions still in place and with a number of bubbles/children being sent home.

Attainment – Autumn 2020



Attainment for pupil premium children is lower than non-pupil premium pupils but this is reflective of their starting points at the beginning of year 3. The graph below shows the progress made of these pupils and is a better reflection of the impact of the provision and support in place.

Progress since entry

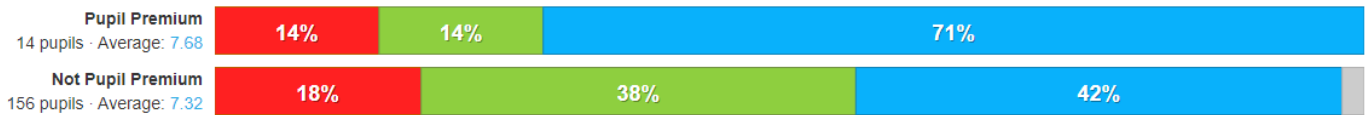
Reading

Legend ■ Below Expected ■ Expected Progress (7) ■ Above Expected ■ Insufficient Data



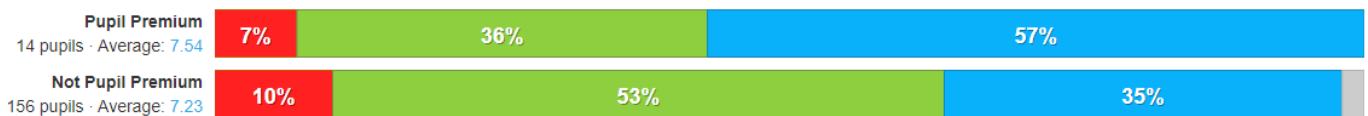
Writing

Legend ■ Below Expected ■ Expected Progress (7) ■ Above Expected ■ Insufficient Data



Maths

Legend ■ Below Expected ■ Expected Progress (7) ■ Above Expected ■ Insufficient Data



Progress of pupil premium pupils is better than non-pupil premium children in all subjects

- In reading...
 - 5% of pupils made expected progress or better with 64% (9 pupils) making accelerated progress.
 - Just 2 pupil premium children (14%) didn't make expected progress. Both pupils were high prior attainers at KS1 who have slipped back to expected.
 - The three pupils who did not make expected progress are being targeted for intervention and support once restrictions are eased.
- In writing...
 - 85% of PPG pupils made expected progress or better with 71% (10 pupils) making accelerated progress.
 - Just 2 pupil premium children (14%) did not make expected progress. These are the same two pupils as in reading.
 - Carefully targeted support and intervention will be put in place for both of these pupils when restrictions ease
- In maths...
 - 93% of PPG pupils made expected progress or better with 57% (8 pupils) making accelerated progress.
 - Just one pupil premium child (7%) didn't make expected progress. This pupil was high prior attainers at KS1 who have slipped back to expected. A different child to those identified above.
 - Once again, carefully targeted support and intervention will be in place for this child once restrictions are eased.

YEAR 6 (2019/20)

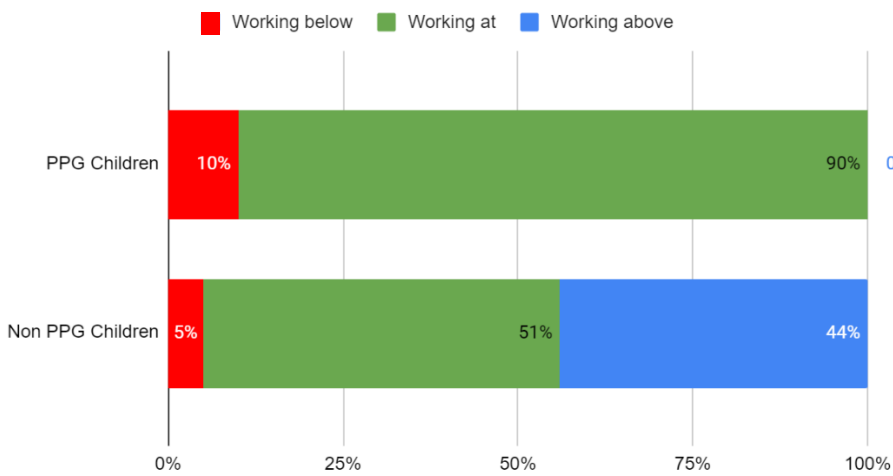
Our year 6 group in 2019/20 consisted of 180 pupils of which 10 pupils fall under the category of Pupil Premium. One of these 10 pupils was also registered as SEND Support. On entry attainment for our PPG children showed a range of abilities

- 2/10 (20%) pupils were working below in reading at the end of KS1
- 2/10 (20%) pupils were working below in writing at the end of KS1
- 4/10 (40%) pupils were working below in maths at the end of KS1

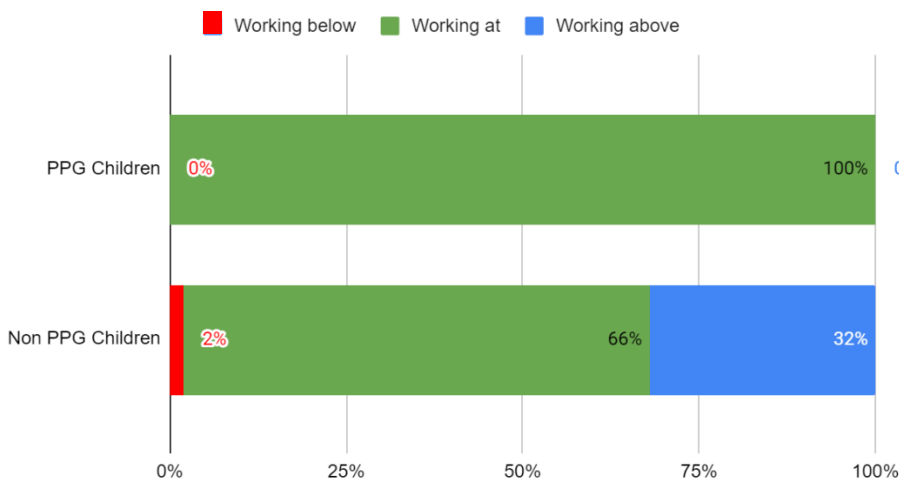
These pupils had a difficult final year at Cleves due to the coronavirus pandemic. They missed a significant part of the summer term due to the lockdown period. During this time, we prioritised our Pupil Premium pupils to either come into school, if eligible, or if not receive daily telephone calls from a staff member to talk through the day’s learning and offer additional structure and support.

Attainment – Autumn 2019

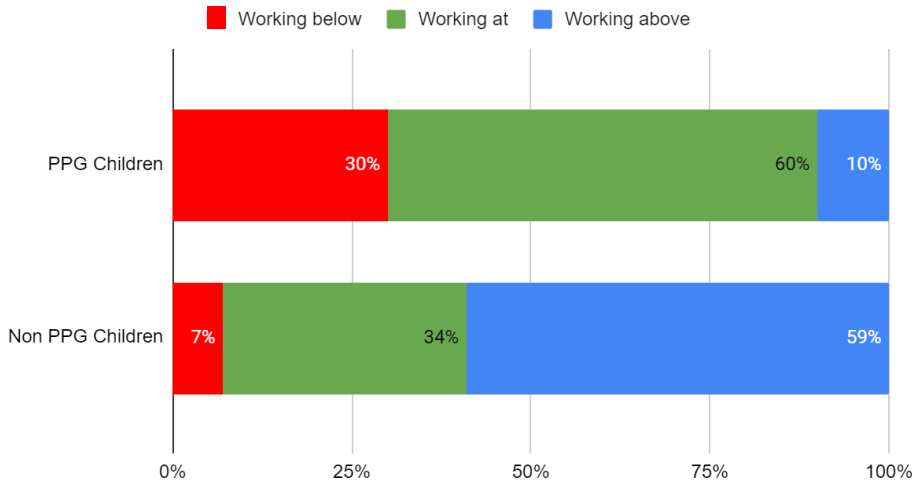
Reading



Writing



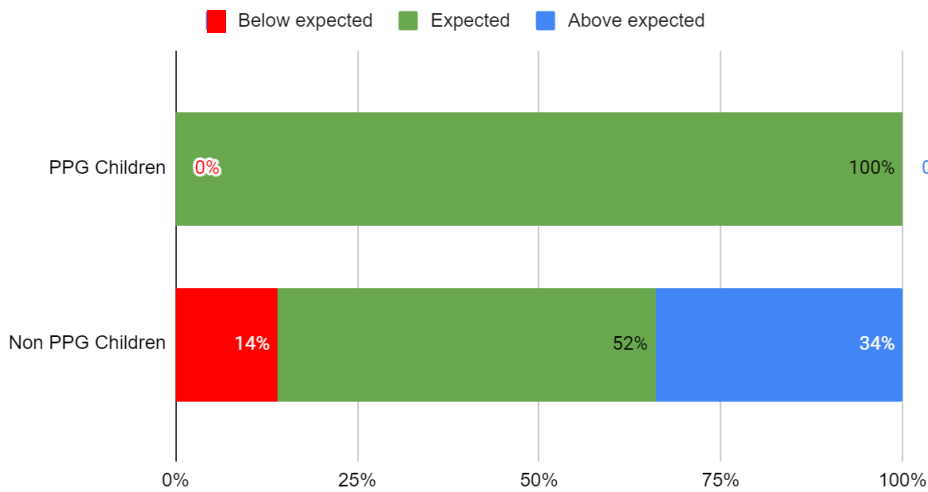
Maths



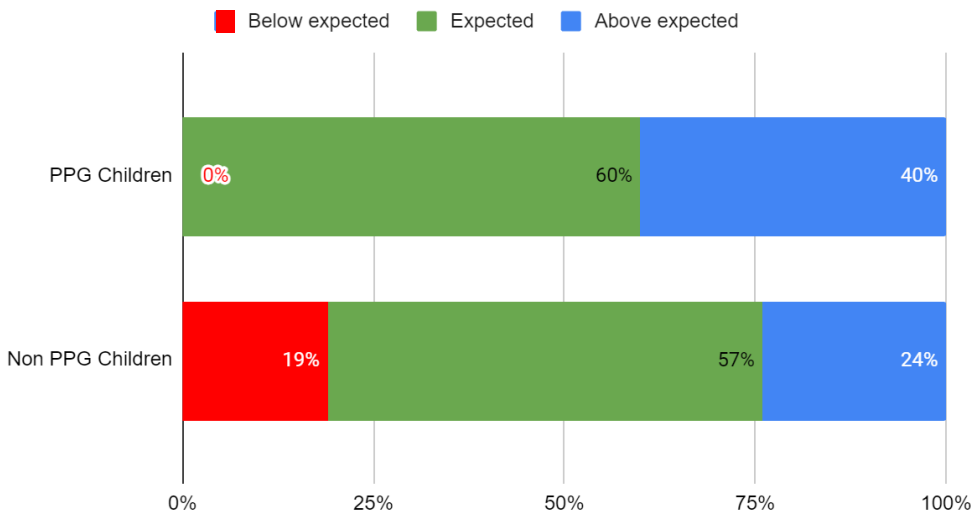
As our year 6 pupils had left the school by autumn 2020, we have judged impact by looking at their last recorded attainment which was autumn 2019. Attainment for pupil premium children is strong although in maths there are more children working, The graph below shows the progress made of these pupils and is a better reflection of the impact of the provision and support in place.

Progress since entry

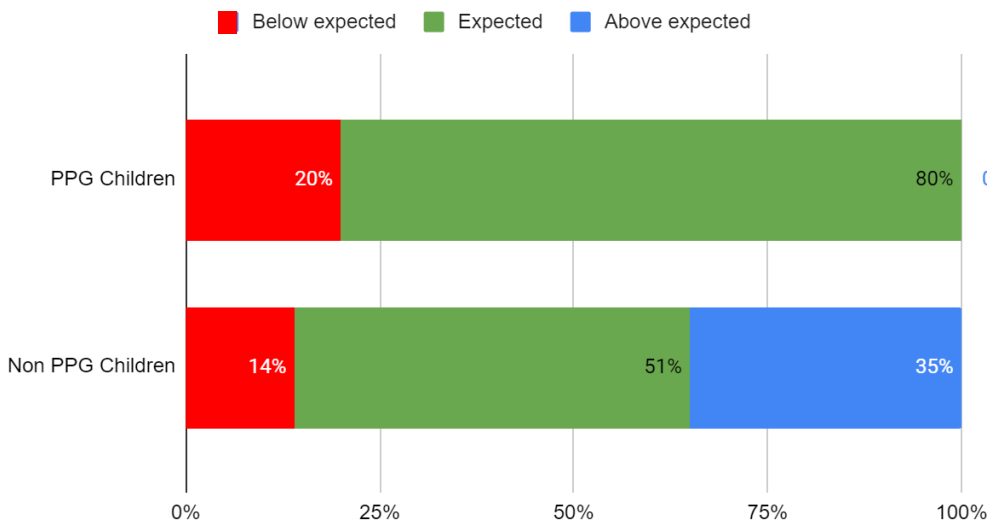
Reading



Writing



Maths



Progress is broadly similar between PPG and non PPG pupils.

- In reading...
 - All pupil premium pupils made expected progress.
- In writing...
 - All pupil premium pupils made at least expected progress with 40% (4 pupils) making accelerated progress. These are all children who are now working above the expected standard having been mid prior attainers at the end of KS1.
- In maths...
 - 80% of PPG pupils made expected progress.
 - Just two pupil premium children (20%) didn't make expected progress. Both of these pupils were mid prior attainers at KS1 who had slipped very slightly behind prior to the lockdown period and school closure.

Summary of spend and impact

Activity	What this does?	Barrier	Cost	Review/Impact
Trips, visits and special weeks	This enables all children to be included in Residential Trips, Day Trips, Special weeks and other events. These enrich and are an important part of the curriculum for all children and without full parental financial support would not happen.	Barrier 3,4 & 7 Year 3,4,5 & 6	£4,795 Revised to £979 as many trips and residential did not take place due to COVID.	All PPG children attended the various year group day trips that took place during the autumn and spring terms, experiencing a range of opportunities and experiences. All pupils receive the same curriculum experience at Cleves – strong sense of equity for all. The curriculum is not narrowed for any child and is truly broad and balanced – resulting in excellent outcomes for all pupils. PASS survey indicates excellent attitudes for PPG children
Support from Counsellor	The Counsellors works with targeted families to provide support and advice to both pupils and their families.	Barrier 2 & 7 Year 3,4,5 & 6	£14,919	18 pupil premium children regularly received counselling in 2019/20 which included remote phone calls and Google Meets during the lockdown period. Feedback from parents indicated that the support offered was invaluable to the child and their family. This made the home learning and the lockdown period more stable for the whole family. Pupils emotional and mental health supported well removing barriers for learning. These pupils continued to make good progress despite the lockdown. Refer to PASS survey data and positive pupil attitudes from the PPG children.
ICT Provision	Third Space Learning Chromebooks Lexia Licenses	Barrier 1, 5 & 7 Year 3, 4, 5 & 6 Year 3, 4, 5 & 6	£11,814 £1,000 Revised to £3816 in response to COVID £500 Revised to £1500 in response to COVID	All PPG pupils in years 4,5 and 6 took part in the Thirdspace Learning intervention whilst at home or in school. Additional licenses were purchased enabling targeted maths intervention and additional support to continue. Progress and outcomes remained strong. Over 90 Chromebooks were loaned out during the lockdown period. All PPG children were offered a device to work on at home – 22 PPG children. Barrier to potential inequality overcome. All pupils had full access to high quality online remote learning offer. Additional LEXIA licenses purchased during the lockdown period. Gave pupils access to a personalised reading and spelling program via the internet. This is tracked by a member of staff with reports generated

<p>Specialist Teachers</p>	<p>A specialist employed to work identified children who are at risk of underachieving in writing. Focused groups to take place weekly.</p>	<p>Barrier 1, 3, 5 & 7 Year 3, 4, 5 & 6</p>	<p>£19,696</p>	<p>Pupils carefully targeted for support with majority of PPG pupils making at least expected progress despite the disruption caused by the pandemic.</p> <p>Reading 80% made at least expected progress 14% made better than expected progress</p> <p>Writing 76% made at least expected progress 18% made better than expected progress</p> <p>Specialist teacher offered additional support and resource during the lockdown period enabling these pupils to have additional access to high quality resources and teaching material. As a result, the progress of these pupils remained strong despite the disruption.</p>
<p>Staffing</p>	<p>To provide access to interventions to ensure progress in areas of need. Interventions are run by Learning Support Assistants, one to one or in groups which include evidence based interventions such as Read, Write, Inc and Numicon interventions.</p> <p>Specialist Speech and Language Therapist and Physiotherapist</p>	<p>Barrier 1, 2, 3, 5 & 7 Years 3, 4 & 5.</p>	<p>£17,567 £1,500</p>	<p>Pupils carefully targeted for support with majority of PPG pupils making at least expected progress despite the disruption caused by the pandemic.</p> <p>Reading 80% made at least expected progress 14% made better than expected progress</p> <p>Writing 76% made at least expected progress 18% made better than expected progress</p> <p>Maths 84% made at least expected progress 10% made better than expected progress</p> <p>Specialist teacher offered additional support and resource during the lockdown period enabling these pupils to have additional access to high quality resources and teaching material. High quality learning continued for these pupils and they were well supported, therefore continuing to make strong progress.</p>

<p>Access to breakfast, extra curricular and holiday clubs.</p>	<p>Provides breakfast for children and access to the early morning club, ready for school.</p> <p>Access to extra curricular and holiday clubs.</p>	<p>Barrier 2, 4, 6, 7 & 8</p> <p>All year groups</p>	<p>£217</p> <p>£442</p>	<p>Pupils who would not normally have a full and nutritional breakfast are now provided with this daily. A barrier for learning is therefore removed as all PPG pupils start the school day having been fed. Increased concentration in class and positive attitudes displayed – refer to PASS survey data and positive pupil attitudes.</p> <p>All PPG children have access to a funded extra-curricular club of their choice. All pupils receive the same curriculum experience at Cleves – strong sense of equity for all. The curriculum is not narrowed for any child and is truly broad and balanced – resulting in excellent outcomes for all pupils. PASS survey indicates excellent attitudes for PPG children.</p> <p>Targeted pupils given funded place to the holiday club at Cleves – provides a stimulating, engaging and active environment during holiday periods. This was targeted towards 8 pupils.</p> <p>Potential barrier of inequality had been removed.</p>
<p>Homework club and maths tuition</p>	<p>Homework club and maths tuition.</p>	<p>Barrier 3, 5 & 7</p> <p>All year groups</p>	<p>£4,370</p>	<p>Pupils carefully targeted for support – the majority of PPG pupils have made at least expected progress.</p> <p>Reading 80% made at least expected progress 14% made better than expected progress</p> <p>Writing 76% made at least expected progress 18% made better than expected progress</p> <p>Maths 84% made at least expected progress 10% made better than expected progress</p> <p>Prior to the pandemic, PPG children were targeted to attend. As a result, all homework tasks were completed by these children and they were well supported by a member of school staff. This allowed continuity of learning with personalised support given and key skills and concepts reinforced in a high-quality learning environment.</p>

TOTAL	Please note, that other funding is also used to support and top up these activities		£76,820	
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