Eco—Electricity Challenge

This will take two weeks

Find out how to read your electricity meter.

Week 1-Take a reading at the start of the week, have a normal week with your household using electricity, then take another reading at the end of that week. Do the maths to work out how many units were used.

<u>Week 2</u>—Take a reading, then your job is to be in charge of making sure you turn off all of the lights and TV etc. when they are not in use...all week. Take a reading at the end of the week. Is there a difference in this week's usage?

Look at the calculations for the two weeks and ask what that means:

for them, for their parents and for the environment.

E.g When I did the experiment, I saved over 28 units in one week. One unit is nearly 20p at the moment so that is £5.80 saved in a week, £23.20 saved in a month and £278.40 saved in a year!



Activity Passport



Name:	Class:
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Year 6 - In school						Year 6 - At home						
Know Yourself	Understand how I learn best and how I can be sup- ported in my learning	Participate in a yoga ses- sion	Learn more about a family member	Learn about the human life cycle	Reflect on my time at Cleves and see how far I have developed	Keep a diary	Create a pro- ject about something new that in- terests me	Keep a 'Do Something Kind' calendar	Write an auto- biography my life, so far	Go stargazing, learn about and recognise at least 3 constellations	Learn my address and parents' mobile numbers	Keep a screen time diary
Be Creative	Collaborate on a large scale piece of art	Perform on stage	Design and create a cross stitch	Create an installation made of recycled objects	Learn how to play the djembe drums	Learn to play a musical instrument.	Create a piece of art based on a subject of my own choice	Learn to knit or crochet	Learn Origami	Create a self portrait that represents my character or things that are important to me	Learn a magic or Yo-Yo trick	Write a song, poem or a short story
Be Healthy	Understand how to eat healthily	Improve skill and fitness with Active 30/30 chal- lenges	Try a new sports/active club at school	Choose healthy break time snacks	Learn and practice mindfulness techniques	Plant it, Grow it, Eat it!	Keep an exer- cise/ physical activity diary	Go for a 3—5 mile walk or bicycle ride	Try new healthy foods	Learn how to make a fruit smoothie	Eat 7 a day for at least a week	Learn to cook a healthy meal
Be Adventurous	Try something new that is outside my comfort zone	Build a den / shelter	Build and light a campfire	Try mountain biking	Learn bush craft	Build a snow- man or a sandcastle	Learn how to play frisbee or a cartwheel or roller skate/ skateboard	Try camping	Climb a tree (with an adult)	Catch a fish in a net and then let it go	Go bird watching (recognise and name different types of birds)	Go for a walk in the woods and learn to recognize different types of trees and plants.
Help Yourself and Others	Represent Cleves	Take on a role of responsi- bility in my class/ in the school	Show inclu- siveness, kindness and consideration to others.	Work with peers to im- prove their work	Offer to do a job for an adult	Wash a car for a family member or friend	Learn some sign language	Help my local environment be more na- ture friendly (e.g make a wildlife habi- tat)	Learn to say 'Hello' in 5 new languages	Raise money for charity	Tidy your bed- room	Sort and recycle effectively at home
Learn Skills For The Future	Learn how to use tree loppers	Learn how to whittle a stick	Understand what it takes to be a responsible digital citizen	Learn how to thread a needle and sew on a but- ton	Learn how to be organised in preparation for secondary school	Make a bed including putting a duvet cover on	Fix a puncture on a bicycle	Learn to tie a survival knot (Figure Eight, Bowline, Clove Hitch, Sheet Bend, Taut-Line Hitch)	Complete the Eco Electricity Challenge.— see back for details.	Budget and shop for a balanced packet lunch	Recognise and understand common road signs	Learn how to use an iron safely