



Cleves School
Learning Together

Children With Health Needs Who Cannot Attend School Policy

Reviewed on	January 2024
Reviewed by	Gemma Clarke & Jeanette Poyett
Guidance Referenced	DfE guidance: Education for children with health needs who cannot attend school
Reviewed by	The Children's Achievement and Wellbeing Committee of Cleves School
Approved by	Board of Trustees
Review cycle	Every 2 Years
Next review date	Spring Term 2026

SECTION 1: AIMS

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend the academy due to health needs
- Pupils, staff and parents understand what the academy is responsible for when this education is being provided by the local authority

SECTION 2: LEGISLATION AND GUIDANCE

This policy reflects the requirements of the Education Act 1996.

This policy complies with our funding agreement and articles of association.

SECTION 3: THE RESPONSIBILITIES OF THE ACADEMY

Cleves School is required by law to make arrangements for supporting pupils at the academy with medical conditions. This duty is detailed in Section 100 of the Children and Families Act 2014 (1) and statutory guidance entitled Supporting pupils at academy with medical conditions (2) has been produced by the Department for Education in order to assist academies to understand and comply with this legislation.

3.1 If the academy makes arrangements

Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend the school.

Depending on the nature and severity of the illness and the expected length of time away from academy, arrangements put in place by the school may include:

- Setting work on the Cleves Hub and/or Google Classroom, for the child to complete at home
- Checking-in phone calls from a key member of staff (SENCO, Leadership Team, Welfare Team, Teaching Team)
- A home/hospital visit
- Support for the parents/carers of the child
- A reintegration plan when the child is ready to return
- Tailored academic support to assist the child's reintegration to classroom learning

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, the local authority will become responsible for arranging suitable education for these children. This would ordinarily be the case if a child is away from academy for 15 days or more, whether consecutive or cumulative.

Liaison between the SENCO, Welfare Officer and the local authority will ensure that they become aware of their duty towards a given child, who cannot attend school because of illness. The provision put in place by the local authority must be full-time (subject to the child's health making this possible); it should be of good quality and should address the needs of individual children in arranging provision.

- Ongoing liaison between the academy and the local authority will ensure that the school is confident in the quality of the provision being delivered by the local authority.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with academy life (e.g. through emails, invitations to school events or internet links to lessons)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

SECTION 4: MONITORING ARRANGEMENTS

This policy will be reviewed very two years by the Headteacher. At every review, it will be approved by the full Board of Trustees.

SECTION 5: LINKS TO OTHER POLICIES

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEN Information Report