

Cleves School Curriculum Map
Year 6 - SUMMER 2026
'BRITAIN IN WWII'

Maths

Week 1 (13/4/26) Revision of Key Year 6 objectives

- Place value
- Multiplying and dividing by 10,100, 1000
- Written methods
- Calculating with fractions
- Fractions, decimals and percentages
- Money problems
- Angles
- Time
- Statistics
- Reasoning

Week 2 (20/4/26) Mocks SATs Week

- **Revision**

Weeks 3&4 (27/4/26 & 4/5/26)

Revision of Key Year 6 objectives

- Place value
- Multiplying and dividing by 10,100, 1000
- Written methods
- Calculating with fractions
- Fractions, decimals and percentages
- Money problems
- Angles
- Time
- Statistics
- Reasoning

Week 5 (11/5/26) - SATs Week

- **Revision**

Week 6 (18/5/26) - Shape

- Circles
- Nets of 3D shapes
- Draw shapes accurately

Summer 2 - Maths Investigations across all topics

Literacy

● **Reading**

- To read a range of age-appropriate fiction, non-fiction and poetry texts
- To read and identify the key structural and language features of poetry by significant children's poets
- To learn by heart and perform poems, using intonation, volume and actions effectively to engage the audience
- To explain their understanding of a text through formal presentations, using notes if necessary
- To explain and discuss their understanding of a text through debate, including a counter argument in response to another point of view
- To compare themes and language choices within and between books they have read
- To compare, contrast and evaluate different non-fiction texts

- **Writing**
 - 3rd person and 1st person narrative writing inspired by the text 'Friend or Foe' by Michael Morpurgo
 - Information text - WWII
 - Informal letter linked to evacuees
 - Action and description narrative - from an alternative viewpoint
 - Poetry - inspired by WWII
- **SPAG - Spelling, Punctuation and Grammar**
 - To spell accurately and apply spelling rules (and their exceptions) in all written work
 - To understand grammar terminology and use it correctly
 - To use a wide range of punctuation and vocabulary accurately for effect

Computing

Coding

- Design computer programmes that use a range of inputs and outputs, including controlling physical systems (e.g. using tilt and motion sensors).
- Design efficient solutions to problems by creating algorithms that use the fewest steps.
- Recognise that different solutions exist for the same problem.

Digital Citizenship

- Recognise what is acceptable and unacceptable behaviour when using technologies and online services.
- Demonstrate responsible use of technologies and online services, and knows a range of ways to report concerns.
- Display integrity when creating online content

Science

Animals, Including Humans

- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram

<p style="text-align: center;">History World War II</p> <ul style="list-style-type: none"> • Can examine periods in world history; identifying contrasts with and influences on British society at the time. • Can discuss the impact and causes of historical changes in Britain. • Can create historically valid questions about cause and significance. • Can make links between events and changes; giving reasons for them and explaining the result. • Can make links between events and changes; giving reasons for them and explaining the result. 		<p style="text-align: center;">RE</p> <p>BUDDHISM: What is the ‘Buddhist way of life’?</p> <ul style="list-style-type: none"> • Story of Buddha’s enlightenment • Buddhists follow dhamma (teachings) to avoid bad karma & escape cycle of samsara • Eightfold Path as the way to enlightenment esp. meditation
<p style="text-align: center;">PSHE/Philosophy</p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • What affects mental health and how to cope. • Managing loss and bereavement. • Human reproduction, pregnancy and responsibilities of being a parent. • Keeping personal online information safe and sharing images. • Age ratings and restrictions and their importance. • Drug use, risk and effects. The law on drugs and messages in the media. <p>Moving On</p> <ul style="list-style-type: none"> • Preparing for Secondary School transition, including induction visits 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Art inspired by the topic work WW2. • Monotone artwork. Abstract Expressionism based upon the work of Franz Kline. • Use of black and white photos of London during the Blitz. • Large scale mixed media pieces. 	<p style="text-align: center;">Design Technology Shelters</p> <ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of functional products that are fit for purpose, aimed at particular individuals or groups. • Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately. • Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. • Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

PE/Games	Music	French
<p>GAMES:</p> <ul style="list-style-type: none">● Cricket● Rounders● Tennis <p>PE</p> <ul style="list-style-type: none">● Athletics <p>Active 30</p> <ul style="list-style-type: none">● Throw + Catch challenge● Hoopla Challenge	<ul style="list-style-type: none">● Djembe Drumming● Creating music digitally using apps (eg Garage Band)● Surrey Arts - Violins	<ul style="list-style-type: none">● Sports and hobbies● Sentence work with opinions● Revision of tenses● Revision of past topics● Project work for consolidation