Cleves School Curriculum Map
Year 6 – SUMMER 2023
'BRITAIN IN WWII'

Maths

Statistics

- ○ Interpret data in pie charts; present data using pie charts and line graphs; solve problems using pie charts and line graphs
- ○ Consolidate skills in interpreting and completing more complex tables, including timetables
- ○ Calculate and interpret the mean as an average
- ○ Describe and interpret observed distributions of a single variable using mean, median, mode and range

Revision of Key Year 6 objectives, including written methods, fractions, percentages, decimals, money problem, angles, time...

Maths Investigations

Literacy

- **Reading**
  - o To read a range of age-appropriate fiction, non-fiction and poetry texts
  - o To read and identify the key structural and language features of poetry by significant children's poets
  - o To learn by heart and perform poems, using intonation, volume and actions effectively to engage the audience
  - o To explain their understanding of a text through formal presentations, using notes if necessary
  - o To explain and discuss their understanding of a text through debate, including a counter argument in response to another point of view
  - o To compare themes and language choices within and between books they have read
  - o To compare, contrast and evaluate different non-fiction texts

- **Writing**
  - o 3rd person and 1st person narrative writing inspired by the text 'Friend or Foe' by Michael Morpurgo
  - o Information text - Evacuees
  - o Poetry - Witches Poem (based on Macbeth)
  - o War poetry

- **SPAG - Spelling, Punctuation and Grammar**
  - o To spell accurately and apply spelling rules (and their exceptions) in all written work
  - o To understand grammar terminology and use it correctly
  - o To use a wide range of punctuation and vocabulary accurately for effect

Computing	Science
Computer Science ● Design computer programmes that use a range of inputs and outputs, including controlling physical systems ● Design efficient solutions to problems by creating algorithms that use the fewest steps. ● Recognise that different solutions exist for the same problem. **Digital Citizenship** ● Recognise what is acceptable and unacceptable behaviour when using technologies and online services. ● ● Demonstrate responsible use of technologies and online services, and knows a range of ways to report concerns. ● ● Display integrity when creating online content	**Animals, Including Humans** ● Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood ● Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ● describe the ways in which nutrients and water are transported within animals, including humans **Electricity** ● Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit ● Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches ● Use recognised symbols when representing a simple circuit in a diagram
History/Geography	**RE**
World War II ● Can examine periods in world history; identifying contrasts with and influences on British society at the time. ● Can discuss the impact and causes of historical changes in Britain. ● Can create historically valid questions about cause and significance. ● Can make links between events and changes; giving reasons for them and explaining the result. ● Can make links between events and changes; giving reasons for them and explaining the result.	**What are the important times for Jews?** ● To learn about Jewish worship ● To find out how Jewish people celebrate important milestones ● To learn about key Jewish festivals and how and why these are celebrated ● The meaning behind the key features, artefacts & symbols found in a synagogue ● The significance of the synagogue for Jews in terms of being a place for worship, learning and community

PSHE/Philosophy	PSHE/Philosophy	PSHE/Philosophy
Moving On ● Preparing for Secondary School transition, including induction visits **Health and Wellbeing** ● What affects mental health and how to cope. ● Managing loss and bereavement. ● Human reproduction, pregnancy and responsibilities of being a parent. ● Keeping personal information safe and sharing images. ● Age ratings and restrictions and their importance. ● Drug use, risk and effects. The law on drugs and messages in the media.	**Living Together in One World** ● To consider different communities we belong to and our how actions affect others. ● To consider and discuss situations of social and economic unfairness. ● To understand that religions teach the importance of sharing and helping those in need. ● To identify the different communities we belong to at a local, national, global level ● To further investigate the term 'Global Citizen' and what it means to us ● To consider how seeing the world from another person's point of view can help make us better Global Citizens	**Belonging to a community** ● Valuing diversity. ● Challenging discrimination and stereotypes. ● Media sources and their reliability including altered images. ● Sharing things online and their appropriateness.

Art	PE/Games	Design Technology
● Art inspired by the topic work WW2. ● Monotone artwork. Abstract Expressionism based upon the work of Franz Kline. ● Use of black and white photos of London during the Blitz. ● Large scale mixed media pieces.	GAMES: ● Cricket ● Rounders ● Tennis PE ● Athletics	● Create fairground ride with computer controlled motor and lights ((linked with Computing) ● Can cut accurately to 1mm: strip wood, dowel & square section ● Can select the most appropriate way to join or secure materials

Music	French
● Djembe drumming/Ukulele playing ● Contemporary/Jazz Music ● Live performance ● Analysing/performing rhythms ● Understanding structure ● To practise, evaluate and refine musical performance	● Sports and hobbies ● Sentence work with opinions ● Revision of tenses ● Revision of past topics ● Project work for consolidation