## Eco-Electricity Challenge

This will take two weeks

Find out how to read your electricity meter.

<u>Week 1</u>-Take a reading at the start of the week, have a normal week with your household using electricity, then take another reading at the end of that week. Do the maths to work out how many units were used.

<u>Week 2</u>—Take a reading, then your job is to be in charge of making sure you turn off all of the lights and TV etc. when they are not in use...all week. Take a reading at the end of the week. Is there a difference in this week's usage?

Look at the calculations for the two weeks and ask what that means:

for them, for their parents and for the environment.

E.g When I did the experiment, I saved over 28 units in one week. One unit is nearly 20p at the moment so that is £5.80 saved in a week, £23.20 saved in a month and £278.40 saved in a year!



## **Activity Passport**



Year 4 - In school						Year 4 - At home						
Know Your- self	Understand how I learn best and how I can be sup- ported in my learning	Participate in a yoga ses- sion	Reflect on my time at Cleves and see how far I have come	Know what I do well and what I need to work on	Respond posi- tively to new challenges	Keep a diary	Create a pro- ject about something new that in- terests me	Keep a 'Do Something Kind' calendar	Create a story, picture or poster titled 'When I grown up'.	Go stargazing, learn about and recognise at least 3 constellations	Learn my address and parents' mo- bile numbers	Keep a screen time diary
Be Creative	Create a stick nature story/ journey	Learn how to play the uku- lele	Make a musi- cal instru- ment—a ka- zoo	Learn to weave using natural mate- rials	Design and make a reuse able bag	Learn to play a musical instrument.	Create a piece of art based on a subject of my own choice	Learn to knit or crochet	Learn Origami	Create a self portrait that represents my character or things that are important to me	Learn a magic or Yo-Yo trick	Write a song, poem or a short story
Be Healthy	Understand how to keep my teeth healthy	Improve skill and fitness with Active 30/30 chal- lenges	Try a new sports/active club at school	Choose healthy break time snacks	Learn and practice mindfulness techniques	Plant it, Grow it, Eat it!	Keep an exer- cise/ physical activity diary	Go for a long walk or bicycle ride	Try new healthy foods	Try eating 5 a day for a week	Make a healthy sandwich	Learn to cook a healthy meal
Be Adventurous	Try something new that is outside my comfort zone	Go on a nature hunt for mini beasts	Build a den / shelter	Try mountain biking	Go on a river walk	Build a snow- man or a sandcastle	Learn how to play frisbee or a cartwheel or roller skate/ skateboard	Try camping	Climb a tree (with an adult)	Catch a fish in a net and then let it go	Go bird watching (recognise different types of birds)	Go for a walk in the woods and learn to recognise different types of trees and plants.
Help Yourself and Others	Represent Cleves	Take on a role of responsi- bility in my class/ in the school	Show empa- thetic, inclu- siveness and considerate to others	Work with peers to im- prove their work	Offer to do a job for an adult	Do a chore for a family member or friend	Learn some sign language	Help my local environment be more na- ture friendly (e.g make a wildlife habi- tat)	Donate un- wanted or unused items (toys or books) to charity	Learn to say 'Hello' in 3 new languages	Keep my bed- room clean and tidy	Sort and recycle effectively at home
Learn Skills For The Future	Use a billhook knife	Learn how to bake bread	Understand what it takes to be a re- sponsible digital citizen	Learn how to read an ord- nance survey map	To improve my touch typing profi- ciency	Make a bed including putting a du- vet cover on	Learn how to thread a nee- dle and sew on a button	Complete the Eco Electricity Challenge.— see back for details.	Learn how to use the vacuum cleaner	Swim 25 meters	Learn how to tie a survival knot (Figure Eight, Bow- line, Clove Hitch, Sheet Bend, Taut- Line Hitch)	Learn how to load and use a washing machine