

Year 6 Curriculum Overview 2009/10

ALTERED STATES	IMPACT	INNOVATION AND CHANGE
<p>Literacy <u>Core Reader: <i>Friend or Foe</i></u> Interview techniques Biographical + autobiographical writing Persuasive writing Chronological + non-chronological reports Descriptive writing Letter writing Balanced arguments Play scripts Drama and role play</p> <p>Science Characteristics of materials Separating solids and liquids Reversible and irreversible changes Gases all around us</p> <p>History Research the causes and main events of World War II Consider the effects of evacuation</p> <p>Geography Local debate/persuasion issue</p> <p>Art Movement in art (photography) - People in action</p> <p>Design and Technology Shelters</p> <p>ICT Introduction to the Learning Platform Revision of school network and office software Using the Internet for research Interpreting information from web-based resources, considering bias Multi-media presentation</p> <p>P.S.H.C.E Local democracy for young citizens Racism and bullying Tolerance and empathy</p> <p>Religious Education Judasim - Linked to Anne Frank</p> <p>Music Notation and theory Nationalist Music Music of the 1940s</p> <p>Dance WWII - During the Blitz Rose Blanche</p> <p>P.E. Winter games - carousel Gymnastics</p>	<p>Literacy <i>The Lion King</i> - character studies, drama and role play <u>Core reader: <i>The Lion, the Witch and the Wardrobe</i></u> Discuss and interpret challenging poems Genres overview Traditional Tales - updated Narrative writing - building suspense in a spooky story Journalistic Writing (Recounts)</p> <p>Science Sound Forces in action</p> <p>Geography Extreme Weather Africa- map work</p> <p>Art Story character mask making African Art</p> <p>Design and Technology Control mechanisms - cams</p> <p>ICT Podcasting - Multimedia presentation using apple macs (photos, sound files and commentary)</p> <p>P.S.H.C.E Global citizenship - taking care of the planet Getting on and Falling Out</p> <p>Religious Education The Christian perspective on Easter - linked to <i>The Lion, Witch & the Wardrobe</i> as an allegory.</p> <p>Music Continuing Autumn Term Keyboard and Notation</p> <p>Dance <i>The Lion King</i></p> <p>History Not taught this term</p> <p>P.E. Winter games - carousel Gymnastics</p>	<p>Literacy <u>Core reader: <i>The Street Child</i></u> Drama and role play Journalistic Writing (Recounts) Explanation text Humorous Poetry <i>Jolly Postman</i> - using a range of non-fiction text types (e.g. letter, invitation, advertisement, postcard, instructions for a game, catalogue etc...) Writing and drama activities linked to our studies of the Victorians Quest adventure stories</p> <p>Science Forces In Action</p> <p>History Victorians</p> <p>Geography Work linked to residential visits</p> <p>Art Objects in still life paintings</p> <p>Design and Technology Smoothie competition</p> <p>ICT Use of revision websites Refining multimedia presentations and animation using the Mac-Books (<i>iMovie</i> and <i>iCan Animate</i>)</p> <p>P.S.H.C.E. Moving on Junior Citizens Sex education - puberty</p> <p>Religious Education Contributions and lives of great Victorian reformers.</p> <p>Music, Drama and Dance Year 6 Production/Presentation</p> <p>Residential Visits Shropshire and France</p> <p>P.E. Summer games - carousel Gymnastics</p>

