

<p style="text-align: center;">Year 6 Cleves School Curriculum map Autumn 2/09</p>	<p style="text-align: center;">Literacy:</p> <p><u>Core Reader: Friend or Foe</u> by Michael Morpurgo</p> <ul style="list-style-type: none"> • Letter Writing • Persuasive Writing • Balanced arguments <p>All above based on World War II See Geography for literacy work on traffic issues</p>	<p style="text-align: center;">Numeracy:</p> <ul style="list-style-type: none"> • Fractions, decimals and percentages (ratio and proportion) • Data Handling • Shape and Space - Classifying quadrilaterals and triangles, co-ordinates, calculating perimeters of rectangles and compound shapes • Mental calculation strategies + / - • Properties of numbers 	<p style="text-align: center;">Science:</p> <ul style="list-style-type: none"> • Changes (reversible and irreversible) • Heathside visits • Dissolving <p><u>Scientific enquiry and investigative skills:</u></p> <ul style="list-style-type: none"> • Planning fair tests • Interpreting results
<p style="text-align: center;">ICT:</p> <ul style="list-style-type: none"> • Introducing multi-media presentation • Hyperlinks, hotspots and importing images and sound files 	<p style="text-align: center;">History:</p> <ul style="list-style-type: none"> • Consider the effects of evacuation on the people involved • Research the 'Home Front' and produce a power point presentation. 	<p style="text-align: center;">Geography:</p> <p>Traffic issues on Oatlands Avenue</p> <ul style="list-style-type: none"> • Field study skills • Evaluation of problems • Possible solutions • Debate 	<p style="text-align: center;">Art:</p> <ul style="list-style-type: none"> • Rose Blanche inspired art using a range of media
<p style="text-align: center;">Design Technology:</p> <ul style="list-style-type: none"> • Shelters- research, design and build a model WWII air raid shelter 	<p style="text-align: center;">PE:</p> <ul style="list-style-type: none"> • <u>Outdoor games:</u> invasion games • <u>Dance:</u> Children create dance sequences linked to the World War II theme 	<p style="text-align: center;">RE:</p> <ul style="list-style-type: none"> • Investigate the treatment of the Jews during World War II through the diary of Anne Frank • Comparison of Judeo-Christian ceremonies and traditions 	<p style="text-align: center;">PSHE and Citizenship:</p> <ul style="list-style-type: none"> • Linked closely to RE looking at racism and bullying on individuals and communities • Tolerance • Empathy • Citizenship and local community issues linked with traffic issues