

<h1 style="text-align: center;">Cleves School Curriculum map Autumn 1 - 2009/10</h1>	<p>Literacy:</p> <p><u>Core Reader: <i>Friend or Foe</i> by Michael Morpurgo</u></p> <ul style="list-style-type: none"> • Interview techniques • Biographical and autobiographical writing • Persuasive writing • Writing based on evacuee experiences and World War Two • Writing week - guest author: Berlie Doherty 	<p>Numeracy:</p> <ul style="list-style-type: none"> • Place value to 1,000,000 • Ordering and rounding • Understanding multiplication and division • Mental calculation strategies, money and real life problems • Fractions, decimals and percentages 	<p>Science:</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> • Properties • Changes (reversible and irreversible) <p><u>Scientific enquiry and investigative skills:</u></p> <ul style="list-style-type: none"> • Planning fair tests • Interpreting results
<p>ICT:</p> <ul style="list-style-type: none"> • Revision of school network and office software • Using the Internet for research • Interpreting information from web based resources, considering bias • Familiarisation of the Learning Platform 	<p>History:</p> <ul style="list-style-type: none"> • Visit to Imperial War Museum - recount writing • Research the causes and main events of World War Two • Consider the effects of evacuation on the people involved 	<p>Geography:</p> <ul style="list-style-type: none"> • <u>Local debate:</u> traffic issues on Oatlands Avenue • Field study skills • Evaluation of problems • Possible solutions 	<p>Art:</p> <p><u>People in action:</u></p> <ul style="list-style-type: none"> • Studying how artists use techniques to portray movement in their work • Children will use a range of media, including ICT, to investigate, record and portray movement
<p>French:</p> <ul style="list-style-type: none"> • Greeting People • Weather • Telling The Time • Preparation for European Day of Languages 	<p>PE:</p> <ul style="list-style-type: none"> • <u>Outdoor games:</u> invasion games. • <u>Flight:</u> Body movements linked to People In Action Art work 	<p>RE:</p> <ul style="list-style-type: none"> • Examining rituals, ceremonies and symbols of the Jewish faith. • Looking at the Diary of Anne Frank 	<p>PSHE and Citizenship:</p> <ul style="list-style-type: none"> • Rules • Friendship • Local democracy for young citizens