

<p style="text-align: center;">Cleves School <b>Curriculum Map</b> Autumn 1</p> <p style="text-align: center;"><b>Year 5</b> <b>'PATHWAYS'</b></p>	<p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><i>Note taking and mind mapping skills</i></p> <p><b>CORE READER: King Henry's Shoes</b> Fictional story based around Hampton Court and King Henry VIII.</p> <p style="text-align: center;"><b>Debating skills</b></p> <p>Children will discuss the problems faced by Henry VII and debate which they believe to be the most important to address.</p> <p style="text-align: center;"><b>Descriptive Writing</b></p> <p>Using the <i>Battle of Bosworth</i> as inspiration, children will write a first-hand account.</p> <p style="text-align: center;"><b>Writing Week</b></p> <p>Activities to enhance children's writing skills using text by <i>Berlie Doherty</i></p>	<p style="text-align: center;"><b>NUMERACY (IN SETS)</b></p> <p style="text-align: center;"><b>Place Value</b></p> <p>Representation of digits Ordering and rounding numbers</p> <p style="text-align: center;"><b>Multiplication and Division</b></p> <p>Multiplication facts up to 10 x 10 and their corresponding division facts Factors and multiples Multiplication and division by 10, 100 and 1000</p> <p style="text-align: center;"><b>Addition and Subtraction</b></p> <p>Efficient written methods to add and subtract whole numbers and decimals</p> <p style="text-align: center;"><b>Shape and Space</b></p> <p>Properties of 2D and 3D shapes</p> <p style="text-align: center;"><b>Data Handling</b></p> <p>Frequency tables</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p style="text-align: center;"><b>Gases Around Us</b></p> <p style="text-align: center;"><u>Three states:</u> Solids, liquids and gases</p> <p style="text-align: center;"><u>It Gets Everywhere!</u> Air spaces and bubbles</p> <p style="text-align: center;"><u>What's The Use?</u> Other gases besides air and their uses</p> <p style="text-align: center;"><u>Pouring and Flowing</u> Evaporation Review of solids, liquids and gases</p> <p>The aim of this unit of work is to recognise that air is one of a range of gases which have important uses, that liquids evaporate to form gases and that gases can change shape and flow from place to place.</p>
<p style="text-align: center;"><b>ICT</b></p> <p style="text-align: center;"><b>Internet Explorer</b></p> <p>Using key words and symbols to search the internet effectively.</p> <p style="text-align: center;"><b>MSPowerPoint</b></p> <p>Using notes taken during previous lessons to create a PowerPoint presentation about a chosen aspect of Tudor life.</p>	<p style="text-align: center;"><b>HISTORY</b></p> <p style="text-align: center;"><b>The Tudors</b></p> <p>Timeline - Romans to modern day, and monarchy Battle of Bosworth/War of the Roses</p> <p style="text-align: center;">Henry VII and Henry VIII</p> <p>Dissolution of the monasteries Princes in the Tower</p>	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p>Not a focus this half term</p>	<p style="text-align: center;"><b>ART</b></p> <p style="text-align: center;"><b>Tudor Portraiture</b></p> <p>We look in detail at portraits painted during Tudor times, with a particular focus on symbolism.</p> <p>Year 5 will recap on how to sketch faces in proportion with a view to completing their own portrait, using a choice of media.</p>

<p><b>DESIGN AND TECHNOLOGY</b></p> <p><b><i>Food Technology</i></b></p> <p>Year 5 will taste, design, make and evaluate biscuits.</p>	<p><b>PHYSICAL EDUCATION</b></p> <p><b><i>Indoor PE</i></b></p> <p>Gymnastics: Symmetry and Asymmetry</p> <p><b><i>Outdoor PE</i></b></p> <p>A range of winter sports: football netball hockey rugby circuit training</p>	<p><b>RELIGIOUS EDUCATION</b></p> <p><b><i>Christianity</i></b></p> <p>How do Christians worship? How are these church buildings different? Exterior of church buildings What do churches look like inside? Christians around the world</p>	<p><b>PSHE AND CITIZENSHIP</b></p> <p>Rules, Rewards and Sanctions Code of Conduct Home School Agreement 'Getting to Know You' activities</p>
<p><b>FRENCH</b></p> <p>Greetings and introductions</p> <p>Numbers 0-20</p> <p><b><i>Saturday 26<sup>th</sup> September</i></b> <b>European Day of Languages</b></p> <p>Children will learn songs from around the world and share knowledge of other foreign languages</p> <p>Story telling: "le visiteur"</p> <p>Alphabet</p> <p>Dictionary skills</p>	<p><b>MUSIC</b></p> <p>Improving and developing rhythmic and melodic material when performing</p> <p>Analysing and comparing sounds</p> <p>Musical notation</p> <p>Film composers</p>	<p><b>DATES TO REMEMBER</b></p> <p><b><i>Thursday 17<sup>th</sup> September</i></b> Year 5 Information Evening - 7:30pm (Year 6 block)</p> <p><b><i>Wednesday 30<sup>th</sup> September</i></b> Fire Talks</p> <p><b><i>Thursday 1<sup>st</sup> October + Friday 2<sup>nd</sup> October</i></b> 5B Class Assembly</p> <p><b><i>Tuesday 6<sup>th</sup> October</i></b> 5C, 5B + 5K - Hampton Court Harvest Tea - 5F assembly</p> <p><b><i>Thursday 8<sup>th</sup> October</i></b> 5F + 5Z - Hampton Court</p> <p><b><i>w/b Monday 12<sup>th</sup> October</i></b> Writing Week</p> <p><b><i>Wednesday 21<sup>st</sup> October + Thursday 22<sup>nd</sup> October</i></b> Parent Consultations</p>	