

<p style="text-align: center;">Cleves School Curriculum Map</p> <p style="text-align: center;">Autumn 2 Year 3</p> <p style="text-align: center;">Animals & Us</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Report writing linked to science work.</p> <p>Instruction writing linked to chick hatching.</p> <p>Studying and comparing the writing of one author.</p> <p>Letter writing.</p> <p>Handwriting, spelling and grammar work.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Handling Data and measures.</p> <p>Calculating, measuring and understanding shape.</p> <p>Securing number facts, relationships and calculating.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Classification of animals.</p> <p>Animal life-cycles.</p> <p>Moving and growing: children will learn about how the skeleton is related to movement and support in humans and what happens to the skeleton and muscles as they move. They also compare human bones and skeletons with those of other animals.</p> <p>Human life-lines: Children will learn about the characteristics of humans through different life stages <i>eg baby, childhood, adolescence, adulthood, old age.</i></p>
<p style="text-align: center;"><u>ICT</u></p> <p>Children will learn how to combine text and graphics by copying and pasting from one document into another. They will learn how to resize graphics using the picture tool bar and how to select graphics to illustrate the text.</p>	<p style="text-align: center;"><u>History</u></p> <p>Not taught this half term.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Not taught this half term.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Children will experiment with a range of media to create effect <i>eg chalk pastels, oil pastels, watercolour pencils, charcoal.</i></p>

<p align="center"><u>Design Technology</u></p> <p>Children will be sewing Christmas stockings. They develop their designing skills when evaluating existing products and use this information to generate their own ideas and identify design criteria. They will then use patterns to pin, cut and sew material to make their design. Finally they will evaluate their own stocking to see if it meets their design criteria.</p>	<p align="center"><u>PE</u></p> <p>Swimming.</p> <p>Dance - Moving & growing linked to our science work.</p> <p>Games - Invasion Games.</p>	<p align="center"><u>RE</u></p> <p>How do Christians celebrate milestones in life? - birth and belonging</p> <p>Christmas - Why do Christians give presents?</p>	<p align="center"><u>Citizenship</u></p> <p>Animals and us Children are introduced to the idea of rights and responsibilities through exploring issues of animal welfare. Children learn about their basic human needs and the needs of animals. This is linked to our science work.</p>
<p align="center"><u>Music</u></p> <p>Singing rehearsal in preparation for the Christmas production.</p> <p>Work on rhythm.</p>	<p align="center"><u>French</u></p> <p>Ask & Say where you live. French cartoons. Revision: Greetings/Places (Revision of gender) Little French Speaking adventure: <i>Present yourself and get to know others in French.</i> French Christmas Traditions & Songs</p>	<p align="center"><u>Dates to Remember</u></p> <p>03/11/08 Immersion Day 09/11/08 School Photos 10/11/09 Drugs Awareness Evening</p> <p>9th/10th/11th Dec Date TBC Xmas Party 18/12/09 End of term</p>	