

<p style="text-align: center;"><b>Cleves School Curriculum Map 2009</b></p> <p style="text-align: center;"><b>Autumn 1 Year 3</b></p> <p style="text-align: center;"><b>Our View</b></p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Induction activities- Getting to know the new environment and each other, rules, code of conduct. 'All about me'- discussions about ourselves; sharing information; debating - for or against a new sports hall; expressing opinions; postcards; 1st person past and present (linked to Geography work); handwriting; spelling; individual readings, group reading sessions, weekly library sessions. Senses poetry. Stories with familiar settings. Assessment of current ability.</p>	<p style="text-align: center;"><b><u>Numeracy</u></b></p> <p>Place value, ordering, estimating, rounding. Reading numbers from scales Understanding + and - Mental calculation strategies (+ and -) Money and 'real life' problems Making decisions, checking results Measures, including problems Shape and space Reasoning about shapes Assessment of current ability.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><i>Not a focus this half term.</i></p>
<p style="text-align: center;"><b><u>ICT</u></b></p> <p>Log on procedures, rules and accessing the network, combining text and graphics. The children will learn how to log on to the network with their own code. They will use programs to familiarise themselves with the layout and function of the keyboard. They will learn to save work under a suitable file name and re-open it later.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;"><i>Not a focus this half term.</i></p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Plans and the school grounds.  The children will learn about plan views and how to draw them; they will then use the plans to orientate themselves around the classroom and school grounds. Field sketching. The environment and how our locality can be improved and how it changes.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>Drawing and sketching.  The children carry out pencil sketching of views outside the window based on 'Window' book. Field sketching linked to geography work.  Visit local area to collect materials to create a sculpture in they style of Andy Goldsworthy. They will then design a sculpture for an area in the school. Links to geography work.</p>

<p><b><u>Design Technology</u></b></p> <p><i>Not a focus this half term.</i></p>	<p><b><u>PE</u></b></p> <p>Swimming assessment</p> <p>Orienteering and team bonding games</p> <p>Gym</p> <p>Circuit training</p>	<p><b><u>RE</u></b></p> <p>Prayer</p>	<p><b><u>PSHE</u></b></p> <p><b>The 5 R's</b> : Responsibility, Resourcefulness, Reasoning, Reflection and Resilience</p> <p>Being a member of a community</p> <p>Key skills</p>
<p><b><u>Music</u></b></p> <p>Beat, Rhythm and pitch work</p>	<p><b><u>French</u></b></p> <p>Through drills, games and songs pupils will start developing aural comprehension and oral skills, applying them to the following topics: transport, people, greetings, introducing oneself.</p>	<p><b><u>Dates to Remember</u></b></p> <p>8<sup>th</sup> Sept - Welcome Service 6 p.m.</p> <p>22<sup>nd</sup> Sept - Information Evening</p> <p>25<sup>th</sup> Sept - Yr 3 PTA Social Evening</p> <p>3<sup>rd</sup> Oct - Yr 3 Disco</p> <p>W/C 12<sup>th</sup> Oct - Writing Week</p> <p>20<sup>th</sup>/21<sup>st</sup> Oct - Parent Consultations</p>	