

<p style="text-align: center;">Cleves School Curriculum Map Year 3</p> <p style="text-align: center;">Term: Spring 1</p> <p style="text-align: center;">Topic: Ancient Egypt</p>	<p style="text-align: center;">Literacy</p> <p>Children will read myths and creation stories from around the world with particular reference to Ancient Egypt, then write their own.</p> <p>Identify features of playscripts with a focus on performance.</p> <p>Writing instructions for 'How To Make A Mummy'. Use Apple Macs to present these.</p> <p>Grammar, handwriting, spelling and reading.</p>	<p style="text-align: center;">Numeracy</p> <p>Counting, partitioning and calculating <i>Derive and recall all addition and subtraction facts for each number to 20, sums and differences of multiples of 10 and number pairs that total 100.</i></p> <p>Securing number facts, understanding shape <i>Draw and complete shapes with reflective symmetry; draw the reflection of a shape in a mirror line along one side.</i></p> <p>Handling data and measures <i>Use Venn diagrams or Carroll diagrams to sort data and objects using more than one criterion.</i></p>	<p style="text-align: center;">Science</p> <p>Not a focus this half term.</p>
<p style="text-align: center;">ICT</p> <p>Multimedia presentations using Kar2ouche.</p> <p>Using Apple Mac computers to make a short animation linked to Ancient Egypt.</p> <p>Begin to explore simulations</p>	<p style="text-align: center;">History</p> <p>Children will look at evidence to find out what life was like in Ancient Egypt. They will look at different Gods, the Afterlife, everyday life, the importance of the River Nile and hieroglyphs. They will learn about different sources of evidence and what artefacts can tell us about life in Ancient Egypt.</p>	<p style="text-align: center;">Geography</p> <p>Using atlases to identify Egypt on a world map.</p> <p>Tracing the course of the River Nile from source to mouth.</p> <p>Flooding of Nile and effect of Aswan Dam.</p>	<p style="text-align: center;">Art</p> <p>Children will use pen and ink to create their own cartouche on papyrus paper.</p> <p>Making canopic jars out of clay.</p> <p>Look at Egyptian art.</p>

<p>Design Technology</p> <p>Not a focus this half term.</p>	<p>PE</p> <p>Dance linked to Ancient Egypt</p> <p>Swimming</p> <p>Invasion Games</p>	<p>RE</p> <p>Did God Create the Universe? Children will read the creation story to understand that Christians believe in God as the creator. Creation stories from other cultures. Looking after our planet.</p>	<p>PSHE</p> <p>Good to be Me</p> <p>SEAL unit based on children becoming more self-aware, managing feelings and becoming more assertive.</p>
<p>Music</p> <p>Compose with ICT Focus on duration, pitch, melodic line and shape. Sing folk songs</p>	<p>French</p> <p>Revision games & activities Days of the week Brothers & sisters Common classroom instructions</p>	<p>Dates to Remember</p> <p>4th Jan INSET 5th Jan Immersion day 26/29th Jan British Museum</p>	