

<p style="text-align: center;">Cleves School Curriculum Map Spring 2 Year 3 Global Awareness 2010</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Writing and presenting information texts based on Amazon rainforest.</p> <p>Reading and writing adventure stories.</p> <p>Handwriting, spelling and grammar work.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Draw and complete shapes with reflective symmetry; draw the reflection of a shape in a mirror line along one side.</p> <p>Add or subtract mentally combinations of one-digit and two-digit numbers.</p> <p>Use informal methods to multiply and divide 2 digit numbers</p> <p>Position , direction and movement using N,S,E,W</p> <p>Solve one-step and two-step problems involving numbers, money, measures or time.</p> <p>Derive and recall multiplication facts for the 2, 3, 4, 5, 6 and 10 times-tables and the corresponding division facts.</p> <p>Find unit fractions of numbers and quantities (e.g. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{6}$ of 12 litres).</p> <p>Identify right angles in shapes</p> <p>Know relationship between cm and m, ml and l, g and kg</p> <p>Choose units for measurements then estimate, measure and record measurement.</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Rocks and soils:</u> Investigating properties of different types of rock and their uses.</p> <p>Analysing different soil types - particle sizes and drainage.</p>
<p style="text-align: center;"><u>ICT</u></p> <p>Using the internet to research information connected with Global Awareness Week. This information will be used in literacy lessons.</p> <p>Interrogating databases to retrieve information.</p>	<p style="text-align: center;"><u>History</u></p> <p>Not a focus this half term.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Children will study physical and social aspects of South America. They will compare their lives with those of a child living in a village on the edge of the Amazon.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Pierre Auguste Renoir: work based on Luncheon of The Boating Party painting. Children will study the artist and create a piece of Limoges porcelain each!</p> <p>They will explore different art techniques throughout the week.</p>

<p align="center"><u>Design Technology</u></p> <p>Make your own musical instruments - investigate, design and make, evaluate.</p>	<p align="center"><u>PE</u></p> <p>Swimming.</p> <p>Gymnastics - balancing travelling, body shapes and sequences.</p> <p>Games - Invasions Games 3</p>	<p align="center"><u>RE</u></p> <p>How do people express their faith through the arts?</p> <p>Easter 1—What happened during Jesus' last week on Earth?</p>	<p align="center"><u>Citizenship</u></p> <p>Deforestation and how children live in South America.</p> <p>SEAL activities</p>
<p align="center"><u>Music</u></p> <p>Take One Picture - 3 sessions on Saint Saens - extending the French theme of Take One Picture. Listen to the 'Carnival of the animals'. Egyptian music - link to pentatonic scales. Begin compositions using chime bars.</p>	<p align="center"><u>French</u></p> <p>Understand common classroom instructions and objects.</p> <p>Role play - 'Le Drapeau'</p> <p>Numbers 11-20</p> <p>Easter activities</p>	<p align="center"><u>Dates to Remember</u></p> <p>22nd Feb - Take One Picture Week</p> <p>9th March - Take One Picture evening 7.30pm</p> <p>15th March - Rocks and Soils man</p> <p>23rd March - Brazilian Carnival</p> <p>12th March - Reports out</p> <p>19th March - Parents' Day</p> <p>30th March - End of Term 1.45pm</p>	